Joint Meeting   Presenter

1. **Welcome and Short Updates** *Blair Carruth, Kim Ziebarth, and Wendi Morton*

Blair Carruth/USHE– USHE student earned 22,000 degrees in high demand fields and 129 secondary schools visited about college preparation and applications – nearly statewide. Their goal is to visit more this year.

Kim Ziebarth/UTech – We now have 8 Technical Colleges in 28 training locations with 52 program areas. There has been a 5% increase in enrollment over the last year. Technical college scholarship and promise scholarships are helping increase enrollment and completion. If a student can demonstrate competency, UTech will give them credit. 720 students received credit through competency-based knowledge last year. This will go up in the future. 284 courses have been articulated.

Wend/USBE – Perkins V planning is moving forward. More information shared about the local needs assessment requirement and data from DWS for each region was shared.

2. *Dinner*

The new CTE promo video for San Juan School District was shown during dinner.

3. **What are the Challenges and Rewards of Small District/Institution CTE Programs?**

Panel – Kit Mantz (San Juan SD), Jim Stokes (Grand County SD), Darrell Eddington (Box Elder SD), Brett Callister (Millard and Tintic SD), Rod Quarnberg (Garfield and Kane SD), Stephanie Dahlstrom (USU-Moab), Gary Straquadine (USU-Eastern), Tammy Wilkerson (Uintah Basin Technical College)

The panel addressed the following questions: (Video of the panel can be found in the OneDrive.)
- What is your greatest challenge with developing new program(s)?
- What strategies are you using to recruit and retrain teachers?
- How do you involve industry partners in development and support of programs?
- How are you implementing WBL and internships?
- What are your current CTE projects/goals?
- What benefits do you have by being a small LEA?
- What are you most proud of related to your CTE programs?
- How are you partnering your NESS schools with non-NESS schools and/or university partners?

4. **Needs Assessment** *Wendi Morton/Jonathan Frey*

Data and the use of pivot tables in the data was discussed. The updated template was uploaded to the OneDrive. A recording of this presentation was uploaded to the OneDrive for reference.

5. **Best Practices for Learners Success First –** *Roundtables*

- ### High Quality Work-Based Learning
  Brandon talked about the time we spent in Iron and Washington Counties reviewing their internship program. Work-Based Learning For All.
- ### HB 227 CS Grant

Discussion around the CS planning grants. LEAs are reminded to watch the specifics - double spaced, 12 point font, grammar, punctuation, etc. Reviewed the timeline for the application and the process after the closing date. Specific questions:

When does the money need to be spent by? June 30, 2020

When is the full grant application due? May 1, 2020

It is hard to plan when we do not know how much money we will be granted in the full bill. This is true. But this step is just an overall bird's eye view of what you hope to do. You only need to justify the $15 or $30,000 in the budget. Your abstract should be the overarching CS goal. This is only 1-page so we know it will not be exact. You will know how much you will receive before the due date of May 1, 2020.

Should we just apply and see where it goes? YES

There are several vendors saying they are "endorsed" or "working with the USBE" , etc … are they real? With current initiatives, we currently only have one Partner, Adobe with the Create Utah statewide licensure. CS has a main supporter, Silicon Slopes and Pluralsight. It is up to each LEA to determine if they would like to purchase any product that is being marketed to them.

- ## CTE Scholarship

  We received positive reviews of the newly revised CTE Scholarship application process. The Directors appreciated the Webinar resource Ashley created.

  Ashley gave the Directors a quick overview of the website and highlighted a couple of potential mistakes that students could make.

- ## CTSO Leadership Class

  Directors were concerned about overloading students' schedules and/or having students only take that course as their CTE credit. Thought students should just take the business leadership course and business teachers needed to up their teaching to entice more students into the leadership courses.

  Feedback:

  Can leadership skills be a part of the workplace skills?

  Leadership skills should be part of taking/participating in an internship.

  CTSO Fall leadership conferences each have standardized leadership concepts and courses taught to CTSO officers regardless of CTSO. Colleges wanted to work with us and their student's leadership to help teach the students at fall leadership.

- ## Pathways and Articulation

  The idea of the pathway document is to empower influencers of student registrations to communicate effectively/accurately. Articulation facilitates partnerships between USBE/USHE/UTech. Articulation is there to simplify/streamline helping students moving around the state. Could use a core code crosswalk for LEAs using other numbering systems. Design and Visual Communication will be called Commercial Art 2 in the new pathways. Manufacturing tech appeared to be missing on the new pathways (Doug says it's part of his pathway). Working on a standardized articulation between USBE and UTech courses.

- ## Micro-credentials

  Badges in technical fields. Discussion points: how will this effect concurrent enrollment with respect to teacher licensing and student credit-articulation? Is this a way to make pathways cleaner? Concern with a single, narrow focus for teachers using micro-credentials, forces multiple credentials to teach more than one course. Helpful to have state credentialing decisions verses local to help confusion at the local level – for teachers.

- ## CPR Training Opportunities – Secondary Only

  Andrea and Wendi showed the PowerPoint and CPR Certification Application in the OneDrive. Allowable uses of these funds were reviewed including up to 2 CPR training kits per school. Get your Health Science teachers and Health teachers to collaborate.

This opportunity will be available per LEA and is a great opportunity to get more kits for your schools.

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1. Breakfast - Cowboy Grill from 6:30 – 8:00am

2. New Perkins State Plan   *Wendi Morton*

1. Slido.com was shown for meeting questions and polls. The CTE staff will monitor and try to get answers to your questions.
2. Special Projects Grants – Due November 25. If you are in a consortium, you need to submit as consortium, but it doesn't have to be for the whole region. It can be for one LEA. Target population will be considered. These are listed on the application and there are exclusions. What are your intended outcomes? Can you sustain it? This is a competitive grant and not all will receive funding.
3. There are significant changes to the performance indicators for secondary in Perkins V. The list is in the OneDrive. There will be three indicators for postsecondary. We will be looking at transfers between USHE and UTech. We match off the SSID, not social security. Secondary please teach your students what their SSID is. This will help with data.

ACTION ITEM: Wendi will give you a timeline on when the indicator data is pulled. It is usually the prior year. This will be given to you by end of November.

ACTION ITEM: Indicator definitions will be defined and sent to you by end of November.

ACTION ITEM: Wendi will put a list in the OneDrive of vendors that have done needs assessments in other states. This document will be editable, and you can add to this list. USBE cannot recommend a vendor.

3. Load buses for school and Industry Partner Visits

1. **Bus 1 – San Juan High School and USU-Blanding**
   Touring San Juan High School will provide you with an opportunity to see how a rural and diverse school district offers cutting edge opportunities in Health Science, Business & Marketing, Commercial Art, Digital Media, Virtual Reality, and more! At USU-Blanding you will have the opportunity to see their Health Science programs and their model clinical classroom that has a virtual cadaver, examination rooms, lab, pharmacy and an operation room. You will also be able to see USU-Blanding's construction and heavy equipment programs.

   San Juan School District and USU-Blanding strive to educate and empower students as they pursue their chosen CTE pathways and professions. Serving students in five high schools that cover distances of over 200 miles and the USU-Blanding Campus, we strive to provide CTE and career opportunities as unique as the population we serve.

2. **Bus 2 – Grand County High School/USU Moab, Travel Council, Mayberry Farm**

Beginning with a tour of Grand County High School, you will see the highlights of their CTE Program and learn from a panel from Grand County High School, USU Moab and Advisory Committee Members discussing the changes and improvements happening. We will then head to the Moab Area Travel Council & County Council for a presentation and collaboration session about Outdoor Retailing, Sports Marketing, and Travel and Tourism.   Light refreshments will be served. Concluding the tour, we will have the privilege of seeing the Mayberry Native Plant Propagation Center This a project of Rim to Rim Restoration with the purpose of testing and propagating native plant seeds and containers for regional restoration efforts on public and private lands. Currently they are growing 1000 regionally sourced (Dolores River, Escalante River and near Moab) shrubs and trees for seed production. It is obvious how many of our CTE pathways are covered here as they are dedicated to the reestablishment of native vegetation for the benefit of wildlife, recreation opportunities and to support maintaining sustainable watersheds.