

ACCOUNTABILITY

Career and Technical Education (CTE) provides all students access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.



Learning that works
for Utah

Only approved CTE programs can receive state or federal CTE funding. State Board rules, along with federal Perkins and Elementary and Secondary Education Act (ESEA) regulations, require a high level of accountability for secondary CTE programs.

Funding for CTE is based on the regular Weighted Pupil Unit (WPU), including incentives to provide CTE in secondary public schools.

Carl D. Perkins Act

The federal government is highly interested in CTE as a means to prepare the workforce with the academic and technical skills needed to succeed in a global economy. In July 2018, the Carl D. Perkins CTE Federal Education Act (Perkins V) was re-authorized by the federal government to increase the quality of career and technical education throughout the United States.

Perkins V provides federal support of CTE programs in all 50 states and U.S. territories. The law focuses on the academic and technical achievement of CTE students, strengthening the connections between secondary and postsecondary education, and improving accountability.

161,596

Utah students enrolled
in CTE courses

Courses within CTE Career Pathways use industry-based state-approved standards and are assessed using state-developed and/or industry-recognized skill certification tests, as reported in the state CTE plan.

Funding, based on the WPU, is allocated for salaries, equipment teacher training, Work-Based Learning, CTE high school courses, and accountability reporting. **CTE funding is also supplemented with Carl D. Perkins funding**, a federal appropriation for CTE.

The funding used to create CTE Career Pathways helps move students from a seamless secondary education to postsecondary education culminating in degrees or certificates. All students are provided access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value.

Perkins is the largest federal investment in America's high schools and a significant source of support for postsecondary institutions offering CTE programs. The Perkins funding Utah receives, which amounts to about six percent of the total, is used to develop CTE Career Pathways and new CTE programs, as well as improve existing programs.

State and Perkins Accountability

The Utah State Board of Education (USBE) uses a four-phased approach to maintaining program and performance accountability.

1. Annual Membership Reporting

Teacher qualifications, teacher/course/membership reporting, state specialist review and approval, and on-site auditing.

2. Annual Self-Evaluation - Standards

Entered by teachers online (focuses on standards), summary report to USBE specialists/CTE directors, used to develop in-service, technical assistance, goal setting, and program improvement.

3. On-site Evaluation - Standards

Six-year cycle, instructor self-evaluation, state specialist on-site evaluation, and feedback/improvement, including summary report, improvement plan to address needs, continuous improvement and follow-up.

4. Student Performance - Standards

Academic and skill achievement (standardized test for academic, skills tests for skills), completion (graduation), placement, training for nontraditional careers, evaluation and performance improvements.

\$14

million is the amount Utah receives from the Carl D. Perkins Career and Technical Education Act. Nationally, the annual total appropriation for Perkins is \$1.05 billion.

The Carl D. Perkins Career and Technical Education Act of 2018 authorizes funding for secondary and postsecondary CTE programs to develop more fully the academic, career and technical skills of students enrolled in CTE.

FOR MORE INFORMATION

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CAREER AND TECHNICAL EDUCATION

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 **CTE**[®] Learning that works for Utah

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