

# STRANDS AND STANDARDS

## INTRODUCTION TO CRIMINAL JUSTICE



### Course Description

This course exposes students to three components of the criminal justice system: Police, Courts, and Corrections and their place in American Society.

<b>Intended Grade Level</b>	10-12
Units of Credit	0.5
Core Code	40.06.00.00.103
Concurrent Enrollment Core Code	40.06.00.13.103
Prerequisite	None
Skill Certification Test Number	N/A
Test Weight	N/A
<b>License Type</b>	CTE and/or Secondary Education 6-12
<b>Required Endorsement(s)</b>	
Endorsement 1	Law Enforcement
Endorsement 2	N/A
Endorsement 3	N/A



## STRAND 1

**Students will be able to understand basic criminal justice.**

### Standard 1

Constitution as a foundation for Criminal Justice.

### Standard 2

Understanding the Criminal Justice System.

### Standard 3

Three components (police, courts, and corrections).

## STRAND 2

**Students will be able to understand crime: Part 1 and Part 2.**

### Standard 1

Part 1 crime – the eight violent crimes.

### Standard 2

Part 2 crime – non-violent crimes.

### Standard 3

Understanding why there is crime in American Society.

### Standard 4

History of crime.

### Standard 5

Crime statistics and reporting of crime.

### Standard 6

Effects of crime in America.

## STRAND 3

**Students will be able to understand Criminal Law.**

### Standard 1

History of Criminal Law.

### Standard 2

Principles of Criminal Law.

### Standard 3

Understanding the Bill of Rights.

### Standard 4

Evolution of Criminal Law.

## STRAND 4

**Students will be able to understand Police Components.**

### Standard 1

Police: functions and role in society.

### Standard 2

Police and the law.

### Standard 3

Executive branch.

## STRAND 5

**Students will be able to understand the Judicial System.**

### Standard 1

3 court jurisdictions (general, limited, appellate).

### Standard 2

Court proceedings (local, limited, appellate).

### Standard 3

Sentencing

## STRAND 6

**Students will be able to understand Corrections and the Community.**

### Standard 1

Probation and parole.

### Standard 2

The juvenile justice system.

### Standard 3

Incarceration: jail vs. prison.

### Standard 4

Rehabilitation.

## STRAND 7

**Students will be able to understand Terrorism within the United States.**

### Standard 1

History of terrorism.

### Standard 2

Reactions from policing.

### Standard 3

Consequences within society.

## STRAND 8

**Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 1.**

### Standard 1

Understand and demonstrate the attitude of cooperation.

- Develop awareness of cultural diversity and equality issues.
- Demonstrate effective communication with others.
- Apply team skills to a group project.
- Identify and apply conflict resolution skills.

### Standard 2

Understand and demonstrate the ability of being resourceful and innovative.

- Discover self-motivation techniques and establish short-term goals.
- Measure/modify short-term goals.
- Review a professional journal and develop a three- to five-minute presentation.

### Standard 3

Plan for your future career.

- Complete a self-assessment and identify individual learning styles.
- Define future occupations.
- Identify the components of an employment portfolio.
- List proficiency in program competencies.
- Complete a survey for employment opportunities.
- Create a job application.
- Assemble your employment portfolio.
- Employability skills: evaluate program comprehension.

### Standard 4

Understand and demonstrate the ability to manage a project.

- Apply team skills to a group project.
- Observe and critique a meeting.
- Demonstrate business meeting skills.
- Explore supervisory and management roles in an organization.
- Identify and apply conflict resolution skills.
- Demonstrate evaluation skills.
- Manage a project and evaluate others.