

Title I Part A

Improving Basic Programs Operated by Local Educational Agencies

LEA Title I Directors
November 20, 2019

STUDENT SUPPORT SERVICES

ESEA FEDERAL PROGRAMS AND RELATED STATE INITIATIVES

UTAH STATE BOARD OF EDUCATION



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State Coordinator

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Title I : Improving the Academic Achievement of the Disadvantaged

The purpose of Title I of the Elementary Secondary Education Act (ESEA) is “to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.”

- (ESSA Sec. 1001 [U.S.C. 6301] p. 8)

- Title I, Part A provides approximately \$81 million (SFY20) to help higher-poverty schools in Utah provide supplemental educational services to meet the needs of economically- and educationally-disadvantaged students.
 - Help students achieve proficiency and growth on rigorous State academic standards (primarily in Reading/Language Arts, Mathematics, and Science)
 - Close achievement gaps
 - Build teacher capacity through high-quality, on-going, job-embedded professional learning opportunities
 - Support parents in helping their children succeed through meaningful, high-quality parent, family, and community engagement activities
 - Provide a well-rounded education for all students

Goals of Title I Part A



The Annual Plan Rules!

LEAs (*and Title I schools*) must **plan first** and **then fund the plan.**

Education Gold or Pyrite?

- Global expenditure on education exceeds USD \$3.5 trillion per annum
 - Approximately 4% of this (USD \$140 billion) is invested in education products, resources, and in-service professional learning
 - We fail to collect evidence or neglect to look for contrary evidence about services and products we purchase
 - If the 4% is spent wisely, along with greater clarity about how the other 96% is spent, then locally and globally we would expect to see remarkable things happen in education.
 - A well-spent 4% could be the proverbial “golden bullet”
 - Bright, shiny educational “toys” look like glittering gold but tarnish quickly
 - Are we having the greatest impact that we could and how do we really know?

Education Gold or Pyrite?

- The most effective approach to formative evaluation has three components:
 1. Where am I going?
 2. How am I doing?
 3. What is my next step?
- To make the right kinds of investments, policymakers and educators need to be aware of their biases and the ways in which these can drive us all to covet and privilege the wrong things.
- Use evidence of impact to ensure that every learner gets a year's growth for a year's input.

Hattie, J., & Hamilton, A. (2020). *As good as gold?: Why we focus on the wrong drivers in education*. Thousand Oaks, CA: Corwin. ISBN 978-1-5443-9529-6 (web PDF).

Title I Updates and Information

Utah Title I Schools (2018-2019)

- 348 Title I Schools
 - 243 Schoolwide (SW) Programs
 - 95 Targeted Assistance (TA) Programs
 - 14 new Title I schools
- 39 District LEAs
 - 250 Title I schools
 - 226 elementary (PreK-6)
 - 28 secondary (6-12)
- 98 Charter LEAs
 - 73 elementary (PreK-6)
 - 78 secondary (6-12)



Please review the list of Title I schools for your LEA and make additions and/or corrections so we can update the list for 2019-2020.

2019 National Distinguished Schools



Parowan Elementary, Parowan – Iron District
Category 1 – Exceptional Student
Performance for Two Consecutive Years
Principal Trevor Heaton



Westmore Elementary, Orem – Alpine District
Category 3 – Excellence in Serving English Learners
Principal Rachelle Spencer

Utah Distinguished and Reward Schools based on SOP

<p>Utah Distinguished TA Schools (95 x .05 = 5 schools) Top 5% for two consecutive years Rank 1-5</p>	<ul style="list-style-type: none"> • NUAMES • Intech Collegiate HS • AMES • Success Academy 	<p>Utah Reward TA Schools Top 10% for two consecutive years Rank 6-10</p>	<ul style="list-style-type: none"> • Itineris • Beehive Science and Technology Academy
<p>Utah Distinguished SWP Schools (243 x .05 = 12 schools) Top 5% for two consecutive years Rank 1-12</p>	<ul style="list-style-type: none"> • Parowan Elementary • Vanguard Academy • Salina Elementary • Belknap Elementary 	<p>Utah Reward SWP Schools Top 10% for two consecutive years Rank 13-24</p>	<ul style="list-style-type: none"> • Birch Creek Elementary • Spring Creek Elementary

2019 National ESEA Conference

- National ESEA Conference: February 4-7, 2020, Atlanta, GA
<https://www.eseanetwork.org>
- Over 100 sessions focused on Instruction, Leadership, and Policy:
 - Cultural diversity, data, differentiation, early childhood, effective leaders, evidence-based practices, MTSS, neuroscience, parent and family engagement, reading, writing, STEM, school improvement, well-rounded education, college readiness, and others.
- Six Keynote Speakers
- U. S. Census Bureau Presentation
- Register by December 31 to get the Early Bird Discount (save \$60)
- Eligible Title I expense

Federal Updates

President's Proposed Budget FFY 2020



Funds 2020-2021 school year



Proposed \$8.5 billion reduction (-12%) in ED funds

Title I flat-funded



9-26-19
Congress passed Continuing Appropriations Act of 2020 and Health Extenders Act of 2019 (H.R. 4378) which contained a Continuing Resolution (CR) until November 21, 2019.



Congress may pass another short-term CR with an end date of December 20, 2019 to avoid a government shutdown.



FFY20
Appropriations bill has not been agreed to yet.

Federal Title I Allocation Formula

1. Census Poverty Estimates 2018

- Utah's poverty: 9% (down from 10.2% in 2017)
- Nation: 13.1% (down from 14% in 2017)
- *97% of formula children
- *Children ages 5-17 living in families at or below the poverty level

2. State-reported counts of children in institutions for neglected or delinquent children, publically-supported foster homes, and families receiving TANF assistance that exceeds the poverty level

- 3% of formula children

3. Adjusted State Per-Pupil Expenditure (SPPE)

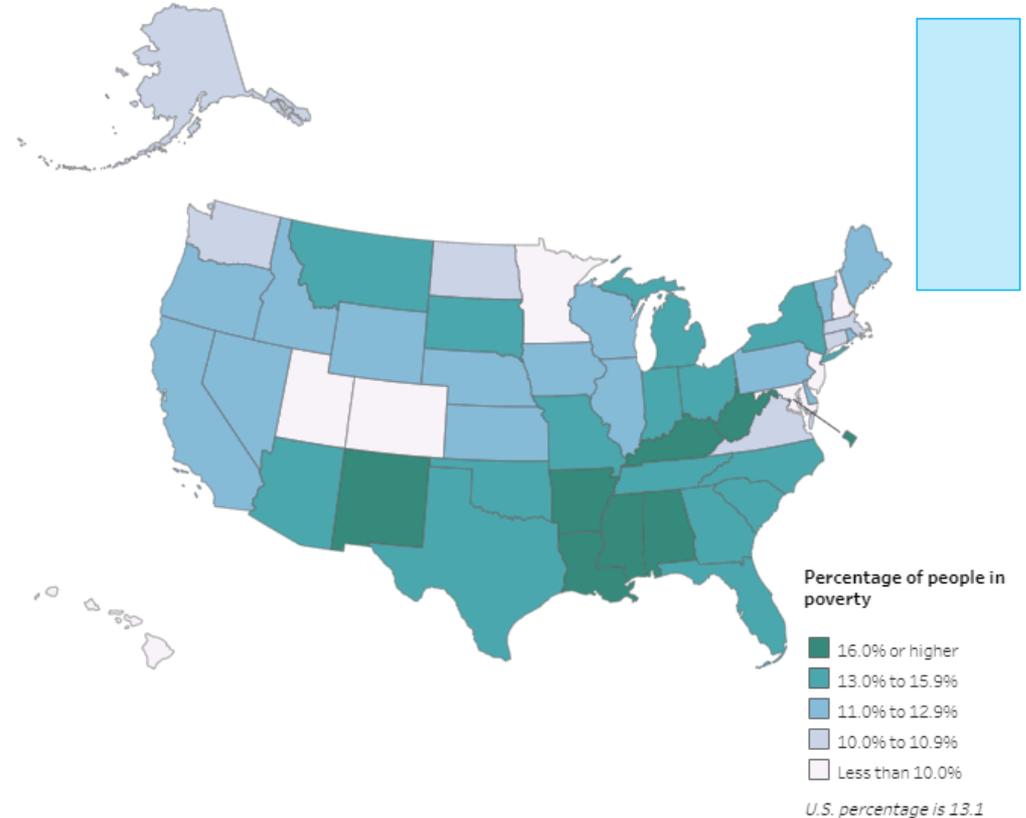
Utah population estimate (7-1-18):
3,161,105

United States population estimate (11-18-19): 330,006,521

2018 Poverty Rate in the United States

SEPTEMBER 26, 2019

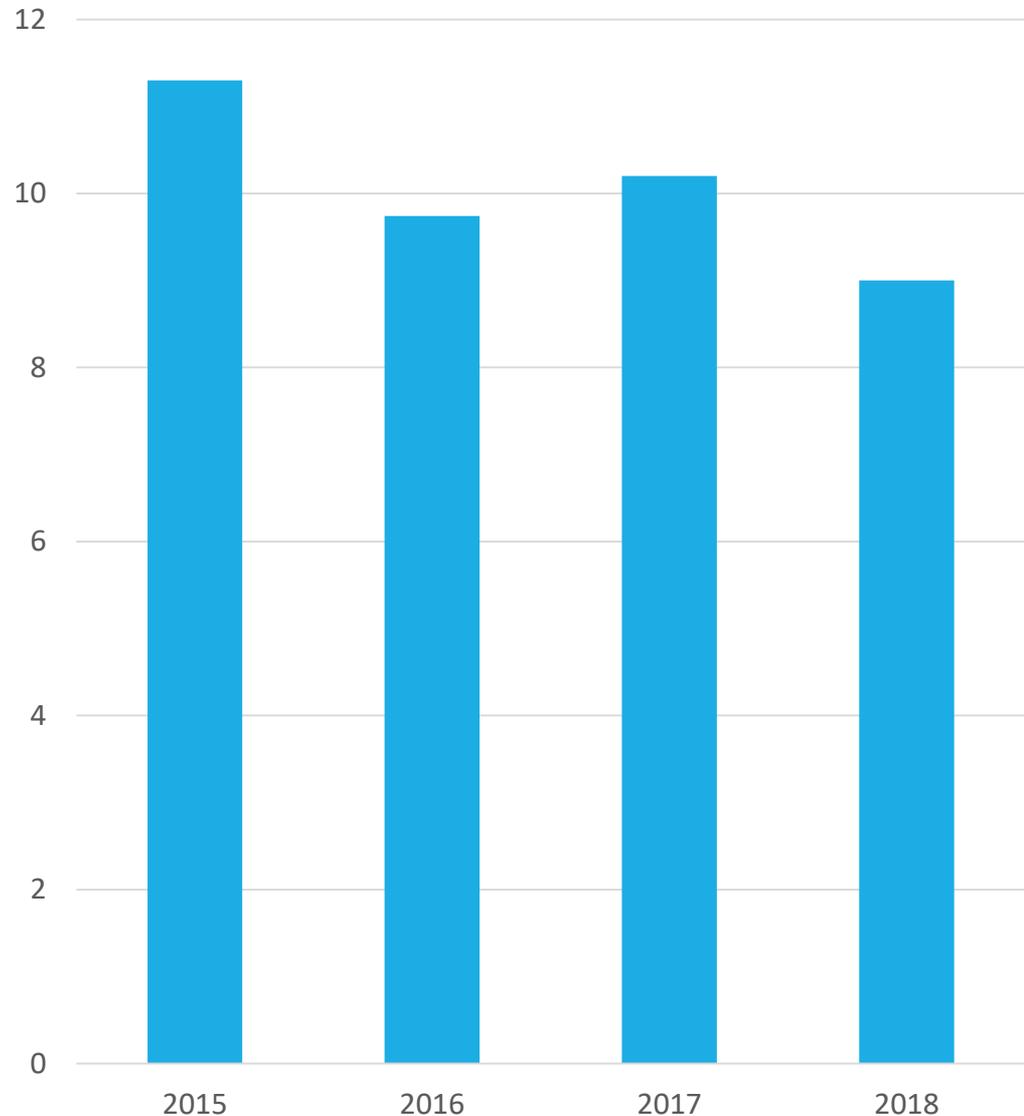
2018 Poverty Rate in the United States



Utah Poverty

2020 U. S. Census
data will impact
funding over the
course of the
next decade

Utah Poverty Estimates
U.S. Census Bureau

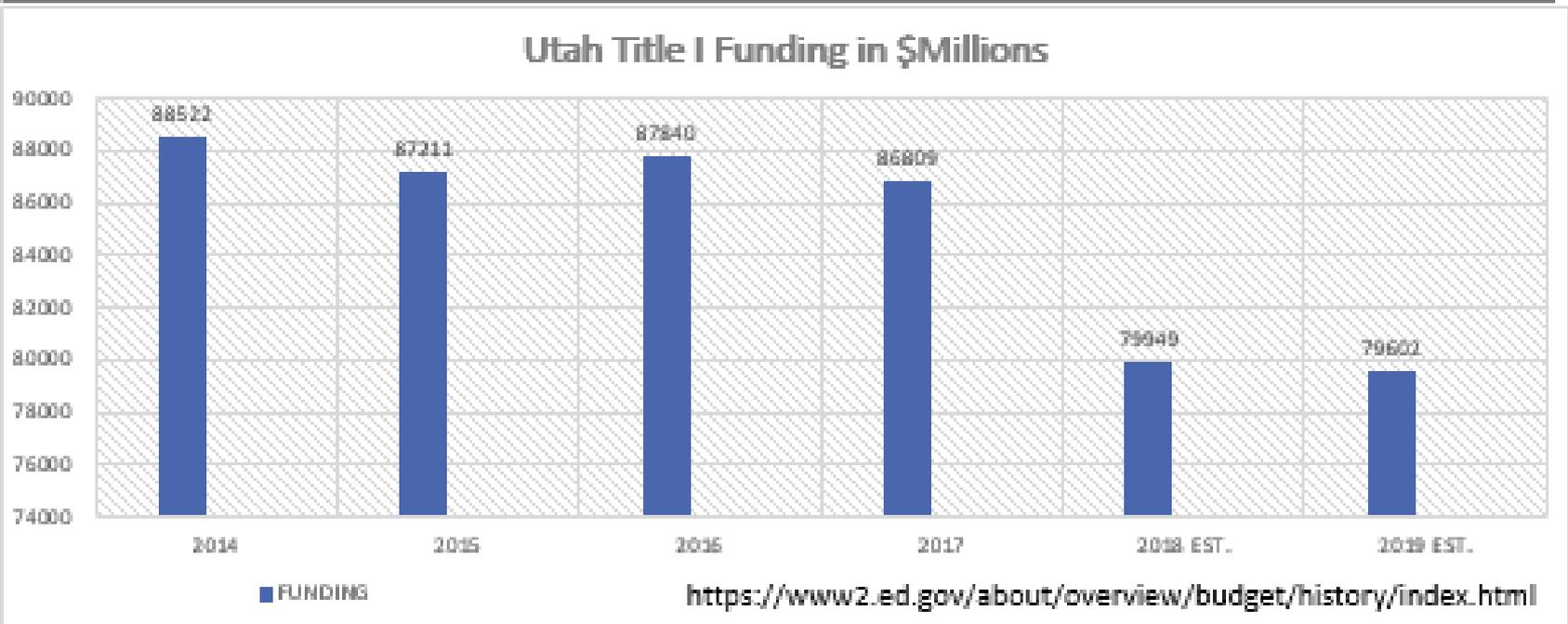


For Additional Information...

- National Center for Education Statistics (NCES) (2016). *Allocating grants for Title I.*
 - U. S. Department of Education Institute for Education Science (IES)

<https://nces.ed.gov/surveys/AnnualReports/pdf/titleI20160111.pdf>

- United States Census Bureau: <https://census.gov>



Utah Title I Funding

Educator Licensing

TRAVIS RAWLINGS, COORDINATOR

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Staff Qualifications in Title I Schools

REQUIREMENTS

Staff Qualifications in TA Schools



Teachers must meet State licensing requirements.



Paraeducators working in TA schools who are paid with Title I funds must meet the following requirements:

HS diploma plus one of the following:

- Associate degree
- 48 semester hours or 60 quarter hours of college credit
- Passing score on the PRAXIS Parapro Exam or similar exam

Staff Qualifications in SW Schools



Teachers must meet State licensing requirements.



Paraeducators working in SW schools must meet the following requirements:

HS diploma plus one of the following:
Associate degree
48 semester hours
or 60 quarter hours
of college credit
Passing score on the
PRAXIS Parapro or
similar exam



In Schoolwide Title I schools, ALL instructional paraeducators must meet the same requirement, unless they meet one of the exceptions listed on the following slide.



Services provided by paraeducator must be under the direct supervision of and close proximity to a qualified teacher.

Paraprofessionals
not Subject to
All ESSA
Requirements

- Paraprofessionals must have a HS diploma; however, if a paraprofessional provides **only** the following types of services, he/she does not have to meet any of the additional requirements:
 - Parent engagement activities
 - Translation services
 - Personal care or other non-instructional care for students with disabilities

School Improvement

DR. MAX LANG AND LESLIE EVANS

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Title I Fiscal Issues

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Waiver of 40% Poverty Rate for SWPs

- Schoolwide Title I schools that have fallen below 40% poverty
 - Must have at least 35% poverty
- Submit to Rebecca Donaldson (Rebecca.Donaldson@schools.Utah.gov)
- Process was reviewed and approved by the ESEA Committee of Practitioners
- A fillable PDF will be created and posted on the Title I website

Fiscal Reviews FY20

- Tami Long
 - Title I-A
 - Title I School Improvement
 - Title III
- Sandra Grant
 - Title I-C Migrant
 - Title IV-B 21st CCLC
 - Title V-B Rural Low-Income Schools (RLIS)
 - Title VII-B McKinney-Vento Homeless
 - School Turnaround
 - Intergenerational Poverty Grants
 - Partnerships for Student Success
 - Program Quality Enhancement Grants

Necessary, Reasonable, and Allocable

- **Necessary:** A cost is needed for the administration, operation, or performance of the Title I program *and* it is included in the LEA's or school's plan. (*Plan first then fund the plan.*)
- **Reasonable:** A cost is ordinary and does not exceed the amount that a sensible person would spend under the circumstances. Document that the cost is the market price and the LEA or school has used its procurement procedures to make the purchase.
- **Allocable:** A cost must benefit the program in proportion to the amount paid by the program. If something is purchased with 100% of Title I funds, the item must benefit the Title I program.

Allowable Uses of Title I Funds

- Professional learning opportunities for teachers
- Supplemental textbooks and supplies (not used for Tier 1)
- Extended day/year programs
- Early childhood programs (pre-K)
- Full and/or extended day kindergarten
- Parent and Family engagement activities
- Counseling
- Accelerated, high-quality curriculum that enables disadvantaged students to achieve challenging State standards
- Supplemental personnel

Unallowable Costs

- Food and beverages
 - Exception for the *specific purpose of parent and family engagement*
 - Burden of proof is high
- Gifts and incentives
- Student activity costs (field trips, intramurals, student publications, clubs)
- Entertainment, including amusement, diversion, and social activities
- General costs of government (such as salaries and expenses of a school board, or LEA's chief executive (i.e., superintendent/charter director))
- Fund raising

LEA Fiscal Risk Assessment

- LEA risk will include, but not be limited to:
 - LEA external or single audit findings
 - Monitoring findings
 - Failure to submit required Annual Assurances by July 1
 - Failure to complete annual Title I Plan by November 1
 - Failure to complete DMI by December 1
- Assurance submission is vital since use of funds cannot begin until the assurances are submitted and approved.
 - For example, if assurances are not submitted until November 10, this means that no funds allocated for that year can be used until after November 10.
 - Current FY funds may not be requested until the annual plan and the DMI are completed and approved.
 - Current FY reimbursement requests will not be approved if LEA has old-year funds remaining.

Reimbursement Requests

- A minimum of at least one reimbursement request *will* be monitored each year based on risk
- **Reimbursements will be put on HOLD if the LEA Title I Application in Utah Grants and/or the DMI is not completed, both Annual and current Cycle**
 - DMI due December 1
 - Utah Grants due December 2
- Monitoring of records or on-site monitoring may occur if the USBE determines the LEA is at risk:
 - If allocated large sums of funds,
 - Failure to meet deadlines,
 - Requests funds less than quarterly, and/or
 - If all funds are requested in one reimbursement request.

Requests for Waiver of the Title I 15% Carryover Provision

Federal regulations limit the amount a LEA can carry over from the previous fiscal year allocation to 15% of Title I funds.

More than 15% carryover on September 30 requires waiver approval.

LEAs may request a waiver of the 15% carryover provision **once in three years** or return all funds that exceed 15%.

Waiver requests must be written on LEA letterhead and submitted to the State Title I Coordinator, Rebecca Donaldson by December 13, 2019.

- **The date has been extended for FY20 due to delay with Utah Grants.*

Please refer to the USBE Title I Handbook, Section R, pp. 56-58

See sample waiver request letter in USBE Title I Handbook, Appendix A, pp. 69

Title I Carryover Policy

- Federal regulations limit the amount of funds a LEA may carryover to no more 15% of Title I, Part A funds
 - Based on an October 25 reimbursement request that includes expenditures through September 30
- LEAs may request a waiver to carryover greater than 15% no more than once every three years
 - A waiver may be issued no more than once every three years unless the LEA's total allocation of Title I, Part A funds is less than \$50,000 and the LEA has submitted a September 30 request
 - **Submit letter to State Title I Director Rebecca Donaldson by November 1** (see sample letter pg. 69 in Title I Handbook).

Wrap-up

REBECCA DONALDSON

If You Need Assistance



1. Schedule an onsite technical assistance visit at your LEA office,
2. Schedule an appointment with our staff here at the USBE office, or
3. Call or email us as often as needed.

We are always happy to help!



Contact Information

Dr. Rebecca Donaldson	Coordinator	(801) 538-7869
Becky Peters	Executive Secretary	(801) 538-7712
Dr. Max Lang	School Improvement/Turnaround	(801) 538-7725
Leslie Evans	School Improvement/Turnaround	(801) 538-7851
Murray Meszaros	Neglected & Delinquent	(801) 538-7870
Jeff Ojeda	Migrant & McKinney-Vento Homeless	(801) 538-7945
Tami Long	Fiscal/Reimbursements	(801) 538-7832
Sandra Grant	Fiscal/Reimbursements	(801) 538-7844
Val Murdock	Title I Monitoring	(801) 538-7975
Dr. Christelle Estrada	Title III/Immigrant/Refugees	(801) 538-7888
Kamille Sheikh	21 st CCLC	(801) 538-7825
Robert Palmer	Intergenerational Poverty & Partnerships	(801) 538-7629
Kellie Smith	Grants System Help Desk	(801) 538-7744
Dr. Harold (Chuck) Foster	American Indian Education	(801) 538-7838
Sheryl Ellsworth	Parent/Family/Community Engagement	(801) 538-7733
Renee Medina	Office Specialist	(801) 538-7704