

ACT Teacher Feedback Survey

Thank you for taking a few minutes to provide your feedback about the ACT assessment. Your feedback helps us to improve the support, training, and resources we provide to educators in Utah. We appreciate your efforts on the behalf of students in Utah.

* Required

1. Name *

2. Email address *

3. LEA (District or Charter name) *

4. Name of School *

5. What subject(s) do you teach? What grade level(s)? *

6. Did you receive the Utah State Board of Education (USBE) required testing ethics training? *

Mark only one oval.

Yes

No

Not sure

7. Were you required to sign any documentation that indicated that you received the required testing ethics training? *

Mark only one oval.

Yes

No

Not applicable. I did not receive the training.

8. Did you receive specific training to assist you with administering the ACT? *

Mark only one oval.

Yes

No

9. How do you prepare students to take the ACT? *

Check all that apply.

- Practice tests
- Review
- Embed practice in daily instruction
- ACT prep program

Other: _____

10. How do you know if students with disabilities or EL supports are required to have accommodations or supports for testing? Mark all that apply. *

Check all that apply.

- Special Education teachers provides me with accommodations information
- EL coordinator or EL teachers provide me with EL plan information
- Principal provides me with accommodations information
- Principal provides me with EL supports information
- I do not test students with disabilities
- I do not test students who are learning English who have EL plans

Other: _____

11. How well do you understand the purpose of the ACT? *

Mark only one oval.

1 2 3 4 5

I do not know what kind of data the ACT will provide or how the data will be used. I know what kind of data the ACT will pr

12. How do you anticipate using the data from the ACT to inform your instruction? *

13. How does your school use ACT data to inform instruction? *

14. How do you anticipate that the ACT will contribute to the success of your school? *

15. What is the most challenging aspect of administering the ACT? *

16. What questions or concerns do you have about assessment (in general)?

17. Are there any assessment or content topics you would like covered or expanded upon in future trainings by USBE?

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