CONTINUING EDUCATION INSTRUCTION
OLD RE-CERT FORM
NEW WAY OF THINKING & TEACHING

Student-Centered Instruction

Theory Webcasts
Concept segments

Discussion POTDs
(Problems of the Day)

P3s
Pressure Point Problems
"Immerse them in experience"

Peer-to-Peer Tutoring
WHAT DOES THE STUDENT NEED?

• What would be the best way to teach this “STUDENT”?

• NOT how do I want to make this happen, or what is the fastest way to get this info over with.

• Explore your options –
  • Classroom
  • On Line, Webcast, CDR
  • Mentoring, Driver to Driver
  • Group Discussions, small or large.
DISTRICT HUMAN RESOURCE DEPARTMENTS

• Many Districts already have requirements in place for other classifications of employees.

• Many regulations and rules state “determined by the governing body” or “meaningful training”, or “A school district or charter school shall provide training and instruction”.

• Human Resource Departments should be the LEA authority to give the “okay” on what is provided.
ANNUAL INSTRUCTION

• Bloodborne Pathogens -
• Drug and Alcohol –
• Road Performance Appraisal –
• Physical Assessment for “BUS ATTENDANTS”
SEMI ANNUAL INSTRUCTION

- Evacuation Drills – 2 times each school year
BIENNIAL INSTRUCTION

- Child Sexual Abuse and Human Trafficking Prevention
- Defensive Driving – Utah State Risk Management & Other
- First Aid – USBE Rule 392-200.9 “School buses shall also carry a first aid kit and bus drivers shall have a current Red Cross basic first aid certificate, or equivalent training as determined by the governing body”.
- Physical Assessment for Bus Driver
ADDITIONAL INSTRUCTION REQUIREMENTS

- Bullying –
- Sexual Harassment –
- Suicide Prevention – “Not required for school bus drivers”
SPECIAL EDUCATION INSTRUCTION

- Special Education Introduction
- Appropriate and Adequate Instruction Basics
- Child Safety Restraint Systems
- Passenger Securements
- Use of Physical Restraint
LEAVE THE OLD WORLD THINKING BEHIND
BE PART OF THE NEW WORLD THINKING