OUR VISION

Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.
<table>
<thead>
<tr>
<th>Score Card</th>
<th>3rd Grade Literacy</th>
<th>English Language Arts Proficiency</th>
<th>Math Proficiency</th>
<th>Science Proficiency</th>
<th>High School Graduation</th>
<th>ACT ≥ 18</th>
<th>Readiness Coursework</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022 Target</td>
<td>65.5%</td>
<td>64.1%</td>
<td>66.5%</td>
<td>67.1%</td>
<td>90.1%</td>
<td>77.2%</td>
<td>87.0%</td>
</tr>
<tr>
<td>2018 Rate</td>
<td>48.6%</td>
<td>46.9%</td>
<td>49.2%</td>
<td>50.9%</td>
<td>87.0%</td>
<td>63.5%</td>
<td>81.0%</td>
</tr>
<tr>
<td>Met 2018 Interim Target</td>
<td>❌</td>
<td>❌</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
</tr>
<tr>
<td>Trend</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Education Elevated Targets - Scorecard
MISSION

The Utah State Board of Education leads by creating equitable conditions for student success: advocating for necessary resources, developing policy, and providing effective oversight and support.
**Equity** is the equitable distribution of resources based upon each individual student’s needs. Equitable resources include funding, programs, policies, initiatives and supports that target each student’s unique background and school context to guarantee that all students have access to a high-quality education.
GOALS

A

Early Learning:
Each student starts strong through early grades with a foundation in literacy and numeracy

B

Safe & Healthy Schools:
Each student learns in a safe and healthy school environment

C

Personalized Teaching & Learning:
Each student and educator has access to personalized teaching and learning experiences

Effective Educators & Leaders:
Each student is taught by effective educators who are supported by effective school leaders

UTAH STATE BOARD OF EDUCATION
Each student starts strong through early grades with a foundation in literacy and numeracy.

**Strategies**

- **A** Promote high-quality instruction in every early grade classroom
- **B** Increase optional access to high-quality extended day kindergarten programs
- **C** Increase optional access to high-quality preschool
- **D** Increase engagement of families with young children in early learning experiences
Each student is taught by effective educators who are supported by effective school leaders.

**STRATEGIES**

A. Support districts and schools in providing effective mentoring for beginning educators and leaders.

B. Assist districts and schools in providing continuous personalized professional learning for each educator and leader.

C. Evaluate and support educator preparation programs in meeting requirements established by the Board while providing room to innovate.

D. Lead in changing the perception of teaching as a profession.

E. Promote equitable access to highly effective teachers.

F. Increase the supply of transformational school leaders across the state.
Safe & Healthy Schools

Each student learns in a safe and healthy school environment

STRATEGIES

A. Support districts and schools in creating and maintaining conditions for safe and healthy learning environments

B. Increase adoption of evidence-based student health and wellness practices

C. Build capacity of educators and other stakeholders to meet students’ mental, emotional, and social needs
Each student and educator has access to personalized teaching and learning experiences

STRATEGIES

A. Empower USBE, educators, parents, and students with access to timely, useful, safeguarded data

B. Support LEAs in providing a personalized learning plan for each student

C. Increase access to qualified school personnel to design personalized learning plans in partnership with teachers, students and families

D. Promote new school system models for personalized learning
Thank you!

250 East 500 South, SLC UT 84111
www.schools.utah.gov
801 538-7500

UTAH STATE BOARD OF EDUCATION