

STRANDS AND STANDARDS

CRIMINAL JUSTICE, INTRODUCTION



Course Description

This course exposes students to three components of the criminal justice system: Police, Courts, and Corrections and their place in American Society.

Intended Grade Level	10-12
Units of Credit	0.5
Core Code	40.06.00.00.103
Concurrent Enrollment Core Code	40.06.00.13.103
Prerequisite	None
Skill Certification Test Number	N/A
Test Weight	N/A
License Type	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Law Enforcement
Endorsement 2	N/A
Endorsement 3	N/A

STRAND 1

Students will be able to understand basic criminal justice.

Standard 1

Constitution as a foundation for Criminal Justice.

Standard 2

Understanding the Criminal Justice System.

Standard 3

Three components (police, courts, and corrections).

STRAND 2

Students will be able to understand crime: Part 1 and Part 2.

Standard 1

Part 1 crime – the eight violent crimes.

Standard 2

Part 2 crime – non-violent crimes.

Standard 3

Understanding why there is crime in American Society.

Standard 4

History of crime.

Standard 5

Crime statistics and reporting of crime.

Standard 6

Effects of crime in America.

STRAND 3

Students will be able to understand Criminal Law.

Standard 1

History of Criminal Law.

Standard 2

Principles of Criminal Law.

Standard 3

Understanding the Bill of Rights.

Standard 4

Evolution of Criminal Law.

STRAND 4

Students will be able to understand Police Components.

Standard 1

Police: functions and role in society.

Standard 2

Police and the law.

Standard 3

Executive branch.

STRAND 5

Students will be able to understand the Judicial System.

Standard 1

3 court jurisdictions (general, limited, appellate).

Standard 2

Court proceedings (local, limited, appellate).

Standard 3

Sentencing

STRAND 6

Students will be able to understand Corrections and the Community.

Standard 1

Probation and parole.

Standard 2

The juvenile justice system.

Standard 3

Incarceration: jail vs. prison.

Standard 4

Rehabilitation.

STRAND 7

Students will be able to understand Terrorism within the United States.

Standard 1

History of terrorism.

Standard 2

Reactions from policing.

Standard 3

Consequences within society.

STRAND 8

Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 1.

Standard 1

Understand and demonstrate the attitude of cooperation.

- Develop awareness of cultural diversity and equality issues.
- Demonstrate effective communication with others.
- Apply team skills to a group project.
- Identify and apply conflict resolution skills.

Standard 2

Understand and demonstrate the ability of being resourceful and innovative.

- Discover self-motivation techniques and establish short-term goals.
- Measure/modify short-term goals.
- Review a professional journal and develop a three- to five-minute presentation.

Standard 3

Plan for your future career.

- Complete a self-assessment and identify individual learning styles.
- Define future occupations.
- Identify the components of an employment portfolio.
- List proficiency in program competencies.
- Complete a survey for employment opportunities.
- Create a job application.
- Assemble your employment portfolio.
- Employability skills: evaluate program comprehension.

Standard 4

Understand and demonstrate the ability to manage a project.

- Apply team skills to a group project.
- Observe and critique a meeting.
- Demonstrate business meeting skills.
- Explore supervisory and management roles in an organization.
- Identify and apply conflict resolution skills.
- Demonstrate evaluation skills.
- Manage a project and evaluate others.