The graphic below represents students who attended public school preschool programs in the 2018-19 school year and took the KEEP Entry in the fall of 2019. The graphic displays students who attended a public preschool program that had been designated “High Quality”, students who attended a public preschool program that had not been designated “High Quality” and the state average for students taking KEEP Entry in that year.

Of the 47,284 students who took the KEEP Entry Assessment, 5,555 attended high-quality preschool programs and 4,107 attended non-high-quality preschool programs.

The following are visuals related to KEEP Entry in school year 2020-21 and the change from previous years.