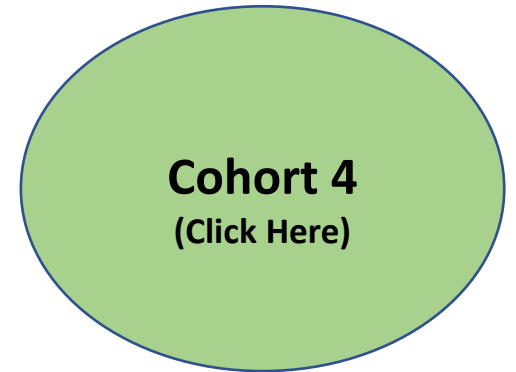
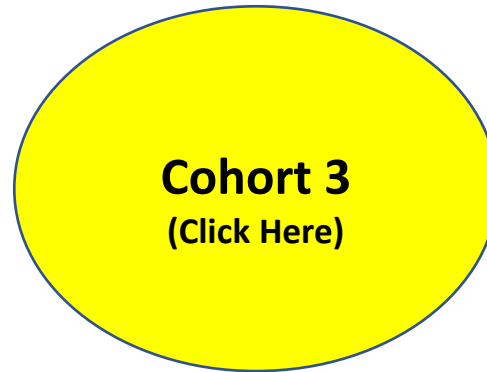
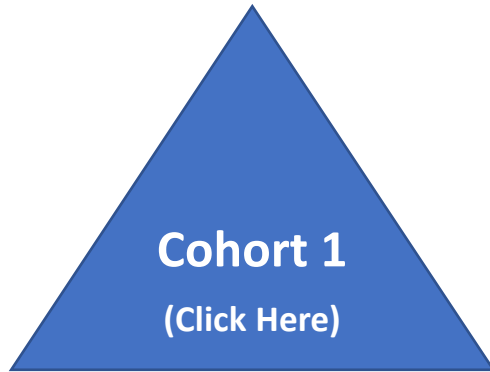


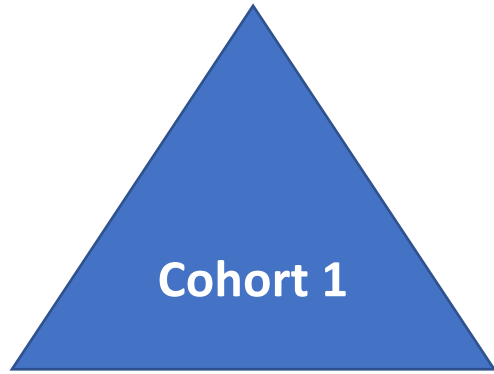
Turnaround, CSI, and TSI Criteria

Low Performing Schools - Turnaround Schools as identified in Utah Legislation 53E-5-3



Critical Needs Schools - Comprehensive Support and Improvement (CSI) as identified in Federal ESSA Legislation





"Turnaround School"

(In Utah Statute and Rule, Turnaround schools are defined as "Low Performing Schools")

26 Schools Identified

Cedar Valley Elementary - C.S. Lewis Academy -
Midvale Elementary - Mont Harmon Middle - Vae View
Elementary - Dual Immersion Academy - Entheos
Academy Magna - Granger Elementary - Lincoln
Elementary - Oquirrh Hills Elementary - Redwood
Elementary - Roosevelt Elementary - South Kearns
Elementary - Thomas Jefferson Jr High - Thomas W.
Bacchus Elementary - West Lake Jr High - Woodrow
Wilson Elementary- Big Water School - Mana Academy
Charter School - Bonneville Elementary - Pioneer
High School for the Performing Arts - Bluff Elementary
- Monument Valley High - Tse'Bii'Nidzizgai Elementary -
Whitehorse High -
Utah Connections Academy



53E-5-3 School Turnaround and Leadership Development
R277-920 School Improvement - Implementation of the School Turnaround and
Leadership Development Act



Year Identified – 2015/2016 as a result of one year in the lowest 3% of
all schools.



First Eligible Exit Year – 2017/2018



Exit Criteria – Increase school letter grade by one grade.



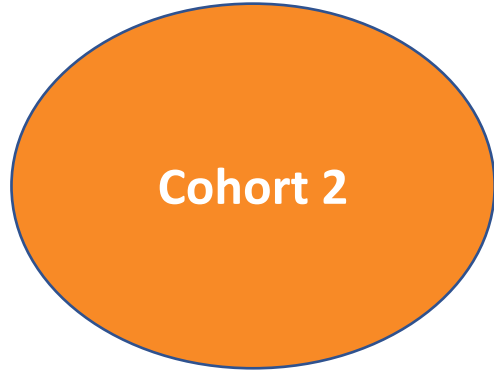
Turnaround Expert Vendor Required – Schools selected a USBE-
approved vendor.



Redwood Elementary still identified because it has not met the exit
criteria.



Redwood Elementary still identified because it has not met the exit
criteria.



"Turnaround School"

(In Utah Statute and Rule, Turnaround schools are defined as "Low Performing Schools")

5 Schools Identified

Dixie Montessori Academy - Kennedy Junior High
Guadalupe School - Paradigm High School - Utah
Virtual Academy



53E-5-3 School Turnaround and Leadership Development
R277-920 School Improvement - Implementation of the School Turnaround and Leadership Development Act



Year Identified – 2017/2018 as a result of two years consecutively in the lowest 3% of similar type schools (HS or EL/JH).



First Eligible Exit Year – 2019/2020



Exit Criteria – 2 consecutive years above lowest 3% of all schools and present to the State Review Panel because of no data 2019-20.



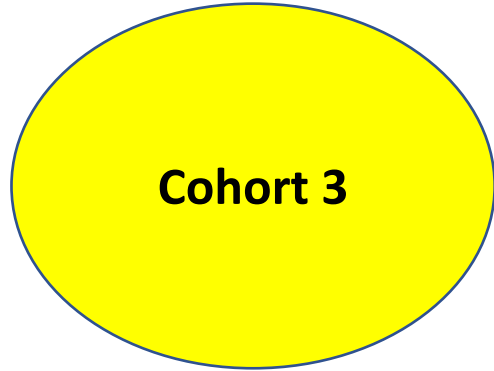
Turnaround Expert Vendor Required – Schools contracted with their selected USBE-approved vendor



Paradigm High still identified based on presentations to State Review Panel.



All other Cohort 2 schools exited 2019-2020. Redwood Elementary from Cohort 1 did not qualify to present to State Review Panel.




“Turnaround School”

(In Utah Statute and Rule, Turnaround schools are defined as "Low Performing Schools")


8 Schools Identified


Athenian eAcademy High School - Green Wood Charter School - James Madison Elementary - Roots Charter High School - Navajo Mountain High School - Tse'Bii'Nidzisgai Elementary - Ibapah School - Utah International Charter School

 53E-5-3 School Turnaround and Leadership Development
R277-920 School Improvement - Implementation of the School Turnaround and Leadership Development Act

 Year Identified – 2018/2019 as a result of two years consecutively in the lowest 3% of similar type schools (HS or EL/JH).

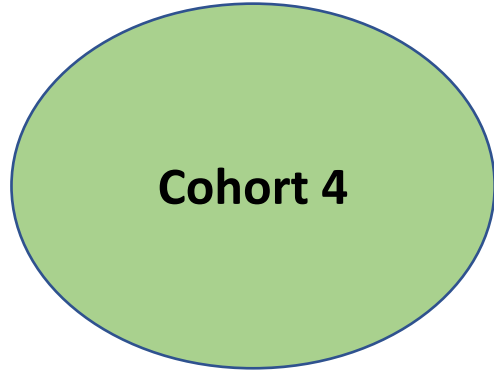
 First Eligible Exit Year – 2020/2021

 Exit Criteria – 2 consecutive years above lowest 3% of all schools. Missing first year of data(2019-2020) and will need Board guidance for exit process.

 Turnaround Expert Vendor Required – Schools contracted with their selected USBE-approved vendor

 **Redwood Elementary** from Cohort 1 and **Paradigm High** from Cohort 2 are still identified because they have not met the exit criteria.

 Redwood Elementary and Paradigm High carry forward.



“Turnaround School”

(In Utah Statute and Rule, Turnaround schools are defined as "Low Performing Schools")

2 Schools Identified

Holt Elementary – Paradise Canyon Elementary



53E-5-3 School Turnaround and Leadership Development
R277-920 School Improvement - Implementation of the School Turnaround and Leadership Development Act



Year Identified – 2019/2020 as a result of two years consecutively in the lowest 3% of similar type schools (HS or EL/JH).



First Eligible Exit Year – 2021/2022



Exit Criteria – Reduce the gap between the school's baseline data and the score for letter B the year they were identified by one third.



Turnaround Expert Vendor Required – Schools contracted with their selected USBE-approved vendor



Redwood Elementary (Cohort 1), Paradigm High (Cohort 2), and others may still be identified if they have not met the exit criteria.



Redwood Elementary and Paradigm High will follow the exit criteria identified for their cohort.



Every Student Succeeds Act (ESSA) – Federal Legislation



Year Identified – Fall of 2018/2019 as a result of being in the lowest 5% of Title 1 schools averaged over 3 years.



First Eligible Exit Year – 2021/2022



Exit Criteria – School will perform above the lowest 15% of Title I schools in the third year after which the school was identified



Turnaround Expert Vendor Optional – Schools can select an expert vendor if they wish.



Comprehensive Support and Improvement (CSI)

Low Academic Achievement

(In Utah Statute and Rule, CSI Schools are defined as "Critical Needs Schools")

18 Total Schools Identified


Dual Immersion Academy - Endeavor Hall - Esperanza School - Academy Park Elementary - Granger Elementary- Hillsdale Elementary- Jackling Elementary- Roosevelt (now Olene Walker) Elementary - South Kearns Elementary - West Lake Jr High - Woodrow Wilson Elementary - Park Elementary - Heritage Elementary - Pacific Heritage Academy - M. Lynn Bennion Elementary - Meadowlark Elementary- Rose Park Elementary – Hanksville Elementary



 Every Student Succeeds Act (ESSA) – Federal Legislation

 Year Identified – Fall of 2018/2019 as a result of being at or below 67% graduation rate when averaged over 3 years.

 First Eligible Exit Year – 2021/2022

 Exit Criteria – Graduation rate above 67% for the second and third year after which the school was identified.

 Turnaround Expert Vendor Optional – Schools can select an expert vendor if they wish.



Comprehensive Support and Improvement (CSI)

Low Graduation


(In Utah Statute and Rule, CSI Schools are defined as "Critical Needs Schools")


17 Total Schools Identified


- Polaris High School - Summit High - Dale Young Community High - Diamond Ridge High School - City Academy - East Hollywood High Valley High School - Mountain Heights Academy Landmark High - George Washington High School Pleasant Creek High School - Horizonte Instruction and Training Center - Independence High - Ashley Valley Education Center - Uintah River High School Millcreek High School - Two Rivers High School



 Every Student Succeeds Act (ESSA) – Federal Legislation

 Year Identified – Annually beginning 2018/2019 when a school has at least one student group that scores below the lowest 5% of schools for two consecutive years.

 Eligible Exit Year – The third year after the year identified if the student group scores above the lowest 5% for two consecutive years.*

 Exit Criteria – Student group will perform above the lowest 5% of schools in the third and fourth year after which the student group was identified*.

 Turnaround Expert Vendor Optional – Schools can select an expert vendor if they wish.



Targeted Support and Improvement (TSI) Student Groups

10 Student Groups Considered

African American, American Indian, Asian, Caucasian, Economically Disadvantaged, English Learners, Hispanic, Multiracial, Pacific Islander, and Students with Disabilities

***NOTE: If a student group in a Title I school does not exit after 4 years, that school will become a newly identified [CSI School](#)**