

Policies and Resources Outlining Teacher Expectations

In order to clarify guidelines for educators and provide support for fostering respectful classrooms, this document contains relevant policies and samples of resources. Each district and charter, called a local education agency (LEA), establishes local and specific policies for teachers. A local policy may be more restrictive than State Code or Board Rule. Please be sure to familiarize yourself with local policies, too.

[General Educational Equity Resources](#): This is the main USBE site dedicated to equity.

[Four Keys for Successful Implementation](#): These are guidelines recommended by USBE for the successful implementation of Board Rule R277-328 Educational Equity for Schools. The keys are Engage in Parental Transparency, Remain Unbiased in the Classroom, Ensure Content is Age Appropriate, Preview all Materials Before Use with Students.

[Utah's Portrait of a Graduate](#): Utah's Portrait of a Graduate identifies the ideal characteristics of a Utah graduate after going through the K-12 system. These are aspirations not necessarily meant to be quantified and measured. These characteristics begin at home and are cultivated in educational settings.

List of Utah State Code, Board Rule, policy, and resolutions that support teachers:

- [Utah Laws Recognizing Constitutional Freedoms in the Schools](#): Local Education Agencies (LEAs) have asked the Utah State Board of Education staff for direction regarding the rights of teachers and students. This information is current as of March 11th, 2021 and has been compiled and reviewed by the Superintendent of the Utah State Board of Education (USBE) and the Assistant Attorney Generals of USBE.
- [Educator training page](#): Statewide support for continuous educator growth that aligns with the Utah State Board of Education Strategic Plan and Professional Learning Standards
- [Denouncing racism resolution](#): Utah State Board of Education resolution
- [Model Special Education Policies and Procedures Manual](#)
- [Educational Equity in Schools R277-328](#): Board Rule on education equity in schools
- [Parents Review of Public Education Curriculum and Review of Complaint Process.R277-468](#)
- [School Instruction and Sex Education R277-474](#)
- [Patriotic, Civic and Character Education R277-475](#): State law mandating specific topics in history and government instruction
- [Utah Code 53G-10-204 Civic and Character Education](#): definitions, legislative finding, elements of, reporting requirements
- [The Elementary and Secondary School General Core R277-700](#)

- [Utah Core Standards](#): Information on Utah's core standards, revision process, revision timeline, and implementation institute
- [H.C.R 15 Concurrent Resolution Emphasizing the Importance of Civics Education](#): House bill recognizing the importance of civics education in Utah classrooms
- [An Educator's Guide to UPPAC](#): The Utah Professional Practices Advisory Commission's (UPPAC) primary function is to receive information regarding alleged misconduct by licensed educators and make recommendations to the Board. This guide supports educators navigating the UPPAC process and understanding what to expect during each step.
- [Penalty for Online Impersonation Utah Code 76-9-203](#) See specifically:
 - (2) It is a criminal offense for a person to use the name or persona of an individual:
 - (a) without the individual's consent;
 - (b)
 - (i) to create a web page on a commercial social networking website or other website; or
 - (ii) to post or send a message on or through a commercial social networking website or other website, other than on or through an electronic mail program or message board program;
 - (c) with the intent to cause an individual to reasonably believe that the individual whose name or persona is used authorized or performed the applicable action described in Subsection (2)(b); and
 - (d) with the intent to harm, defraud, intimidate, or threaten any individual.