

Curricular and Instructional Resources for Quality Instruction for World Languages

Curriculum Adoption Tools

Edreports. Provides curriculum adoption protocols and comparisons for instructional materials
<https://www.edreports.org/>

Instructional Materials Evaluation Tool. Designed by some of the lead writers of the Common Core, the IMET is a free tool that states and districts are using to evaluate the alignment of instructional materials to the Common Core <https://achievethecore.org/aligned/intro-to-the-imet/>

Educators Evaluating the Quality of Instructional Products (EQIP). The Equip suite of tools can help educators evaluate materials so that they can ensure only materials of high quality are used in the classroom. <https://www.achieve.org/our-initiatives/equip/equip>

Evidence-Based Resources for Evaluating Curriculum

Recommended Instructional Materials System (RIMS): Searchable Database. The Utah State Board of Education provides state recommendation of instructional materials to provide the stakeholders with reviews core-related materials and to eliminate instructional materials that violate Utah Administrative Code or Utah State Board Rules. <https://delleat.schools.utah.gov/>

What Works Clearinghouse. Provides reviews of the existing research on different *programs, products, practices, and policies* in education to support educators with the information they need to make evidence-based decisions. <https://ies.ed.gov/ncee/wwc/FWW>

Best Evidence Encyclopedia. Provides reviews of evidence for curricular programs
<http://www.bestevidence.org/>

Evidence for ESSA. Provides clear and authoritative information on programs that meet the ESSA evidence standards and enable educators and communities to select effective educational tools to improve student success. <https://www.evidenceforessa.org/>

National Center for Intensive Intervention The academic interventions tools chart presents information about academic intervention programs including information and ratings on the technical rigor of the studies such as quality, results, intensity, and additional research.
<https://charts.intensiveintervention.org/chart/instructional-intervention-tools>

WestEd. This guide provides an initial set of tools to help school districts understand and plan for implementing evidence-based improvement strategies.
[Evidence-Based Improvement: A Guide for States to Strengthen Their Frameworks and Supports Aligned to the Evidence Requirements of Every Student Succeeds Act \(ESSA\)](#)

United States Department of Education. This guidance seeks to help State Educational Agencies (SEAs), Local Education Agencies (LEAs), schools, educators, partner organizations, and other stakeholders understand the four levels of evidence and recommends a step-by-step process for choosing and implementing interventions that improve outcomes for students.
[Non-regulatory Guidance: Using Evidence to Strengthen Education Investments](#)

Results for America. ESSA's definition of "evidence-based" includes 4 levels of evidence:

- Level 1: Strong
- Level 2: Moderate
- Level 3: Promising
- Level 4: Under Evaluation

[The Evidence Provisions of the Every Student Succeeds Act \(ESSA\)](#)

Resources for Best Practices

High Leverage Practices. High-leverage practices are the basic fundamentals of teaching. These practices are used constantly, critical to helping students learn important content, and useful for supporting students' social and emotional development. These high-leverage practices are used across subject areas, grade levels, and contexts. <http://www.teachingworks.org/work-of-teaching/high-leverage-practices>

High Leverage Practices in Special Education. In partnership with the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR), the Council for Exceptional Children has developed a set of High Leverage Practices (HLPs) for special educators and teacher candidates. The HLPs are organized around four aspects of practice: collaboration, assessment, social/emotional/behavioral, and instruction. <https://highleveragepractices.org/>

High-Leverage and Evidence-Based Practices: A Promising Pair for All Learners. An article on how to integrate high-leverage practices and evidence-based practices. <http://www.readingrockets.org/article/high-leverage-and-evidence-based-practices-promising-pair-all-learners>

Technology Integration

Triple E Framework. A framework for educators to measure how well technology tools integrated into lessons are helping students engage in, enhance and extend learning goals. <https://www.tripleeframework.com/>

Integrating Technology with Student-Centered Learning. A report to the Nellie Mae Education Foundation for the intent of expanding education beyond traditional boundaries. Student-centered learning focuses on educational practices and principles that: provide all students equitable access to the knowledge and skills necessary for college and career readiness in the 21st century, focus on mastery of skills and knowledge, and align with current research on how people learn. <https://www.nmefoundation.org/getmedia/befa9751-d8ad-47e9-949d-bd649f7c0044/Integrating-Technology-with-Student-Centered-Learning>

Recommended Reading

Best Practices in World Language Teaching and Learning.

https://www.govtilr.org/Publications/Best%20practices%20in%20foreign%20language%20teaching%20and%20learning_VCN.pdf

A review of high-leverage teaching practices: Making connections between mathematics and foreign languages.

<https://onlinelibrary.wiley.com/doi/abs/10.1111/j.1944-9720.2012.01180.x>

The ACTFL Proficiency Guidelines: implications of grammatical accuracy in the classroom?

<https://www.cambridge.org/core/journals/studies-in-second-language-acquisition/article/actfl-proficiency-guidelines-implications-for-grammatical-accuracy-in-the-classroom/72A386C7D14BA861B6568AB27ADBC66D>

Envisioning Foreign Language Education Through the Lens of High Leverage Practices

<http://search.proquest.com/openview/ad506b2c9c33a88ffef68459a7abb549/1?pq-origsite=gscholar&cbl=48746>

Videos of High-Quality Instruction World Languages

World Readiness Standards for Learning Languages

<https://www.actfl.org/publications/all/world-readiness-standards-learning-languages>

Teacher Resources – Annenberg Learning – Foreign Languages

<https://www.learner.org/resources/browse.html?d=3>