

STRANDS AND STANDARDS

HEALTH SCIENCE, INTRODUCTION



Course Description

This semester course is designed to create an awareness of career possibilities in health care and inform students of the educational options available for health science and health technology programs. Instruction includes beginning anatomy and physiology, medical terminology, medical ethics, diseases, and disorders. The course prepares students for the Medical Anatomy/Physiology course and/or for a variety of health technology programs.

Intended Grade Level	9-12
Units of Credit	0.5
Core Code	36.01.00.00.090
Concurrent Enrollment Core Code	36.01.00.13.090
Prerequisite	N/A
Skill Certification Test Number	700
Test Weight	1.0
License Type	CTE and/or Secondary Education 6-12 or Elementary Education 1-8
Required Endorsement(s)	
Endorsement 1	Introduction to Health Science
Endorsement 2	N/A
Endorsement 3	N/A

STRAND 1

INTRODUCTION-Students will explore the fundamental aspects of Healthcare.

Standard 1

Identify how math is used in the medical field.

- Demonstrate use of the 24-hour clock/military time.
- Demonstrate competency in basic math skills as they relate to healthcare (averages, ratios, fractions, percentages, addition, subtraction, multiplication, division).
- Demonstrate the ability to convert units of height, weight, and temperature.
- Demonstrate the ability to use the metric system.

Standard 2

Describe anatomical position and the role it plays in human anatomy.

- Define anatomical position.
- Identify body planes.
 - Sagittal
 - Mid-sagittal
 - Coronal/frontal
 - Transverse/horizontal
- Identify directional terms.
 - Superior
 - Inferior
 - Anterior
 - Posterior
 - Medial
 - Lateral
 - Proximal
 - Distal
 - Superficial
 - Deep

STRAND 2

SUPPORT SYSTEMS-Students will explore aspects of the body systems related to support.

Standard 1

Identify the basic functions of the skeletal system.

- Describe how the skeletal system provides structure/support.
- Describe how the skeletal system provides means for muscle attachment and movement.
- Describe how the skeletal system store minerals (i.e., calcium).

- Describe hematopoiesis (blood cell production) and where it occurs.

Standard 2

Explore the basic structure of the skeleton.

- Identify the following bones:
 - Cranium
 - Frontal
 - Parietal
 - Occipital
 - Temporal
 - Maxillae
 - Mandible
 - Vertebrae
 - Cervical
 - Thoracic
 - Lumbar
 - Sacrum
 - Coccyx
 - Ribs
 - Sternum
 - Humerus
 - Radius
 - Ulna
 - Carpals
 - Metacarpals
 - Phalanges (fingers)
 - Pelvis
 - Femur
 - Patella
 - Tibia
 - Fibula
 - Tarsals
 - Metatarsals
 - Phalanges (toes)
- Describe articulation and identify the location of joints.
 - Suture
 - Shoulder
 - Elbow
 - Wrist
 - Hip
 - Knee
- Describe the function of ligaments.

Standard 3

Describe the diseases and disorders associated with the skeletal system.

- Compare and contrast open and closed fractures.
- Describe the causes, signs, symptoms, and treatment of scoliosis.
- Describe the causes, signs, symptoms, and treatment of osteoarthritis.
- Describe the causes, signs, symptoms, and treatment of osteoporosis.
- Describe the causes, signs, symptoms, and treatment of sprain.

Standard 4

Describe the basic functions of the muscular system.

- Define thermogenesis.
- Identify how muscles produce movement (i.e., muscle contractions).
- Explain how muscles maintain posture.
- Explain how muscles protect internal organs.
- Explain how smooth muscle controls the volume of hollow body organs.

Standard 5

Explore the basic structure of the muscular system.

- Identify the location of the following muscles:
 - Biceps Brachii
 - Triceps Brachii
 - Trapezius
 - Deltoid
 - Diaphragm
 - Pectoralis major
 - Latissimus dorsi
 - Rectus abdominis
 - Gastrocnemius
 - Hamstrings
 - Quadriceps
 - Gluteus maximus
- Differentiate between cardiac, smooth, and skeletal muscles (appearance, location, control)
- Describe the function of tendons

Standard 6

Describe the disease and disorders associated with the muscular system.

- Describe the causes, signs, symptoms, and treatment of tendonitis.
- Describe the causes, signs, symptoms, and treatment of muscular dystrophy.
- Describe the causes, signs, symptoms, and treatment of strain.
- Describe the causes, signs, symptoms, and treatment of spasm (i.e., Charlie horse).

Standard 7

Describe the basic functions of the integumentary system.

- Identify how skin protects against infection.
- Explain that the skin produces vitamin D.
- Explain how the skin functions as a sensory organ.
- Explain how skin regulates body temperature.
- Identify how the skin protects against UV light.

Standard 8

Identify the layers of the skin and appendages.

- Describe the layers of the skin.
 - Epidermis
 - Dermis
 - Hypodermis (Subcutaneous)
- Describe the appendages of the skin.
 - Nails
 - Sudoriferous (sweat) glands
 - Sebaceous (oil) glands
 - Hair

Standard 9

Describe the disease and disorders associated with the integumentary system.

- Describe the causes, signs, symptoms, and treatment of acne.
- Describe the causes, signs, symptoms, and treatment of mycoses (fungal infections) (i.e., athlete's foot, ringworm).
- Describe the causes, signs, symptoms, treatment, prevention, and detection (ABCDE method) of skin cancer.
 - Basal cell carcinoma
 - Squamous cell carcinoma
 - Melanoma

STRAND 3

TRANSPORTATION SYSTEMS-Students will explore aspects of the body systems related to transportation.

Standard 1

Describe the basic functions of the cardiovascular system.

- Identify how the cardiovascular system transports nutrients and wastes.
- Identify how the cardiovascular system transports heat.
- Identify how the cardiovascular system transports oxygen to body cells and carbon dioxide away from body cells.
- Identify how the cardiovascular system transports hormones.
- Identify how the cardiovascular system transports antibodies.

Standard 2

Identify the basic structures and functions of the heart, blood vessels, and blood.

- Describe the basic structures and functions of the heart.
 - Right atrium
 - Right ventricle
 - Left atrium
 - Left ventricles
 - Valves
- Explain the flow of blood through the heart.
- Compare and contrast the difference between arteries, capillaries, and veins.
- Identify the components of blood and the function of each component.
 - Erythrocytes (red blood cells)
 - Leukocytes (white blood cells)
 - Thrombocytes (platelets)
 - Plasma

Standard 3

Describe the diseases and disorders associated with the circulatory system.

- Describe the causes, signs, symptoms, and treatment of anemia.
- Describe the causes, signs, symptoms, and treatment of myocardial infarction.
- Describe the causes, signs, symptoms, and treatment of hypertension.
- Describe the causes, signs, symptoms, and treatment of atherosclerosis.

Standard 4

Identify the basic functions of the respiratory system.

- Describe how the nose warms, moistens, and filters air.
- Describe how sound production is related to the respiratory system.
- Describe the process of carbon dioxide-oxygen gas exchange.

Standard 5

Identify basic structures of the respiratory system.

- Describe the structures and functions of the nose and nasal cavity (structure: bony framework, cartilage, skin, mucous membrane, cilia, nostrils, septum, function: warms, moistens, and filters air).
- Identify the location and function of the following structures.
 - Pharynx
 - Epiglottis
 - Larynx
 - Trachea
 - Bronchi
 - Bronchioles
 - Lungs
 - Alveoli

Standard 6

Describe the diseases and disorders associated with the respiratory system.

- Describe the causes, signs, symptoms, and treatment of the coryza (common cold).
- Describe the causes, signs, symptoms, and treatment of pneumonia.
- Describe the causes, signs, symptoms, and treatment of lung cancer.
- Describe the causes, signs, symptoms, and treatment of asthma.
- Describe the causes, signs, symptoms, and treatment of bronchitis.
- Describe the causes, signs, symptoms, and treatment of tuberculosis.
- Describe the causes, signs, symptoms, and treatment of influenza.
- Describe the causes, signs, symptoms, and treatment of emphysema.

Standard 7

Describe the basic function and structures of the immune system.

- Identify the basic function of the immune system (provides protection against diseases).
- Identify the basic structures of the immune system.
 - Tonsils
 - Lymph nodes
 - Spleen
 - Leukocytes (white blood cells)

Standard 8

Describe the diseases and disorders associated with the immune system.

- Describe the causes, signs, symptoms, and treatment of the human immunodeficiency virus (HIV).
- Describe the causes, signs, symptoms, and treatment of acquired immune deficiency syndrome (AIDS).
- Describe the causes, signs, symptoms, and treatment of lupus.
- Describe the causes, signs, symptoms, and treatment of mononucleosis and Epstein Barr Virus.

STRAND 4

REGULATORY SYSTEMS-Students will explore aspects of the body systems related to regulation.

Standard 1

Identify the basic functions of the nervous system.

- Describe how the sensory nerves detect stimuli (pressure, temperature, taste, smell, light, etc.) and send the message in the form of an impulse to the central nervous system (spinal cord/brain).
- Describe how the nervous system receives and interprets incoming nerve impulses and determines appropriate responses.

- Explain how the motor nerves carry out the response of the central nervous system (spinal cord/brain).

Standard 2

Identify the basic structures and functions of the nervous system.

- Describe the structures of the brain and their functions.
 - Cerebrum
 - Cerebellum
 - Brain stem
- Describe the structure and function of the spinal cord.
- Describe the location and function of cerebrospinal fluid.
- Describe the location and function of meninges.
- Describe the structure (cell body, dendrites, axon) and function of sensory and motor nerves.

Standard 3

Describe the diseases and disorders associated with the nervous system.

- Describe the causes, signs, symptoms, and treatment of meningitis.
- Describe the causes, signs, symptoms, and treatment of epilepsy.
- Describe the causes, signs, symptoms, and treatment of concussion.
- Describe the causes, signs, symptoms, and treatment of cerebrovascular accident (stroke).

Standard 4

Describe the special senses.

- Identify the sense of smell (chemoreceptors).
- Identify the sense of taste (chemoreceptors).
- Identify the sense of hearing (mechanoreceptors).
- Identify the sense of vision (photoreceptors).
- Identify the sense of touch (mechanoreceptors).

Standard 5

Identify the basic structures of the special sense organs and their functions.

- Describe the structure and function of the ear.
 - Outer ear
 - Auricle
 - External auditory canal
 - Middle ear
 - Tympanic membrane
 - Auditory/Eustachian tube
 - Auditory ossicles
 - Inner ear
 - Cochlea
- Describe the structure and function of the eye.

- Eyelid
 - Conjunctiva
 - Sclera
 - Cornea
 - Iris
 - Pupil
 - Lens
 - Retina
- Describe the structure and function of the nose (olfactory receptors).
 - Describe the structure and function of the mouth/tongue (taste buds).
 - Describe the structure and function of the skin (nerve endings).

Standard 6

Describe the diseases and disorders of the special senses.

- Describe the causes, signs, symptoms, and treatment of pinkeye (conjunctivitis).
- Describe the causes, signs, symptoms, and treatment of middle ear infection (otitis media).
- Describe the causes, signs, symptoms, and treatment of deafness.
- Describe the causes, signs, symptoms, and treatment of near-sightedness (myopia).
- Describe the causes, signs, symptoms, and treatment of far-sightedness (hyperopia).
- Describe the causes, signs, symptoms, and treatment of presbyopia.

Standard 7

Identify the basic functions of the endocrine system.

- Describe how the endocrine system regulates body processes.
- Describe how the endocrine system regulates growth, development, and maturation.

Standard 8

Identify the location of the following glands and the function of the hormones they release.

- Pituitary gland-located in the brain, releases growth hormone (GH) and oxytocin
- Thyroid gland-located in the neck, releases thyroxine
- Pancreas-located behind the stomach, releases insulin and glucagon
- Adrenal glands-located on top of the kidneys, releases cortisol, adrenaline, and noradrenaline

Standard 9

Describe the disease and disorders of the endocrine system.

- Describe the causes, signs, symptoms, and treatment of Type 1 diabetes (Insulin Dependent Diabetes Mellitus).
- Describe the causes, signs, symptoms, and treatment of Type 2 diabetes (Non-insulin Dependent Diabetes Mellitus).
- Describe the causes, signs, symptoms, and treatment of gigantism.

- Describe the causes, signs, symptoms, and treatment of dwarfism.
- Describe the causes, signs, symptoms, and treatment of hypothyroidism.
- Describe the causes, signs, symptoms, and treatment of hyperthyroidism.

STRAND 5

MAINTENANCE SYSTEMS-Students will explore aspects of the body systems related to maintenance.

Standard 1

Describe the basic functions of the digestive system.

- Define ingestion.
- Define digestion (chemical and mechanical).
- Define absorption.
- Define excretion.

Standard 2

Describe the location and basic functions of the digestive organs.

- Mouth-chemical and mechanical digestion
- Pharynx (throat)-passageway
- Esophagus (between pharynx and stomach)-passageway
- Stomach (between esophagus and small intestine)-storage, absorption, chemical and mechanical digestion
- Small intestine (between stomach and large intestine)-chemical digestion and absorption
- Large intestine (between small intestine and rectum)-absorption of water and formation of feces
- Rectum (between large intestine and anus)-temporary storage for solid waste (feces)
- Anus (final portion of the digestive track)-excretion of feces

Standard 3

Describe the diseases and disorders of the digestive system.

- Describe the causes, signs, symptoms, and treatment of Crohn's disease.
- Describe the causes, signs, symptoms, and treatment of celiac disease.
- Describe the causes, signs, symptoms, and treatment of appendicitis.
- Describe the causes, signs, symptoms, and treatment of inguinal hernia.

Standard 4

Describe the basic functions of the urinary system.

- Explain how the urinary system regulates the volume and composition of blood.
- Explain how the urinary system excretes body wastes.

Standard 5

Identify the basic organs, location, and functions of the urinary system.

- Kidneys-located in the upper left and right quadrants, filter blood and produce urine
- Ureters-tubes located between the kidney and bladder, transport urine from the kidney to the bladder
- Bladder-located in the pelvic cavity, storage of urine

Standard 6

Describe the diseases and disorders of the urinary system

- Describe the causes, signs, symptoms, and treatment of kidney stones.
- Describe the causes, signs, symptoms, and treatment of kidney failure.
- Describe the causes, signs, symptoms, and treatment of bladder infection (UTI).

STRAND 6

REPRODUCTIVE SYSTEM-Students will explore aspects of the human reproductive system.

Standard 1

Describe the functions of the reproductive system.

- Explain the production of gametes (egg and sperm) by the gonads.
- Explain the production of hormones to help in the maturation process.

Standard 2

Describe the structures, location, and function of the female reproductive system.

- Ovaries-located in the pelvic cavity, produces and releases the egg (ovulation) and releases estrogen
- Uterine tubes-located in the pelvic cavity, tube for the eggs to travel to the uterus, most common site for fertilization of the egg
- Uterus-located in the pelvic cavity, consists of the fundus, body, and cervix, site for menstruation (endometrium), development of the embryo, and expulsion of the fetus
- Vagina-located in the pelvic cavity, passageway for menstruation, female copulatory organ, birth canal

Standard 3

Describe the structures, location, and function of the male reproductive system.

- Testes-located in the scrotum, produces sperm and testosterone
- Scrotum-located inferior to the penis, encloses and protects the testes and maintains an optimal temperature for sperm production
- Epididymis-located superior/posterior to the testes, storage and maturation of sperm
- Vas deferens-located between the epididymis and the urethra, transportation of sperm
- Prostate gland-located inferior to the bladder and around the urethra, secretes alkaline fluid
- Urethra-located inferior to the bladder surrounded by the penis, passageway for sperm and urine

Standard 4

Describe the diseases and disorders of the reproductive system.

- Describe the causes, signs, symptoms, and treatment of premenstrual syndrome (PMS).
- Describe the causes, signs, symptoms, and treatment of endometriosis.
- Describe the causes, signs, symptoms, and treatment of breast cancer.
- Describe the causes, signs, symptoms, and treatment of cervical cancer.
- Describe the causes, signs, symptoms, and treatment of benign prostatic hypertrophy.
- Describe the causes, signs, symptoms, and treatment of testicular cancer.
- Describe the causes, signs, symptoms, and treatment of sexually transmitted infections (STI/STD).

STRAND 7

INTRODUCTION-Students will explore the fundamental aspects of Healthcare.

Standard 1

Compare and contrast the history of medicine with current trends.

- Create a historical timeline.
 - Egyptians
 - Hippocrates
 - Clara Barton
 - Florence Nightingale
 - William Harvey
 - Joseph Lister
 - Ignas Semmelweis
- Identify current trends in healthcare.

Standard 2

Investigate the various aspects of health insurance.

- Describe health insurance.
 - Premium
 - Copay
 - Deductible
- Compare and contrast government funded healthcare programs and private health insurance.
 - Medicaid
 - Medicare
- Identify current trends in health insurance

Standard 3

Summarize basic professional standards and characteristics of healthcare workers.

- Demonstrate proper hygiene of a healthcare worker.
 - Handwashing
- Describe proper dress of a healthcare worker.
- Discuss proper behavior in a healthcare setting (honesty, empathy, dependable, life-long learner, and teamwork).

Standard 4

Discuss desirable attitudes and behaviors when providing healthcare to diverse patients.

- Describe how cultural differences impart the delivery of healthcare.
- Describe the importance of treating patients as individuals (gender, race, age, religion, etc.).

Standard 5

Compare and contrast the health science career pathways.

- Explore careers associated with the Diagnostic Services Pathway.
 - Audiologist
 - Clinical Lab Technician/Technologist
 - Diagnostic Medical Sonographer
 - Electrocardiographic (ECG) Technician
 - Optician/Ophthalmologist/Ophthalmic Assistant/Ophthalmic Technologist/Optomist
 - Pathologist
 - Radiologic Technologist/Radiologist
- Explore careers associated with the Therapeutic Services Pathway.
 - Acupuncturist
 - Anesthesiologist/Assistant/Anesthesia Technologist/Technician
 - Art/Music/Dance Therapist
 - Athletic Trainer
 - Certified Nursing Assistant/Licensed Practical Nurse/Registered Nurse
 - Chiropractor/Chiropractic Assistant
 - Dental Assistant/Hygienist
 - EMT/Paramedic
 - Home Health Aide
 - Medical Assistant
 - Nurse Practitioner
 - Occupational Therapist/Assistant
 - Pharmacist/Pharmacy Technician
 - Physician/Physician Assistant
 - Recreation Therapist
 - Respiratory Therapist
 - Veterinarian/Veterinarian Assistant/Veterinarian Technician
- Explore careers associated with the Health Informatics Pathway.

- Admitting Clerk
- Clinical Account Manager
- Clinical Account Technician
- Ethicist
- Health Educator
- Healthcare Administrator
- Medical Coder
- Medical Information Technologist
- Medical Transcriptionist
- Risk Manager
- Explore careers associated with the Support Services Pathway.
 - Biomedical/Clinical Engineer/Technician
 - Central Service Manager/Technician
 - Dietetic Technician
 - Environmental Health Advocate
 - Food Safety Specialist
 - Industrial Hygienist
 - Interpreter
 - Mortician/Funeral Director
 - Social Worker
 - Transport Technician
- Explore careers associated with the Biotechnology Research and Development Pathway.
 - Biomedical Chemist
 - Biomedical Manufacturing Technician
 - Cell Biologist
 - Crime Scene Investigator
 - Forensic Pathologist
 - Microbiologist
 - Pharmaceutical/Clinical Project Manager
 - Pharmacologist
 - Quality Control Technician
 - Toxicologist

Standard 6

Demonstrate knowledge of medical law and medical ethics.

- Differentiate between medical law and medical ethics.
- Describe scope of practice for healthcare workers.
- Explain the importance of expressed consent and implied consent.
- Define legal implications and how they relate to healthcare (battery, invasion of privacy, malpractice/negligence).
- Describe HIPAA.

Performance Skills

Choose one health science career and create a presentation to explain:

- Education/Training required
- Job description
- Job outlook
- Salary
- Skills
- Working environment
- Certification/licensure

Presentation examples may include, but are not limited to: PowerPoint, poster, oral brochure, HOSA career health display, and video

Performance Skills

Choose one disease/disorder and prepare an oral and/or written report/presentation including the following:

- Signs and symptoms
- Prevalence
- Treatment
- Prevention/Risk reduction

Presentation examples may include, but are not limited to: PowerPoint, poster, oral brochure, display, and video

Skill Certificate Test Points by Strand

Test Name	Test #	Number of Test Points by Standard							Total Points	Total Questions
		1	2	3	4	5	6	7		
Introduction to Health Science	700	6	13	14	11	10	9	7	70	60