



**COMPUTER
SCIENCE**
for
**UTAH
GRANT**

**Accountability
Report**

Computer Science for Utah Grant Accountability Report

Please review the original Computer Science Education Master Plan ([HERE](#)) and make sure all your goals still align to it.

*Note to all Computer Science Leads: You are completing this in a fillable PDF. You will need to make sure you have Adobe Acrobat DC to put everything together in ONE file. Please prepare all information before you are ready to complete your actual form. You will need to sign your report electronically. As a fillable PDF, there is no character limit, the text area will begin to scroll as you continue typing. Once you are done with your report and it is signed, you will then need to put your application along with all attachments into one PDF. Again, please put all your attachments (this number will vary by LEA) and your application into one PDF. If you have any questions, please contact Kristina Yamada at kristina.yamada@schools.utah.gov or 801-538-7849.



LEA INFORMATION:

Name of LEA: _____

Number of students in LEA enrolled in K - 6th grade: _____

Number of students in LEA enrolled in 7th – 12th grade: _____

Your Middle School / Junior High consists of grades: _____

Your High School consists of grades: _____

Planning Grant Funds Report Period: July 1, 2019 to June 30, 2020 (extended to June 30, 2022)

Planning Grant amount awarded to your LEA: \$_____

Full Grant Funds Report Period: July 1, 2020 to June 30, 2021 (extended to June 30, 2022)

Full Grant amount awarded to your LEA: \$_____

Committee Lead Full Name: _____

Committee Lead Email: _____

Committee Lead Phone Number: _____

Has your Computer Science for Utah Committee changed? _____ Yes _____ No

If yes, please explain changes in detail and attach documentation of the approval from your CS Committee for the change:

This applies to all recipients: Please attach an accurate list of your current CS Committee. Please make sure your committee list includes all contact information.

Computer Science for Utah Grant Accountability Report Budget Information – Part 1:

Planning Grant Funds Accountability: (Please list what you actually did with your funds. This may differ from your original budget.)

Line-Item Description	Proposed Budget Amount	Actual Amount Spent	Difference
A. (100) Salaries			
B. (200) Employee Benefits			
C. (300) Purchased Professional & Technical Services			
D. (400) Purchased Property Services			
E. (500) Other Purchased Services			
F. (580) Travel			
G. (600) Supplies / Materials			
H. (800) Other (Exclude Audit Costs)			
I. TOTAL DIRECT COSTS (Add Lines A – H)			
J. (800) Other (Audit Costs)			
K. Indirect Costs			
L. Property (include equipment)			
M. TOTAL (Add Lines I – L)			

Please explain how you spent your funds, any changes that were made from your original budget, and why these changes were made. If you had any changes from your original budget submission, please attach a copy of the meeting minutes in which your CS Committee approved each change. We expect your budget would have changed due to the impacts of COVID.

Computer Science for Utah Grant Accountability Report Budget Information – Part 2:

*Note to all CS Leads: If all FULL GRANT funds are not spent by June 30, 2022, an extension has been granted to **October 30, 2022**. *You will need to duplicate the chart below and* tell me how you are going to spend your remaining funds between June 30, 2022 and October 30, 2022. If funds are encumbered but WILL NOT be spent until after June 30, 2022, please account for those on your duplicated chart. Please attached your duplicate chart in your upload at the end of this report. **Please try and comply with your grant plans and grant dates and have your funds spent by June 30, 2022. It is hard to justify why we need additional funding when you are not spending what you have asked for.

All LEAs must complete the chart below, with what you HAVE SPENT.

Full Grant Funds Accountability: (Please list what you actually did with your funds. This may differ from your original budget.)

Line-Item Description	Proposed Budget Amount	Actual Amount Spent	Difference
A. (100) Salaries			
B. (200) Employee Benefits			
C. (300) Purchased Professional & Technical Services			
D. (400) Purchased Property Services			
E. (500) Other Purchased Services			
F. (580) Travel			
G. (600) Supplies / Materials			
H. (800) Other (Exclude Audit Costs)			
I. TOTAL DIRECT COSTS (Add Lines A – H)			
J. (800) Other (Audit Costs)			
K. Indirect Costs			
L. Property (include equipment)			
M. TOTAL (Add Lines I – L)			

Please explain how you spent your funds, all changes that were made from your original budget, and why these changes were made. Please attach a copy of the meeting minutes in which your CS Committee approved the change to your budget.

Computer Science for Utah Grant – Elementary Computer Science Engagement Information

*Note to all CS Leads: Please remember that elementary keyboarding is not a CS engagement.

Grade Level	Course or Curriculum Offered	Number of Students Engaged in Computer Science FY 2020	Average # of engagements per week	Number of Students Engaged in Computer Science FY 2021	Average # of engagements per week
Kindergarten					
First Grade					
Second Grade					
Third Grade					
Fourth Grade					
Fifth Grade					
Sixth Grade					

Please explain what you are currently doing in the elementary school space related to computer science. If the above chart does not include ALL your elementary schools, please explain why and what your plans are to include more of your elementary schools in the future.

Computer Science for Utah Grant High School Computer Science Course Offerings Information

*Note to all CS Leads: Please remember that Word Processing and Digital Literacy are not CS courses. Please list ALL high schools & tech centers in your LEA and state "none" if there are no CS offerings there. If more space is needed, please duplicate the chart and attach it to your application.

School Name	Course Name	Number of Sections Offered	Student Enrollment SY 2020	Student Enrollment SY 2021

Please explain what you are doing to promote computer science in the high school space. State how you are working towards the goal of computer science in every high school in your LEA.

Computer Science for Utah Grant Student Demographics:

Note to all CS Leads: Please list the percent of students in each area. Please calculate this by using the **total number of students who participated in CS courses**. NOT your overall LEA enrollment. *This is different than the calculation you may have used in the past. We are changing the formula so we are in alignment with the other states.

Grade Level	Female %	Underserved CS Population %*	SPED %	ELL %	FRL %
LEA Overall					
Kindergarten					
1 st Grade					
2 nd Grade					
3 rd Grade					
4 th Grade					
5 th Grade					
6 th Grade					
7 th Grade					
8 th Grade					
9 th Grade					
10 th Grade					
11 th Grade					
12 th Grade					

* We have previously defined "Underserved CS Population" as students' race/ethnicity and specific demographics to American Indian, Asian, Black/Africa American, Hispanic/Latino, Multi-race, and Pacific Islander.

Please explain what you are doing to attract our underrepresented special population and what barriers you have had.



Computer Science for Utah Grant Educator Training Offered:

Dates of Training	Short Description	Facilitator <small>(Please list if third party training)</small>	Grade Level	Number of Teachers

Explain about the trainings you did over this reporting period and your outcomes. If you need more room, please include your additional trainings in your PDF attachments.



Computer Science for Utah Grant Final Statement

Please list your accomplishments, struggles, outcomes, etc. Items to consider as you complete this section: did you find gaps or needed supports as you trained teachers or engaged students, what additional support does a new CS teacher need, could the exceptional job you did be replicated, etc.? Please be as specific as possible. Use grade levels where appropriate.

Computer Science for Utah Budget Resubmission for July 1, 2022 to June 30, 2023:

Each year, after the conclusion of the award cycle, each LEA will resubmit a budget sheet for the new fiscal year to USBE for the available award value requested based on funding. USBE is committed to distributing all available full-plan funding to the field each year. Please see the email you received with your award amount.

***NOTE:** If you have any funds left over from your planning grant or your Year 1 Full Grant, no additional funds will be allotted until proof of a zero balance is give to the USBE.

Do you accept the new award amount stated in your email? _____ YES _____ NO

Award Amount for the grant period July 1, 2022 to June 30, 2023: \$ _____.

Line-Item Description	Proposed Budget Amount on original application	NEW Proposed Budget Amount
A. (100) Salaries		
B. (200) Employee Benefits		
C. (300) Purchased Professional & Technical Services		
D. (400) Purchased Property Services		
E. (500) Other Purchased Services		
F. (580) Travel		
G. (600) Supplies / Materials		
H. (800) Other (Exclude Audit Costs)		
I. TOTAL DIRECT COSTS (Add Lines A – H)		
J. (800) Other (Audit Costs)		
K. Indirect Costs		
L. Property (include equipment)		
M. TOTAL (Add Lines I – L)		

Please explain the changes you are making from your original application for the next fiscal year and why. Give a brief statement as how these funds will impact computer science in grades Kindergarten to 12th grade in your LEA.

Before you sign, please make sure you have completed the entire accountability report. Please remember to put all your attachments together, along with your report in one PDF. Your final report is due June 30, 2022. Please email your report to Kristina Yamada at kristina.yamada@schools.utah.gov.

STATEMENT OF ASSURANCES

Should an award of funds from the K-12 Computer Science Grant Program be made to the applicant in support of the activities proposed in this application, the authorized signature on this page of the application certifies to the USBE that the authorized official will:

1. Upon request, provide the Utah State Board of Education with access to records and other sources of information that may be necessary to determine compliance with appropriate federal and state laws and regulations.
2. Conduct educational activities funded by this project in compliance with the following federal laws:
 - a. Title VI of the Civil Rights Act of 1964
 - b. Title IX of the Education Amendments of 1972
 - c. Section 504 of the Rehabilitation Act of 1973
 - d. Age Discrimination Act of 1975
 - e. Americans with Disabilities Act of 1990
 - f. Improving America's Schools Act of 1994
3. Use grant funds to supplement and not supplant existing funds from all sources.
4. Take into account, during the development of programming, the need for greater access to and participation in the targeted disciplines by students from historically underrepresented and underserved groups.
5. Submit, in accordance with stated guidelines and deadlines, all K-12 Computer Science Grant Program and evaluation reports required by the Utah State Board of Education.
6. The applicant will retain records of the K-12 Computer Science Grant Program for five years and will allow access to those records for purposes of review and audit.
7. Execute all actions defined under the LEA Statement of Assurances outlined below.

First & Last Name: _____

Title: _____

Electronic Signature: _____

Date: _____



LEAs with full Computer Science 4-years plans will:

- Establish a Computer Science Program Leader within the LEA and create working groups in partnership with teacher leaders across departments to help implement the computer science plan
- Commit to providing one computer course offering approved by the Talent Ready Board in every middle and high school within the local education agency
- Commit to integrate computer science education into the curriculum of every elementary school within the LEA
- Promote all new CS courses to the LEA administration for K-12, coherent with the LEA plan
- Hold a district-wide Hour of Code™ event each year. Computer Science Education week is the second full week of December, but LEAs can calendar in accordance with their schedules for each school year
- Establish course codes for middle school and high school computer science classes in alignment with your projected CS offerings at your LEA
- Include computer science course offerings that count for science graduation credit (AP Computer Science, AP Computer Science Principles, Computer Science Principles, and/or Computer Programming Advanced) on materials related to school counseling and planning for all students.
- Include computer science course offerings that count for math graduation credit (Computer Programming 1 and 2) on materials related to school counseling and planning for all students.
- Allow Computer Science PD to satisfy district hourly requirements for annual professional development
- Provide on-going follow up on key implementation details and dates, such as professional development workshops and marketing/orientation events for teachers and principals
- Support use of LEA facilities for professional development of teachers (if needed) at no cost to partner organizations identified in the plan
- Allow the Utah State Board of Education, Talent Ready Utah, and its evaluators to assess the program, including aspects of teacher professional development and student outcomes
- Include computer science plan, communication tools, training, and data outcomes as required in this plan on your LEA website for easy stakeholder access
- Sustain the computer science program after the term of the award
- Establish or connect with a community of practice within the geographic area, and share best practices with other Utah LEA leaders
- Meet any other requirements established by the state board in consultation with the Talent Ready Board and submit a written report annually to the state board and the Talent Ready Board