

R277. Education, Administration.

R277-513. Teacher Leader.

R277-513-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Section 53E-6-902, which requires the Board to:

(i) define the role of a teacher leader; and

(ii) establish the minimum criteria for a teacher to qualify as a teacher leader; and

(c) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law.

(2) The purpose of this rule is to:

(a) define the role of a teacher leader; and

(b) establish the minimum criteria for a teacher to qualify as a teacher leader.

R277-513-2. Definitions.

As used in this section, "teacher" has the same meaning as that term is defined in Section 53E-6-902.

R277-513-3. Minimum Criteria for a Teacher Leader.

An LEA may designate a teacher as a teacher leader if the teacher:

(1) is a level 2 or level 3 licensed teacher;

(2) has an educator evaluation effectiveness rating of effective or highly effective for at least two years prior to being designated as a teacher leader;

(3) demonstrates competence in working with adult learners and peers;

(4) demonstrates consistent leadership, focused collaboration, distinguished teaching, and continued professional growth; and

(5) is recommended by the building administrator to be designated as a teacher leader.

R277-513-4. Roles of a Teacher Leader.

A teacher leader's role may include:

- (1) generally supporting school-based professional learning;
- (2) training, supervising, and mentoring student teachers and new teachers;
- (3) modeling effective instructional strategies for other teachers;
- (4) serving as an instructional coach to develop effective instruction;
- (5) guiding other educators in collecting, understanding, analyzing, and interpreting student-achievement data and using those findings to improve instruction;
- (6) leading specific school improvement initiatives;
- (7) leading efforts to modify or improve curriculum;
- (8) acting as a liaison for community projects;
- (9) serving as a learning facilitator for professional learning activities;
- (10) facilitating and coordinating professional learning communities;
- (11) an LEA providing a bonus, pay increase, or other monetary incentive to compensate the teacher leader for the teacher leader's time performing duties described in this Section R277-513-4; and
- (12) reducing the teacher leader's classroom workload to provide the teacher leader time to perform the duties described in this Section R277-513-4.

KEY: teacher, leader, qualification

Date of Enactment of Last Substantive Amendment: November 7, 2016

Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-6-902; 53E-3-401(4)