

Postsecondary Education Programs for Students with Disabilities in Utah*

Aggies Elevated at Utah State University

Aggies Elevated is a two-year certificate program at Utah State University designed to make the college experience accessible for students with intellectual and other developmental disabilities. One of more than 200 transition postsecondary programs in the U.S. for students with intellectual disabilities, Aggies Elevated seeks to provide college students with learning opportunities leading to independence, employment, and career development. The program provides the opportunity for the student to learn and live independently while acquiring skills suited to his or her chosen career pathway. The program is based on the principles of maximizing opportunities, inclusive experiences, and life-long learning. The focus is on students who have intellectual and developmental disabilities such as Down syndrome and Autism. Documentation of disability, i.e., a Psychological Evaluation and Summary of Performance upon exit from high school, is required.

Aggies Elevated, Utah State University					
Population	Type	Size of Program	Requirements	Cost	Application Process
18-26 year olds with Intellectual (ID) and Developmental Disabilities	Two-year inclusive college experience; live on campus.	Currently 11 students accepts between 7-10 students each fall.	Certificate of completion or HS Diploma. ID classification. High motivation & parent support	Traditional USU tuition, room and board. Scholarships and financial aid under development.	Available on website. Applications due Feb of each year— for specific deadlines refer to website.

For more information, please visit: [Aggies Elevated](#)

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CATT at Weber State University

The purpose of CATT (Creating Achievement through Transition) is to identify motivated college-bound students and pair them with a peer guide to increase their success throughout the transition process. Students with disabilities can struggle accessing the necessary accommodations to ensure success throughout their college experience. Peer guides positively influence the success of students with disabilities in college. As a volunteer organization facilitated by students with disabilities, transitioning students will become peer guides for future participants.

Creating Achievement Through Transition (CATT), Weber State University					
Population	Type	Size of Program	Requirements	Cost	Application Process
College students with disabilities	Open-entry. Program pairs students with peer guides.	Admitted Weber State students with a disability.	Documented Disability	WSU Tuition	Contact Accessibility Services at WSU

For more information, please visit: [CATT at Weber State](#)

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Passages at Utah Valley University

The Passages program is a series of classes and activities designed to support individuals with autism spectrum disorder during the transitional age from high school to adulthood. Students range in ages between 17-40 and receive assistance with creating systems of success for adulthood experiences in higher education pursuits, career paths, and social relatedness.

Passages, Utah Valley University					
Population	Type	Size of Program	Requirements	Cost	Application Process
Any age person with autism	Inclusive college experience program.	Currently 30 students	Autism classification and a high school diploma. Demonstrate an ability to participate in college type classroom experiences.	\$200 per semester- there is financial support if needed	Interview and Application. For specific deadlines refer to website.

For more information, please visit:

[Passages at Utah Valley University](#)

Tanner Dance at the University of Utah

The University of Utah Tanner Dance Program has three programs for children and adults with disabilities, allowing them to participate in dance and theater in a supportive environment.

- *The Elevate Theater Company* Students will help students explore the sights and sounds of Broadway as they participate in a study of musical theater repertoire both past and present. Students will explore a variety of different emotions framed in various scenarios. As students engage in classes full of singing, dancing, and acting, there will be opportunities to expand on memorization and mobility skills.
- *The LEADD Program* (Learning and Engaging through Arts Discipline and Development) This program will challenge students to learn valuable life skills through the artistic genres of dance, music, theater, visual art and creative writing.
- *Dancers with Disabilities classes.* These are for children and young adults who wish to experience the joy of moving and self-expression. The class includes appropriate technique exercises for the whole body, and dancers explore shape, space, rhythm, and movement quality. Teachers use literature and other springboards that they creatively weave into the class. All classes have live accompaniment by experienced and engaging musicians.

*Compiled by members of the Utah Transition Action Team (UTAT): May 2016

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Tanner Dance, University of Utah					
Population	Type	Size of Program	Requirements	Cost	Application process
Children to adults with disabilities	Weekly Classes through the year. Dance, Theater, and art appreciation.	12-50 (varies by class)	Disability. Function independently at a basic level. No major behavioral problems.	Varies based on camp or classes chosen	For specific deadlines and dates of classes Register on the website.

For more information, please visit: [Tanner Dance at the University of Utah](#)

Workplace Foundations at Southwest Applied Technology College

The Workplace Foundations program is designed to provide basic vocational training opportunities to adults with developmental disabilities. It includes basic, common workplace tasks, situations, and curriculum necessary for students to obtain and keep gainful employment, and to become more independent. The Program is designed to take approximately six months to complete, and includes lab- setting and instructor-led courses. It is intended for individuals who can benefit from the training to bridge the gap between current capability and employment.

Workplace Foundations, Southwest Applied Technology College					
Population	Type	Size of Program	Requirements	Cost	Application Process
Must be 18 or older. Adults with significant intellectual or developmental disabilities	Takes 3-4 months to complete. Vocational training to obtain and maintain employment.	10 Students per class. Three tracks for two hours a day.	Adults with significant intellectual or developmental disabilities.	\$542.13—tuition, fees, supplies. Scholarships available to qualified students	Runs all year round. Contact Coordinator: 435-586-2899

For more information, please visit: [Workplace Foundations at Southwest Applied Technology College](#)

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Disability Service Offices

Every public university and college is required to have a disability service office for students with disabilities, to help coordinate the accommodations that are necessary for students to access information in college. Many private universities and colleges offer a disability service office as well, and are required to do so if they accept any federal money for any of their programs. Accommodations are provided to qualifying individuals under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.

It is important to note that accommodations will not be given automatically. The student must request them and work with the office to provide necessary documentation of disability, as well as information

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about what accommodations have worked well in the past. As soon as a student plans to attend the school, it is a good idea to contact the school's disability service office (different names apply) to ask what documentation will be required, so accommodations can be put in place as soon as possible. When visiting the college campus, be sure to stop in at their disability resource center as well.

Many other colleges and universities are considering developing programs for individuals with intellectual and other disabilities. Please contact the Utah Parent Center for current information on these programs.

(The status of any given program is subject to change. For updated information please contact lavinia.gripentrog@schools.utah.gov)