

Special Education Course Codes with Descriptions 2018-2019

The chart below contains the courses offered for the 2018-2019 school year.

Note: the description of each course and intended purposes, if the teacher is required to be Highly Qualified, and the Activation or Deactivation column will help determine when courses should be updated.

Recommended Math sequence:

7th grade—7th Grade Mathematics

8th grade—8th Grade Mathematics

9th Grade*—Secondary Mathematics I

10th Grade*— Secondary Mathematics II

11th Grade*— Secondary Mathematics

III

*Supplemental Secondary Math may be taken in conjunction with the math courses listed above in grades 9–12. This course provides an opportunity for additional supplemental instruction. This course may not replace the courses above.

Multiple Subjects

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Kindergarten— Special Education	K	22-02- 00-23- 001	None	Grade level appropriate core curriculum or grade level alternate achievement standards curriculum for students with disabilities.		
Elementary Special Education	1-6	23-01- 00-00- 075	SAGE is determined by student's grade.	Elementary Education Course for Combined Grades. Grade level appropriate core curriculum for students with disabilities.		
Grade 1— Special Education	1	22-01- 00-23- 002	None	Grade level appropriate core curriculum for students with disabilities.		
Grade 2— Special Education	2	22-01- 00-23- 003	None	Grade level appropriate core curriculum for students with disabilities.		

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Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Grade 3— Special Education	3	22-01- 00-23- 004	SAGELA03 SAGEMA03	Grade level appropriate core curriculum for students with disabilities.		
Grade 4— Special Education	4	22-01- 00-23- 005	SAGELA04 SAGEMA04 SAGESC04	Grade level appropriate core curriculum for students with disabilities.		
Grade 5— Special Education	5	22-01- 00-23- 006	SAGELA05 SAGEMA05 SAGESC05	Grade level appropriate core curriculum for students with disabilities.		
Grade 6— Special Education	6	22-01- 00-23- 007	SAGELA06 SAGEMA06 SAGESC06	Grade level appropriate core curriculum for students with disabilities.		
Grade 7— Special Education	7	22-01- 00-23- 008	SAGELA07 SAGEMA07 SAGESC07	Grade level appropriate core curriculum for students with disabilities.		
Grade 8— Special Education	8	22-01- 00-23- 009	SAGELA08 SAGEMA08 SAGESC08	Grade level appropriate core curriculum for students with disabilities.		

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Essential Elements Courses – **NEW for 2018-19**

Students participating in alternate assessments MUST be enrolled in these courses.

Educator requirements: Special Education licensure with an endorsement in any of the following: Severe, Mild/Moderate, Deaf/Hearing Impaired, Blind/Visually Impaired.

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Essential Elements 1-6	1-6	23-01-00-00-155	DLM/UAA is determined by student's grade.	Language Art, Mathematics, and Science instruction in Utah's alternate achievement standards, the Essential Elements and Extended Core Science. (Grades 1-6)		New Grade Range for 2018-2019
Essential Elements 6-8	6-8	23-01-23-00-157	DLM/UAA is determined by student's grade.	Language Art, Mathematics, and Science instruction in Utah's alternate achievement standards, the Essential Elements and Extended Core Science. (Grades 6-8)		New Course for 2018-2019
Essential Elements English	3-6	23-01-00-00-150	DLM/UAA is determined by student's grade.	Language Art instruction in Utah's alternate achievement standards, the Essential Elements. (Grades 3-6)		New Grade Range for 2018-2019
Language Arts 6 Essential Elements	6	06-02-23-23-010	DLM/UAA is determined by student's grade.	Language Art instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019
Language Arts 7 Essential Elements	7	06-02-23-23-020	DLM/UAA is determined by student's grade.	Language Art instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019
Language Arts 8 Essential Elements	8	06-02-23-23-030	DLM/UAA is determined by student's grade.	Language Art instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019

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Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Language Arts 9 Essential Elements	9	06-02-23-23-040	DLM/UAA is determined by student's grade.	Language Art instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019
Language Arts 10 Essential Elements	10	06-02-23-23-050	DLM/UAA is determined by student's grade.	Language Art instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019
Language Arts11 Essential Elements	11	06-02-23-23-060	DLM/UAA is determined by student's grade.	Language Art instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019
Language Arts 12 Essential Elements	12	06-02-23-23-070	DLM/UAA is determined by student's grade.	Language Art instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019
Essential Elements Math	3-6	23-01-00-00-151	DLM/UAA is determined by student's grade.	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements. (Grades 3-6)		New Grade Range for 2018-2019
7th Grade Mathematics Essential Elements	7	07-08-23-23-070	DLM/UAA is determined by student's grade.	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019
8th Grade Mathematics Essential Elements	8	07-08-23-23-080	DLM/UAA is determined by student's grade.	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019

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Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Secondary Math I Essential Elements	9	07-08-23-23-090	DLM/UAA is determined by student's grade.	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019
Secondary Math II Essential Elements	10	07-08-23-23-100	DLM/UAA is determined by student's grade.	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019
Secondary Math III Essential Elements	11	07-08-23-23-110	DLM/UAA is determined by student's grade.	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019
Math Grade 12 Essential Elements	12	07-07-23-23-012	None	Mathematics instruction in Utah's alternate achievement standards, the Essential Elements.		New Course for 2018-2019
Extended Core Science SPED	3-6	23-01-00-00-152	UAA is determined by student's grade.	Science instruction in Utah's alternate achievement standards, Extended Core Science. (grades 3-6)		New Grade Range for 2018-2019
Integrated Science Grade 7 Extended Core SPED	7	08-05-23-23-001	UAA is determined by student's grade.	Science instruction in Utah's alternate achievement standards, Extended Core Science.		New Course for 2018-2019
Integrated Science Grade 8 Extended Core SPED	8	08-05-23-23-010	UAA is determined by student's grade.	Science instruction in Utah's alternate achievement standards, Extended Core Science.		New Course for 2018-2019
Earth Science Extended Core SPED	High School	08-04-23-23-010	UAA is determined by student's grade.	Science instruction in Utah's alternate achievement standards, Extended Core Science.		New Course for 2018-2019

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Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Biology Extended Core SPED	High School	08-02-23-23-010	UAA is determined by student's grade.	Science instruction in Utah's alternate achievement standards, Extended Core Science.		New Course for 2018-2019
Chemistry Extended Core SPED	High School	08-03-23-23-010	UAA is determined by student's grade.	Science instruction in Utah's alternate achievement standards, Extended Core Science.		New Course for 2018-2019
Physics Extended Core SPED	High School	08-06-23-23-020	UAA is determined by student's grade.	Science instruction in Utah's alternate achievement standards, Extended Core Science.		New Course for 2018-2019

Language Arts

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Language Arts 3–Special Ed	3	06-03-88-23-040	SAGELA03	A course in reading, writing, and inquiry for students with disabilities.		
Language Arts 4–Special Ed	4	06-03-88-23-050	SAGELA04	A course in reading, writing, and inquiry for students with disabilities.		
Language Arts 5 – Special Ed	5	06-03-88-23-060	SAGELA05	A course in reading, writing, and inquiry for students with disabilities.		
Language Arts 6—Special Ed	6	06-02-00-23-010	SAGELA06	A course in reading, writing, and inquiry for students with disabilities.		

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Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Language Arts 7— Special Ed	7	06-02- 00-23- 020	SAGELA07	A course in reading, writing, and inquiry for students with disabilities.	Y	
Language Arts 8— Special Ed	8	06-02- 00-23- 030	SAGELA08	A course in reading, writing, and inquiry for students with disabilities.	Y	
Language Arts 9— Special Ed	9	06-02- 00-23- 040	SAGELA09	A course in reading, writing, and inquiry for students with disabilities.	Y	
Language Arts 10—Special Ed	10	06-02- 00-23- 050	SAGELA10	A course in reading, writing, and inquiry for students with disabilities.	Y	
Language Arts 11—Special Ed	11	06-02- 00-23- 070	SAGELA11	A course in reading, writing, and inquiry for students with disabilities.	Y	
Language Arts 12—Special Ed	12	06-02- 00-23- 060	None	A course in reading, writing, and inquiry for students with disabilities.		

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The following courses ARE NOT substitutes for Utah State CORE Language Arts courses.

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation	Course Name
Secondary Reading 6–8—Special Ed	6–8	06-01-00-23-101	None	A course in reading for students with disabilities.			
Secondary Reading 9–12—Special Ed	9–12	06-01-00-23-102	None	A course in reading for students with disabilities.			
Supplemental ELA - Special Ed	6-8	06-01-00-23-180	None	Course would allow schools to double block ELA courses to provide extra on-grade level support for students with disabilities who need more time. <u>This course cannot be counted as graduation credit of ELA.</u>			
Supplemental ELA - Special Ed	9-12	06-01-00-23-185	None	Course would allow schools to double block ELA courses to provide extra on-grade level support for students with disabilities who need more time. <u>This course cannot be counted as graduation credit of ELA.</u>			

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Mathematics

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Mathematics 3—Special Ed	3	07-01-88-23-004	SAGEMA03	3rd Grade mathematics taught in an elementary setting for students with disabilities.		
Mathematics 4—Special Ed	4	07-01-88-23-005	SAGEMA04	4th Grade mathematics taught in an elementary setting for students with disabilities.		
Mathematics 5—Special Ed	5	07-01-88-23-006	SAGEMA05	5th Grade mathematics taught in an elementary setting for students with disabilities.		
Mathematics 6—Special Ed	6	07-01-00-23-007	SAGEMA06	6th Grade mathematics taught in a secondary setting for students with disabilities.		
7th Grade Mathematics—Special Ed	7	07-08-00-23-070	SAGEMA07	In 7th Grade Mathematics students with disabilities will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples.	Y	

Special Education Course Codes with Descriptions 2018-2019

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
8th Grade Mathematics—Special Ed	8	07-08-00-23-080	SAGEMA08	In 8th Grade Mathematics students with disabilities will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.	Y	
Secondary Mathematics I—Special Ed	8–10	07-08-00-23-090	SAGESMA1	Students with disabilities in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.	Y	

Special Education Course Codes with Descriptions 2018-2019

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Secondary Mathematics II—Special Ed	9–11	07-08-00-23-100	SAGESMA2	Students with disabilities in Secondary Mathematics II will focus on quadratic expressions, equations, and functions; extend the set of rational numbers to the set of complex numbers; link probability and data through conditional probability and counting methods; study similarity and right triangle trigonometry; and study circles with their quadratic algebraic representations.	Y	
Secondary Mathematics III—Special Ed	10–12	07-08-00-23-110	SAGESMA03	Students with disabilities in Secondary Mathematics III will pull together and apply the accumulation of learning they have from previous courses. They will apply methods from probability and statistics to draw inferences and conclusions from data; expand their repertoire of functions to include polynomial, rational, and radical functions; expand their study of trigonometry to include general triangles; and use functions and geometry to create models and solve contextual problems.	Y	

The following course IS NOT a substitute for Utah State CORE Mathematics courses.

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Supplemental Secondary Math – Special Ed	9-12	07-07-00-23-005	NA	This course is to provide supplemental math instruction to support a core mathematics course for students with disabilities. It should not be taught as a stand-alone course. The standards of the course are those of the associated core course.	Y	

Special Education Course Codes with Descriptions 2018-2019

Science

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Science Grade 3—Special Ed	3	22-01-00-23-004	None	Core course for students with disabilities. Fulfills the requirements for Science for 3rd grade students.		
Science Grade 4—Special Ed	4	08-10-88-23-050	SAGESC04	Core course for students with disabilities. Fulfills the requirements for Science for 4th grade students.		
Science Grade 5—Special Ed	5	08-10-88-23-060	SAGESC05	Core course for students with disabilities. Fulfills the requirements for Science for 5th grade students.		
Science Grade 6—Special Ed	6	08-05-00-23-005	SAGESC06	Core course for students with disabilities. Fulfills the requirements for Science for 6th grade students.		
Integrated Science (Grade 7)—Special Ed	7	08-05-00-23-001	SAGESC07	Core course for students with disabilities. Fulfills the requirements for Science for 7th grade students.	Y	
Integrated Science (Grade 8)—Special Ed	8	08-05-00-23-010	SAGESC08	Core course for students with disabilities. Fulfills the requirements for Science for 8th grade students.	Y	
Biology—Special Ed	9–12	08-02-00-23-010	SAGEBIOL	This course includes the topics of ecosystems, cells, heredity, diversity, organ systems and evolution. Students will explain biological ideas or concepts in their own words relate them to other topics and apply them in new contexts. For students with disabilities.	Y	

Special Education Course Codes with Descriptions 2018-2019

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Earth Science - Special Ed	9–12	08-04-00-23-010	SAGEEART	Course description change: The theme for Earth Science is systems as an organizing concept to understand life on Earth, geological change, and the interaction of atmosphere, hydrosphere, and biosphere. Earth's place in the universe, internal structure, atmospheric processes, and resources are explored to help students understand how Earth science interacts with society. For students with disabilities.	Y	

Social Studies

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Social Studies (Grade 3) - Special Ed	3	09-10-88-23-040	None	Core course that fulfills the requirements for Social Studies designed for students with disabilities.		
Social Studies (Grade 4) - Special Ed	4	09-10-88-23-050	None	Core course that fulfills the requirements for Social Studies designed for students with disabilities.		
Social Studies (Grade 5) - Special Ed	5	09-10-88-23-060	None	Core course that fulfills the requirements for Social Studies designed for students with disabilities.		
Social Studies (Grade 6) - Special Ed	6		None	Core course that fulfills the requirements for Social Studies designed for students with disabilities.		

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Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Geography for Life (9)- Special Ed	9–12	09-04- 00-23- 030	None	Core course. Fulfills the requirements for Social Studies secondary students. Geography for Life studies the earth, its features and of human life. Designed for students with disabilities.	Y	
US History 1 (7– 8)—Special Ed	7–8	09-05- 00-23- 030	None	Core course for students with disabilities. Fulfills the requirements for Social Studies 8th grade students. Exploration through Reconstruction.	Y	
Utah Studies (7–8)—Special Ed	7–8	09-05- 00-23- 070	None	Core class for 7th grade students with disabilities. It is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and particularly emphasizing Utah from statehood to the present.	Y	
World History (10) Special Ed	10	09-05- 00-23- 090	None	Core class for 10th grade students with disabilities. It is designed as a survey class, describing the relationships that have developed over time among major regions of the world: East Asia, South Asia, Southwest Asia (Middle East), Africa, Europe, North America and Latin America.	Y	
US History 2 (9– 12)—Special Ed	9–12	09-05- 00-23- 050	None	Core course for students with disabilities. Fulfills the requirements for Social Studies 11th grade students. Survey of American history with an emphasis on post-Reconstruction American (1876–Present), but should include a review of the earlier period.	Y	
US Government & Citizenship— Special Ed	10–12	09-06- 00-23- 020	None	Core class that is recommended for seniors. This course will present the major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. The major ideas, protections, privileges, structures, and economic systems that affect the life of a citizen in the United States political system. It is designed for students with disabilities.	Y	

**Special Education Course Codes with Descriptions
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Special Education Course Codes with Descriptions 2018-2019

Health, Movement, Fitness

Course Name	Grade	Course Code	SAGE Summative Assessment	Description	HQ?	Activation or Deactivation
Health Ed I (6–8)—Special Ed	6–8	04-01-00-23-001	None	Introductory required core class for students with disabilities providing opportunities for students to develop knowledge, skills and attitudes necessary for practicing lifelong, health enhancing behaviors.	Y	
Health Ed II (9–12)—Special Ed	9–12	04-01-00-23-010	None	Advanced required core curriculum course that builds on the concepts and principles developed in Health I for students with disabilities.	Y	
Adapted Physical Ed (6–8)	6–8	04-02-00-23-081	None	Physical education adapted to individual needs of student determined by the IEP team. This course must be taught by a certified physical education teacher. Meets the core requirements of junior high school physical education	Y	
Adapted Physical Ed (9–12)	9–12	04-02-00-23-080	None	Physical education adapted to individual needs of student determined by the IEP team. This course must be taught by a certified physical education teacher. Meets the core requirements of high school physical education.	Y	

Peer Tutoring

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Peer Tutor	9-12	25-02-00-00-031	None	Typically older students working with younger students to support academic success. Also includes peer mentoring. May also include peer tutoring support for students with disabilities.		Beginning 2015-16, Special Education teachers will be qualified to teach the course.

Special Education Course Codes with Descriptions 2018-2019

Special Education

These courses ARE NOT substitutions for Utah State CORE courses in Mathematics, English Language Arts, and Science

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
Learning Strategies	6-12	23-01-00-00-100	None	This course is designed to provide specialized instruction in which students with disabilities learn and apply strategies while accessing the generally curriculum.		
Student Study Skills	6-12	23-01-00-00-120	None	This course is designed to provide specialized instruction in which students with disabilities learn and apply social and academic skills and strategies. This class may cover: organization, time management, stress management, reading strategies, test taking strategies, study, note taking, academic tracking, team work, communication and goal setting, and learning and interest assessments.		
Applied Skills	6-12	23-01-00-00-200	None	This course is designed to provide specialized instruction for students with disabilities when applying general curriculum concepts.		
Basic Skills	6-12	23-01-00-00-210	None	This course is designed to provide specialized instruction for students with disabilities who require basic general curriculum concepts.		
Directed Studies	6-12	23-01-00-00-220	None	This course is designed to provide specialized instruction for targeted, individualized education goals for students with disabilities.		
Community Studies	6-12	23-01-00-00-300	None	This course is designed to provide specialized instruction for students with disabilities accessing their community which may include: public transportation, medical facilities, library, grocery store and recreational facilities and/or programs as part of transition activities for students with disabilities.		
Daily Living Skills	6-12	23-01-	None	This course is designed to provide specialized instruction for		

Special Education Course Codes with Descriptions 2018-2019

Course Name	Grade	Course Code	Summative Assessment	Description	HQ?	Activation or Deactivation
		00-00-310		students with disabilities in daily living skills.		
Life Skills	6–12	23-01-00-00-330	None	This course is designed to provide specialized instruction for students with disabilities under the direction of the special educator and/or related service provider.		New Grade Range for 2018-2019
Transition	6–12	23-01-00-00-340	None	This course is designed to provide specialized instruction to facilitate student achievement of post-secondary goals including: post-secondary education, training, employment, independent living, and community access. For students with disabilities.		
Careers, Career Awareness Skills	6–12	23-01-00-00-400	None	This course is designed to introduce students with disabilities to a variety of career fields. Content may include: interest inventories, proficiency exams to help identify career fields appropriate to students' skills and interests, resume writing, interviewing skills, people skills, and other employability skills.		
Job Sampling	6–12	23-01-00-00-410	None	Students with disabilities will be provided with practical work experiences in various occupations as part of their career exploration.		
Job Training	6–12	23-01-00-00-420	None	Students with disabilities will learn workplace skills through participation in a variety of work experiences.		
Preschool Special Education	PK	23-03-00-00-020	None	This course is designed to provide specialized instruction for preschool students with disabilities.		

Special Education Course Codes with Descriptions 2018-2019

Educator Only Codes

Co-Teacher

Course Name	Grade	Course Code	SAGE Summative Assessment	Description	HQ?	Activation or Deactivation
Special Ed. ELA Co-teacher (6–8)	6–8	06-01-00-23-231	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.		
Special Ed. ELA Co-teacher (9–12)	9–12	06-01-00-23-232	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.		
Special Ed. Math Co-teacher (6–8)	6–8	07-07-00-23-231	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.		
Special Ed. Math Co-teacher (9–12)	9–12	07-07-00-23-232	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.		
Special Ed. Science Co-teacher (6–8)	6–8	08-05-00-23-231	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.		
Special Ed. Science Co-teacher (9–12)	9–12	08-05-00-23-232	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.		
Special Ed. Social Studies Co-teacher (6–8)	6–8	09-09-00-23-231	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.		

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Course Name	Grade	Course Code	SAGE Summative Assessment	Description	HQ?	Activation or Deactivation
Special Ed. Social Studies Co- teacher (9–12)	9–12	09-09-00-23-232	None	Co-teacher who supports students and general education teacher. The co-teacher is not responsible for course content.		

Special Education Classroom

Classroom	Course Code	Grade
Hearing Impairments—Elementary	23-01-00-00-002	PK–8
Mild/Moderate—Elementary	23-01-00-00-021	PK-8
Severe Disabilities—Elementary grades	23-01-00-00-041	PK-8
Visual Impairments—Elementary grades	23-01-00-00-051	PK-8

Special Education Support Services

Support Services	Course Code	Grade
Audiology	23-02-00-00-001	PK-12
Speech Language Pathology	23-02-00-00-010	PK-12
Speech Language Therapy	23-02-00-00-020	PK–12