

ESEA Committee of Practitioners

June 19, 2019 1:00 PM – 3:30 PM

Utah State Board of Education

Conference Room 241

YouTube: <https://www.youtube.com/watch?v=knfBh8ug1iM>

Mediated by Dr. Rebecca Donaldson, ESEA Federal Programs and Related State Initiatives Coordinator

Committee Members present: Dr. Rebecca Donaldson, Noelle Converse, Kim Dohrer, Dr. Christelle Estrada, Leslie Evans, Sondra Jolovich-Motes, Dr. Max Lang, Tami Long, Val Murdock, Jeff Ojeda, Robert Palmer, Jeannie Rowland, Barbara Smith, Dr. Steve Hirase, Charity Goodfellow, Ian Fitch, Dr. Deborah Swenson (on line), Nancy Kennedy (on line), and Becky Peters.

Item	Discussion	Follow-up/Motions
1. Welcome Review of Minutes Review of Agenda	Rebecca Donaldson	Dr. Donaldson welcomed the participants and reviewed the agenda.
2. School Fees	Utah School Fees Team Charity Goodfellow, School Fees Project Ian Fitch, School Fees Project	Ian Fitch led a discussion on school fees. The Utah State Board of Education (USBE) was audited on their fee structure and have had to initiate changes to make fees transparent and equitable. He answered several questions and provided clarification about fee designations and allowances. He advised that he and his staff are available if further questions come up, and that updates that occur will be posted on their web page (https://www.schools.utah.gov/schoolfees).
3. School Improvement	School Improvement Team Dr. Max Lang and Leslie Evans <ul style="list-style-type: none"> • Funding Formula • Competitive Priorities 	Dr. Max Lang led the discussion on the proposal to fund schools identified under ESSA as Comprehensive Support and Improvement schools. In previous Committee of Practitioners meetings, it was decided to base school improvement grants on a blend of a formula amount and a competitive amount. The formula grants would be based on three indicators: per pupil allocation, percent poverty, and English learner student group. The competitive grants would be based on identified costs of

Item	Discussion	Follow-up/Motions
		<p>evidence-based strategies in the school improvement plan to address root causes of low performance beyond the formula allocation. Max Lang indicated that it looks like there will be enough this year to fund school improvement for CSI schools and CSI graduation schools.</p> <p>Leslie Evans described how the formula allocation was determined: \$100 was allotted to the Per Pupil allocation; 75% - 100% Economic Disadvantage would receive \$20,000; 35% - 74% Economic Disadvantage would receive \$10,000; and the Targeted Support and Improvement (TSI) Identification for English Learner Student Group (EL) would be allocated \$10,000 if identified. The total amount available is approximately \$3,016,777. Based on this amount, it was proposed that approximately \$1,805,400 be used for the Formula grant, and approximately \$1,211,377. Sondra Jolovich-Motes moved that the presented plan be accepted. Barbara Smith seconded. The group voted to support the motion and the motion passed.</p>
<p>4. McKinney-Vento Homeless Education Act Program</p>	<p>Jeff Ojeda</p> <ul style="list-style-type: none"> • Who are the students who qualify for services? • What types of services can be provided? • What funding is available? • Requirements for LEAs and schools 	<p>Jeff Ojeda presented information on the McKinney-Vento Homeless Education Act, and what it takes for a student to meet the designation of homelessness. Jeff indicated that McKinney-Vento funds are issued in 3-year cycles. We are currently in the second year of the current cycle, so he expects information to be distributed soon for LEAs to apply for the next round of funds.</p> <p>Jeff also provided information regarding migrant students. He clarified who qualifies as migrant and how it is different from students who are immigrants.</p>