# ESSER and GEER LEA Reporting

Reporting Requirements for U.S. Department of Education

September 2020

# Context for ESSER and GEER Reporting

- This resource is based on the U.S. Department of Education draft reporting requirements.
    - Released for Public Comment on July 29, 2020
- The training is based on the current draft that has been released:
    - ESSER Data Collection questions: beta.regulations.gov/document/ED-2020-SCC-0124-0003
    - GEER Data Collection questions: beta.regulations.gov/document/ED-2020-SCC-0123-0004
- USBE will provide an updated guidance document as soon as the reporting requirements are finalized.
    - Public Comment closes on September 28, 2020
- This resource also contains data requests from the state of Utah

# Utah ESSER and GEER Reporting Schedule

| Annual Report | Due Date | Applicable Reporting Period |
|---|---|---|
| First Annual Report | December 1, 2020 | March 13, 2020- September 30, 2020 |
| Second Annual Report | December 1, 2021 | October 1, 2020- September 30, 2021 |
| Third Annual Report | January 30, 2023 | October 1, 2021- December 31, 2022 |

# ESSER Fund Reporting

U.S. Department of Education

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# LEA Equitable Services Calculation and Expenditure of Funds

- Possible Methodologies for Calculating Equitable Share

  a) Total enrollment in LEA and participating non-public schools
  b) Proportional share of FY 2019-2020 Title I, Part A funds
  c) Number of students, ages 5 through 17, from low-income families in Title I schools and participating non-public schools

- LEA Reported Expenditures for Equitable Services for 90% ESSER*
  - Of those funds, total amount expended by the LEA on Public Schools
  - Of those funds, total amount expended by the LEA on equitable services for Non-public School students and teachers

- LEA Reported Expenditure of Funds for Equitable Services for GEER
  - Of those funds, total amount expended by the LEA on Public Schools
  - Of those funds, total amount expended by the LEA on equitable services for Non-public School students and teachers

*Initially, LEAs were instructed to follow the methodology in Section 1117 of ESEA until the U. S. Department of Education issued an Interim Final Rule

# Full-Time Equivalent (FTE) Positions

- LEA Reporting FTE Positions as of March 13, 2020

- LEA Reporting FTE Positions as of September 30, 2020

  - This may be reporting ALL FTEs

  - This may also be reporting FTE positions created or retained as a result of ESSER funds and FTE positions created or retained as a result of GEER funds (as two separate data sets).

USBE is seeking clarification and has submitted public comment related to this request.

# Remote Learning and CARES Funding

- LEA Reporting: Did the LEA use CARES funding for remote learning? (Y/N)
  - If yes, an LEA will need to report the methods implemented for elementary and secondary grade levels (Y/N)
    - Submission of assignments
    - Participation in assessments
    - Tracking student logins to online learning platforms
    - Participation in email, text or other electronic communication
    - Participation in helplines or hotlines for help with remote learning
    - Participation in synchronous online classes
    - Other

*Please see draft table on the next slide.*

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# Remote Learning and CARES Funding

**Student Participation and Engagement**

10. If the LEA used CARES Act funds to develop, initiate and/or implement remote learning, please denote all methods used to document student participation and engagement during remote learning: (check all that apply for 50% or more of the students within the grade level in the LEA).

| LEA name | DUNS# | Grade level | Methods | Yes/No (Select all that apply) |
|---|---|---|---|---|
| <Populated from previous question responses> | <Populated from previous responses> | Elementary | Submission of assignments | |
| | | | Participation in assessments | |
| | | | Tracking student logins to online learning platforms | |
| | | | Participation in individual coaching or check ins | |
| | | | Participation in email, text or other electronic communication | |
| | | | Participation in help lines or hot lines for help with remote learning. | |
| | | | Participation in synchronous online classes | |
| | | | Other | |
| | | Secondary | Submission of assignments | |
| | | | Participation in assessments | |
| | | | Tracking student logins to online learning platforms | |
| | | | Participation in individual coaching or check ins | |
| | | | Participation in email, text or other electronic communication | |

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# Student Internet Access and CARES Funding

- LEA Reporting: Did an LEA use CARES funding for student internet access? (Y/N)
  - If yes, an LEA will need to report the methods implemented for elementary and secondary grade levels (Y/N)
    - Mobile hotspots with paid data plans
    - Internet connected devices with paid data plans
    - District pays for the cost of home Internet subscription for student
    - District provides home Internet access through a district-managed wireless network
    - Other (specify)

*Please see draft table on the next slide.*

# Student Internet Access and CARES Funding

**Student Internet Access**

11. Which LEAs within the State used CARES Act funds to provide home Internet access for any students?

| LEA name | DUNS# | Did the LEA use CARES Act funds to provide home Internet access for any students? (Yes/No) | If yes, what types of home Internet services were provided by the district using CARES Act funds? Internet Service type *(Select all that apply)* | Yes/No |
|---|---|---|---|---|
| <Populated from previous question responses> | <Populated from previous responses> | | Mobile hotspots with paid data plans | |
| | | | Internet connected devices with paid data plans | |
| | | | District pays for the cost of home Internet subscription for student | |
| | | | District provides home Internet access through a district-managed wireless network | |
| | | | Other (specify) | |
| ... | | | | |

**Student Devices**

# Student Devices for all LEAs

- LEA Reporting: All LEAs that received ESSER and/or GEER funds will be required to report the following on student devices:
    - Did the LEA use CARES Act funds to provide dedicated learning devices to any students? (Y/N for Elementary and Secondary)
    - Number of students with a dedicated device provided by the LEA (Elementary and Secondary)

*Please see draft table on the next slide.*

# Student Devices for all LEAs

**Student Devices**

12. Among students enrolled on the last day of the reporting period, what proportion of students by district had a dedicated LEA-provided device for the following grade bands? *For the purposes of this survey, include desktop, laptop, and tablet computers (including Chromebooks and iPads). Do not include smartphone devices. Report for all LEAs that received any CARES Act funds (including GEER funds).*

| LEA name | DUNS# | Did the LEA use CARES Act funds to provide dedicated learning devices to any students? (Yes/No) | Grade level | Students with dedicated device provided by the LEA (Numerator) | Students enrolled (Denominator) | Proportion of students with an LEA-provided device |
|---|---|---|---|---|---|---|
| <Populated from | <Populated from | | Elementary | | | <autofill numerator/denominator> |

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# GEER Fund Reporting

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# GEER Funding at the School Level

- LEA Reporting: How many schools within the LEA received GEER Funding? *(report number of schools)*
- LEA Reporting: How many private schools within the LEA received GEER equitable services? *(report number of schools)*

# LEA Reporting for CARES Federal Funds

ESSER 90% Award

- Total ESSER 90% award amount expended on Public Schools
- Total ESSER 90% award amount expended on equitable services
- FTE positions at LEA on March 13, 2020
- FTE position at LEA on September 30, 2020 (possibly specific to ESSER fund)
- Did the LEA use CARES funding for remote learning? (Y/N) - If yes, additional table.
- Did the LEA use CARES funding for student internet access? (Y/N) - If yes, additional table.
- Did the LEA use CARES Act funds to provide dedicated learning devices to any students? (Y/N for Elementary and Secondary)
- Number of students with a dedicated device provided by the LEA (Elementary and Secondary)

GEER

- Total GEER amount expended on Public Schools
- Total GEER amount expended on equitable services
- FTE positions at LEA on March 13, 2020
- FTE position at LEA on September 30, 2020 (possibly specific to GEER fund)
- How many schools within the LEA received GEER Funding? *(report number of schools)*
- LEA Reporting: How many private schools within the LEA received GEER equitable services? *(report number of schools)*

# State of Utah Reporting

Legislative Data Requests for CARES

# PPE Procurement in K-12

- LEA Reporting: Did an LEA use CARES funding for procurement of PPE? (Y/N) *(This would be LEA procurement of additional items beyond the state distribution.)*
  - If yes, an LEA will need to report the categories of PPE that was procured using CARES funding (Y/N)
    - Masks for Teachers
    - Masks for Students
    - Face Shields (?)
    - Non-contact thermometers
    - Hand Sanitizer Stands
    - Plexiglass barriers
    - Desk dividers
    - Cleaning supplies (disinfectant wipes, etc.)
    - Other (specify)

# Training for Teachers

- LEA Reporting: Did an LEA use CARES funding for training teachers in needs related to COVID-19? (Y/N)
  - If yes, an LEA will need to report the amount of total CARES funding that was used to train teachers.

# Infrastructure for Remote/Blended Learning

- LEA Reporting: Did an LEA use CARES funding for infrastructure related to providing remote or blended learning opportunities? (Y/N)
    - If yes, an LEA will need to report the methods implemented for elementary and secondary grade levels (Y/N)
        - Classroom cameras
        - Microphones or other Audio Enhancement Tools
        - Devices for Teachers
        - Broadband for Teachers
        - Broadband for Students
        - Other (specify)

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# OPTIONAL: Narrative for State

- LEA Reporting: Each LEA will have the opportunity to provide a narrative related to their implementation of CARES funding for state consideration. This is optional, but allows LEAs to provide feedback. Examples could include innovative use of CARES funding, etc.

# Questions?

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