R277. Education, Administration.


R277-325-1. Authority and Purpose.

(1) This rule is authorized by:
   (a) Utah Constitution, Article X, Section 3, which vests general control and
       supervision over public education in the Board;
   (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute
       the Board’s duties and responsibilities under the Utah Constitution and state law; and
   (c) Section 53G-11-304, which requires the Board to make rules for the creation
       and administration of a public education exit survey.

(2) The purpose of this rule is to:
   (a) adopt minimum standards for LEAs to administer a public education exit and
       engagement survey; and
   (b) adopt a model public education exit and engagement survey for use by
       LEAs.


(1) “Educator” means, for purposes of this rule:
   (a) a general education classroom teacher;
   (b) a preschool teacher;
   (c) a special education teacher; or
   (d) a school based specialist.

(2) “Survey” means the Public Education Exit and Engagement Surveys
    incorporated by reference in Section R277-325-3.

R277-325-3. Incorporation of Public Education Exit and Engagement Surveys by
    Reference.

(1) This rule incorporates by reference the Public Education Exit and
    Engagement Surveys.

(2) A copy of the model surveys are located at:
   (a) https://schools.utah.gov/file/b470b911-a489-4278-8b05-809adbf7e360;
(b) https://schools.utah.gov/file/f3d60dcc-c592-4137-9e90-981a60b749d5; and
(c) the Utah State Board of Education.


(1)(a) Each LEA shall request that the LEA’s educators complete the public education engagement survey, at a minimum, every other year beginning in the 2019-20 school year through:
(i) a Board approved online provider; or
(ii) a provider approved by the LEA.
(b) An LEA shall administer the public education engagement survey in the opposite years from those in which it administers the school climate survey described in Rule R277-623, except as provided in Subsection (2).

(2) An LEA shall request a new educator complete the public education engagement survey every year for the first three years the educator is in the profession.

(3) Each LEA shall request that an educator leaving the LEA complete the public education exit survey at the time of their separation from employment through:
(a) a Board approved online provider; or
(b) a provider approved by the LEA.

(4) If an LEA administers the surveys through a provider other than a Board approved online provider, the LEA shall provide the data from the surveys to the Superintendent by June 30 annually in a manner prescribed by the Superintendent.

(5) The surveys:
(a) shall allow each educator to remain anonymous;
(b) may not request the educator’s CACTUS ID number;
(c) shall ask each educator to identify the educator’s LEA;
(d) may ask each educator to voluntarily identify the educator’s school; and
(e) may ask each educator to provide basic non-identifying demographic data as requested by the Superintendent.

(6) An LEA shall adopt written policies to:
(a) restrict access to survey results to appropriate personnel; and
(b) prevent identification of educators who complete the survey.
(7)(a) An LEA may include additional questions along with the required survey questions at the time the LEA administers the surveys.

(b) An LEA may limit dissemination of data from educator answers to questions included in accordance with Subsection (7)(a) in accordance with the LEA’s written policies.

(8) If an LEA fails to administer the surveys, the Superintendent may pursue corrective action in accordance with Rule R277-114.

KEY: exit, survey
Date of Enactment of Last Substantive Amendment: January 9, 2020
Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-401(4); 53G-11-304