

## NONTRADITIONAL CAREERS LESSON PLAN #2

### Exploring Gender Issues in Career Choice Using Online Resources

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#### Objectives:

1. Students will examine how career choice may be influenced by gender.
2. Students will use the internet to investigate gender issues and career choice.
3. Students will access the USOE/CTE website and access the Nontraditional Career Brochures.
4. Students will use critical thinking and writing skills.

Time: 45 – 50 minutes

Grade Level: 9-12

#### Materials Needed:

1. Handout: Job Checklist
2. Internet Access
3. Handout: Using the Internet to Research Nontraditional Careers

Time in Minutes	Activity
5	<p>Starter Activity.</p> <p>Teacher hands out JOB CHECKLIST. Students work alone or in pairs and complete the checklist of traditional male jobs and traditional female jobs.</p>
10	<p>Discussion.</p> <p>Discussion topics/questions:</p> <ul style="list-style-type: none"><li>• Are there any jobs on the list that a man could not do?</li><li>• Are there any jobs on the list that a woman could not do?</li><li>• Why do you think some careers are mostly filled by men?</li><li>• Why do you think some careers are mostly filled by women?</li><li>• Does gender affect education and career choice? Should it?</li></ul>
30	<p>Online Activity.</p> <p>Students will log on and access the internet. Each student will use websites indicated and search engines to answer the questions on the handout titled: Using the Internet to Research Nontraditional Careers</p>
5	<p>Lesson Wrap Up.</p> <p>Students should turn in the completed Job Checklist, printed brochure, and the completed internet questions handout.</p>

Written by Denise Hodges, Canyons School District

## JOB CHECKLIST

Identify which jobs are traditionally held by men and the jobs traditionally held by women by checking the appropriate box.

Job Title	Men	Women
Administrative Assistant	<input type="checkbox"/>	<input type="checkbox"/>
Pilot	<input type="checkbox"/>	<input type="checkbox"/>
Contractor	<input type="checkbox"/>	<input type="checkbox"/>
Nurse	<input type="checkbox"/>	<input type="checkbox"/>
Architect	<input type="checkbox"/>	<input type="checkbox"/>
Accountant	<input type="checkbox"/>	<input type="checkbox"/>
Computer Programmer	<input type="checkbox"/>	<input type="checkbox"/>
Elementary School Teacher	<input type="checkbox"/>	<input type="checkbox"/>
Model	<input type="checkbox"/>	<input type="checkbox"/>
Bank CEO	<input type="checkbox"/>	<input type="checkbox"/>
Dental Assistant	<input type="checkbox"/>	<input type="checkbox"/>
Gardener	<input type="checkbox"/>	<input type="checkbox"/>
Retail Cashier	<input type="checkbox"/>	<input type="checkbox"/>
Surgeon	<input type="checkbox"/>	<input type="checkbox"/>
Dental Assistant	<input type="checkbox"/>	<input type="checkbox"/>
Librarian	<input type="checkbox"/>	<input type="checkbox"/>
Police Officer	<input type="checkbox"/>	<input type="checkbox"/>
Truck Driver	<input type="checkbox"/>	<input type="checkbox"/>
Legal Secretary	<input type="checkbox"/>	<input type="checkbox"/>
Day Care Provider	<input type="checkbox"/>	<input type="checkbox"/>
Welder	<input type="checkbox"/>	<input type="checkbox"/>
Stock Broker	<input type="checkbox"/>	<input type="checkbox"/>
Senator	<input type="checkbox"/>	<input type="checkbox"/>
Florist	<input type="checkbox"/>	<input type="checkbox"/>
Social Worker	<input type="checkbox"/>	<input type="checkbox"/>
Scientist	<input type="checkbox"/>	<input type="checkbox"/>
Mail Carrier	<input type="checkbox"/>	<input type="checkbox"/>

## USING THE INTERNET TO RESEARCH NONTRADITIONAL CAREERS

### Find the facts:

There are some misconceptions regarding the workforce in Utah. Using a search engine, type in key phrases such as the ones suggested below, and find the answers to the following questions.

Search phrases: wage gap Utah, Utah divorce rate, Utah gender degree gap

1. What percent of Utah women work outside the home?
2. How does Utah's divorce rate compare to the rest of the nation?
3. For every dollar a man makes in Utah, how much does a woman make?
4. What percentage of men in Utah have earned a bachelor's degree or higher?
5. What percentage of women in Utah have earned a bachelor's degree or higher?
6. What percentage of men 18-24 still live at home? What percentage of young adults 18-35 live at home with their parents? Is this increasing or decreasing? Why?
7. What may be an advantage to choosing a nontraditional career?
8. What may be a roadblock to choosing a nontraditional career?

### Investigating Nontraditional Careers:

Not everyone should look at a nontraditional career. However, everyone should understand what a nontraditional career is and decide if that path may be the right one for them.

-Go to the following link: [http://www.schools.utah.gov/cte/nontrad\\_resources.html](http://www.schools.utah.gov/cte/nontrad_resources.html)

-Choose one of the Nontraditional CTE Career Brochures for your gender. Print ONE brochure.

-Read through the brochure and answer the following questions about the nontraditional career you chose.

1. What is the definition of a nontraditional career?
2. List three factors that may make a nontraditional career attractive for some workers?
3. List three to five tasks that people with this career do as part of their job.
4. What class could you take in high school to investigate this career pathway?
5. What is the wage information provided in regard to this career?
6. What are the standard working conditions for this career?
7. What is the projected growth rate in this profession?
8. List three occupations in this career area.
9. In your opinion, what is the one most interesting fact regarding this career path from the back of the brochure?
10. Where could you find information online about this and other nontraditional or traditional career paths?