



## FY22 – Secondary Performance Target Data Review

An important facet of our Utah Perkins plans is to provide technical assistance and monitoring to school districts. Data reviews are an essential component to assist with data interpretation, data-driven decision making, development and implementation of improvement strategies, and action steps. In order show continuous improvement, please analyze your data, complete this form, and upload it into the Utah Grants system with the local application.

### **Core Indicator 1S1: Four-Year Graduation Rate**

Target:

Actual:

If target was unmet, how many years have you failed this target? Not Applicable for FY22

What difficulties/barriers do you have in meeting this indicator?

What is working well for you in meeting this indicator?

What are your next steps regarding this indicator?

### **Core Indicator 2S1: Academic Proficiency in Reading/Language Arts**

Target:

Actual:

If target was unmet, how many years have you failed this target? Not Applicable for FY22

What difficulties/barriers do you have in meeting this indicator?

What is working well for you in meeting this indicator?



What are your next steps regarding this indicator?

**Core Indicator 2S2: Academic Proficiency in Mathematics**

Target:

Actual:

If target was unmet, how many years have you failed this target? Not Applicable for FY22

What difficulties/barriers do you have in meeting this indicator?

What is working well for you in meeting this indicator?

What are your next steps regarding this indicator?

**Core Indicator 2S3: Academic Proficiency in Science**


Target:

Actual:

If target was unmet, how many years have you failed this target? Not Applicable for FY22

What difficulties/barriers do you have in meeting this indicator?

What is working well for you in meeting this indicator?





What are your next steps regarding this indicator?

**Core Indicator 3S1: Post-Program Placement**

Target:

Actual:

If target was unmet, how many years have you failed this target? Not Applicable for FY22

What difficulties/barriers do you have in meeting this indicator?

What is working well for you in meeting this indicator?

What are your next steps regarding this indicator?

**Core Indicator 4S1: Non-Traditional Program Concentration**


Target:

Actual:

If target was unmet, how many years have you failed this target? Not Applicable for FY22

What difficulties/barriers do you have in meeting this indicator?

What is working well for you in meeting this indicator?





What are your next steps regarding this indicator?

**Core Indicator 5S3: Work-Based Learning Program Quality**

Target:

Actual:

If target was unmet, how many years have you failed this target? Not Applicable for FY22

What difficulties/barriers do you have in meeting this indicator?

What is working well for you in meeting this indicator?

What are your next steps regarding this indicator?

**Core Indicator 5S4: Pathway Completion**


Target:

Actual:

If target was unmet, how many years have you failed this target? Not Applicable for FY22

What difficulties/barriers do you have in meeting this indicator?

What is working well for you in meeting this indicator?





What are your next steps regarding this indicator?

**Core Indicator 5S5: Readiness Coursework**

Target:

Actual:

If target was unmet, how many years have you failed this target? Not Applicable for FY22

What difficulties/barriers do you have in meeting this indicator?

What is working well for you in meeting this indicator?

What are your next steps regarding this indicator?

**CTE Director Signature:**

