

# WIDA-ACCESS Scores by Sub Group for School Year 2016

## Statewide WIDA-ACCESS Scores

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	4,324	6,477	11,966	9,570	4,922	998
<b>Female</b>	1,908	2,597	5,367	4,682	2,682	553
<b>Male</b>	2,416	3,880	6,599	4,888	2,240	445
<b>American Indian</b>	95	201	345	261	151	30-39
<b>Asian</b>	278	386	668	524	386	151
<b>Black</b>	320	313	456	267	122	20-29
<b>Hispanic/Latino</b>	3,224	5,005	9,499	7,655	3,770	635
<b>Pacific Islander</b>	87	181	301	236	97	20-29
<b>White</b>	295	366	644	583	366	125
<b>Econ. Disadv.</b>	3,484	5,616	10,398	8,207	4,019	672

## Statewide WIDA-ACCESS Scores by Grade

### Kindergarten

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	2,847	933	738	358	124	10-19
<b>Female</b>	1,290	458	388	191	66	n<10
<b>Male</b>	1,557	475	350	167	58	n<10
<b>American Indian</b>	65	20-29	10-19	10-19	n<10	n<10
<b>Asian</b>	152	59	45	41	20-29	n<10
<b>Black</b>	88	20-29	20-29	10-19	n<10	n<10
<b>Hispanic/Latino</b>	2,270	730	570	242	72	n<10
<b>Pacific Islander</b>	61	10-19	10-19	n<10	n<10	n<10
<b>White</b>	198	72	60	42	10-19	n<10
<b>Econ. Disadv.</b>	2,179	716	552	231	73	n<10

## First Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	253	1,753	2,180	1,079	437	61
<b>Female</b>	108	756	1,129	594	244	30-39
<b>Male</b>	145	997	1,051	485	193	20-29
<b>American Indian</b>	n<10	57	47	20-29	n<10	n<10
<b>Asian</b>	10-19	94	94	57	63	10-19
<b>Black</b>	20-29	53	55	20-29	10-19	n<10
<b>Hispanic/Latino</b>	180	1,383	1,796	868	285	20-29
<b>Pacific Islander</b>	n<10	49	20-29	10-19	10-19	n<10
<b>White</b>	20-29	112	148	88	57	10-19
<b>Econ. Disadv.</b>	223	1,534	1,855	877	305	20-29

## Second Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	115	723	2,195	1,762	780	122
<b>Female</b>	52	258	989	921	477	69
<b>Male</b>	63	465	1,206	841	303	53
<b>American Indian</b>	n<10	20-29	48	30-39	10-19	n<10
<b>Asian</b>	10-19	30-39	96	101	64	30-39
<b>Black</b>	10-19	20-29	66	30-39	10-19	n<10
<b>Hispanic/Latino</b>	82	598	1,788	1,418	593	65
<b>Pacific Islander</b>	n<10	10-19	47	41	10-19	n<10
<b>White</b>	n<10	30-39	138	117	78	20-29
<b>Econ. Disadv.</b>	103	655	1,935	1,504	617	71

### Third Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	147	446	1,016	1,645	1,534	414
<b>Female</b>	65	146	397	762	887	239
<b>Male</b>	82	300	619	883	647	175
<b>American Indian</b>	n<10	10-19	20-29	30-39	30-39	10-19
<b>Asian</b>	10-19	20-29	52	54	89	30-39
<b>Black</b>	20-29	20-29	20-29	40	20-29	n<10
<b>Hispanic/Latino</b>	100	346	838	1,383	1,261	299
<b>Pacific Islander</b>	n<10	10-19	20-29	20-29	30-39	10-19
<b>White</b>	n<10	20-29	48	90	82	30-39
<b>Econ. Disadv.</b>	137	411	916	1,463	1,338	325

### Fourth Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	71	189	918	1,107	706	125
<b>Female</b>	20-29	67	341	490	349	72
<b>Male</b>	46	122	577	617	357	53
<b>American Indian</b>	n<10	n<10	30-39	30-39	20-29	n<10
<b>Asian</b>	n<10	10-19	48	56	20-29	20-29
<b>Black</b>	10-19	10-19	30-39	20-29	20-29	n<10
<b>Hispanic/Latino</b>	44	143	708	897	579	70
<b>Pacific Islander</b>	n<10	n<10	20-29	20-29	10-19	n<10
<b>White</b>	n<10	10-19	59	57	41	20-29
<b>Econ. Disadv.</b>	64	166	839	996	613	83

## Fifth Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	90	212	645	679	328	69
<b>Female</b>	42	67	257	297	170	40
<b>Male</b>	48	145	388	382	158	20-29
<b>American Indian</b>	n<10	n<10	10-19	10-19	10-19	n<10
<b>Asian</b>	n<10	10-19	20-29	30-39	20-29	n<10
<b>Black</b>	20-29	20-29	20-29	20-29	n<10	n<10
<b>Hispanic/Latino</b>	55	151	522	551	243	46
<b>Pacific Islander</b>	n<10	n<10	20-29	10-19	n<10	n<10
<b>White</b>	n<10	10-19	30-39	30-39	20-29	n<10
<b>Econ. Disadv.</b>	81	194	591	619	274	46

## Sixth Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	96	367	835	688	161	20-29
<b>Female</b>	44	137	339	350	79	10-19
<b>Male</b>	52	230	496	338	82	n<10
<b>American Indian</b>	n<10	n<10	10-19	10-19	n<10	n<10
<b>Asian</b>	10-19	10-19	46	30-39	10-19	n<10
<b>Black</b>	20-29	20-29	30-39	10-19	n<10	n<10
<b>Hispanic/Latino</b>	50	284	680	563	121	10-19
<b>Pacific Islander</b>	n<10	10-19	20-29	20-29	n<10	n<10
<b>White</b>	n<10	20-29	30-39	30-39	10-19	n<10
<b>Econ. Disadv.</b>	88	335	772	621	133	10-19

## Seventh Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	136	414	897	578	152	10-19
<b>Female</b>	47	159	426	272	71	n<10
<b>Male</b>	89	255	471	306	81	n<10
<b>American Indian</b>	n<10	10-19	20-29	20-29	n<10	n<10
<b>Asian</b>	10-19	20-29	57	20-29	n<10	n<10
<b>Black</b>	20-29	30-39	30-39	10-19	n<10	n<10
<b>Hispanic/Latino</b>	86	314	708	470	116	n<10
<b>Pacific Islander</b>	n<10	10-19	30-39	10-19	n<10	n<10
<b>White</b>	n<10	10-19	30-39	20-29	n<10	n<10
<b>Econ. Disadv.</b>	122	376	792	497	116	n<10

## Eighth Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	172	451	824	483	118	n<10
<b>Female</b>	65	172	371	221	63	n<10
<b>Male</b>	107	279	453	262	55	n<10
<b>American Indian</b>	n<10	10-19	30-39	10-19	n<10	n<10
<b>Asian</b>	10-19	30-39	48	20-29	10-19	n<10
<b>Black</b>	20-29	20-29	47	10-19	n<10	n<10
<b>Hispanic/Latino</b>	117	353	644	390	88	n<10
<b>Pacific Islander</b>	n<10	10-19	20-29	10-19	n<10	n<10
<b>White</b>	n<10	10-19	20-29	20-29	10-19	n<10
<b>Econ. Disadv.</b>	156	396	731	423	86	n<10

## Ninth Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	77	273	570	486	296	67
<b>Female</b>	30-39	90	245	236	150	30-39
<b>Male</b>	40	183	325	250	146	30-39
<b>American Indian</b>	n<10	n<10	20-29	20-29	10-19	n<10
<b>Asian</b>	n<10	10-19	30-39	30-39	10-19	10-19
<b>Black</b>	n<10	10-19	20-29	20-29	10-19	n<10
<b>Hispanic/Latino</b>	51	203	445	368	222	47
<b>Pacific Islander</b>	n<10	10-19	10-19	10-19	n<10	n<10
<b>White</b>	n<10	10-19	10-19	20-29	10-19	n<10
<b>Econ. Disadv.</b>	66	237	500	418	249	50

## Tenth Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	118	284	471	297	151	47
<b>Female</b>	50	108	204	138	66	10-19
<b>Male</b>	68	176	267	159	85	20-29
<b>American Indian</b>	n<10	n<10	20-29	10-19	10-19	n<10
<b>Asian</b>	10-19	10-19	43	20-29	10-19	n<10
<b>Black</b>	20-29	20-29	30-39	10-19	n<10	n<10
<b>Hispanic/Latino</b>	72	214	332	222	95	30-39
<b>Pacific Islander</b>	n<10	10-19	10-19	n<10	n<10	n<10
<b>White</b>	n<10	10-19	10-19	10-19	10-19	n<10
<b>Econ. Disadv.</b>	99	238	387	238	118	20-29

## Eleventh Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	112	233	386	212	81	20-29
<b>Female</b>	46	100	148	104	30-39	10-19
<b>Male</b>	66	133	238	108	43	10-19
<b>American Indian</b>	n<10	10-19	10-19	10-19	n<10	n<10
<b>Asian</b>	10-19	10-19	30-39	10-19	10-19	n<10
<b>Black</b>	20-29	10-19	30-39	10-19	n<10	n<10
<b>Hispanic/Latino</b>	66	165	273	138	58	10-19
<b>Pacific Islander</b>	n<10	n<10	10-19	n<10	n<10	n<10
<b>White</b>	10-19	10-19	10-19	10-19	n<10	n<10
<b>Econ. Disadv.</b>	91	196	304	161	57	10-19

## Twelfth Grade

	Level 1 Entering	Level 2 Emerging	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6 Reaching
<b>Total</b>	90	199	291	196	54	10-19
<b>Female</b>	30-39	79	133	106	20-29	n<10
<b>Male</b>	53	120	158	90	30-39	n<10
<b>American Indian</b>	n<10	10-19	10-19	n<10	n<10	n<10
<b>Asian</b>	n<10	20-29	30-39	20-29	n<10	n<10
<b>Black</b>	10-19	20-29	10-19	n<10	n<10	n<10
<b>Hispanic/Latino</b>	51	121	195	145	30-39	n<10
<b>Pacific Islander</b>	n<10	10-19	10-19	n<10	n<10	n<10
<b>White</b>	n<10	10-19	10-19	n<10	n<10	n<10
<b>Econ. Disadv.</b>	75	162	224	159	40	n<10