

TEACHER CLARITY AND  
ASSESSMENT CAPABLE  
LEARNERS  
PROFESSIONAL LEARNING AND  
IMPLEMENTATION PROJECT

UTAH STATE BOARD OF EDUCATION

TITLE I MEETING

SEPTEMBER 18, 2019

# Developing Assessment Capable Learners



(Chappuis, 2015)

How can I  
close the  
gap?

Where  
am  
I now?

Where  
am  
I going?

## Who are Assessment Capable Learners?

Students who:

- know the learning target for the lesson
- can describe where they are in relation to the criteria
- use that information to select learning strategies to improve their work

## DEVELOPING ASSESSMENT- CAPABLE VISIBLE LEARNERS

GRADES K-12



NANCY FREY  
JOHN HATTIE  
DOUGLAS FISHER

Corwin

## THE TEACHER CLARITY PLAYBOOK



ISBN  
9781602621000

Corwin  
Fisher & Frey

## Students...

- Understand what they are supposed to learn
- Monitor their progress
- Set Goals
- Reflect on their learning

Just beginning, I am not sure how to do this



Getting better. I'm starting to understand what to do.



Bull's eye! I can do this well all the time!



*When students self-assess regularly, track and share their progress, their confidence as learners grows. Their motivation to do well increases as does their achievement.*

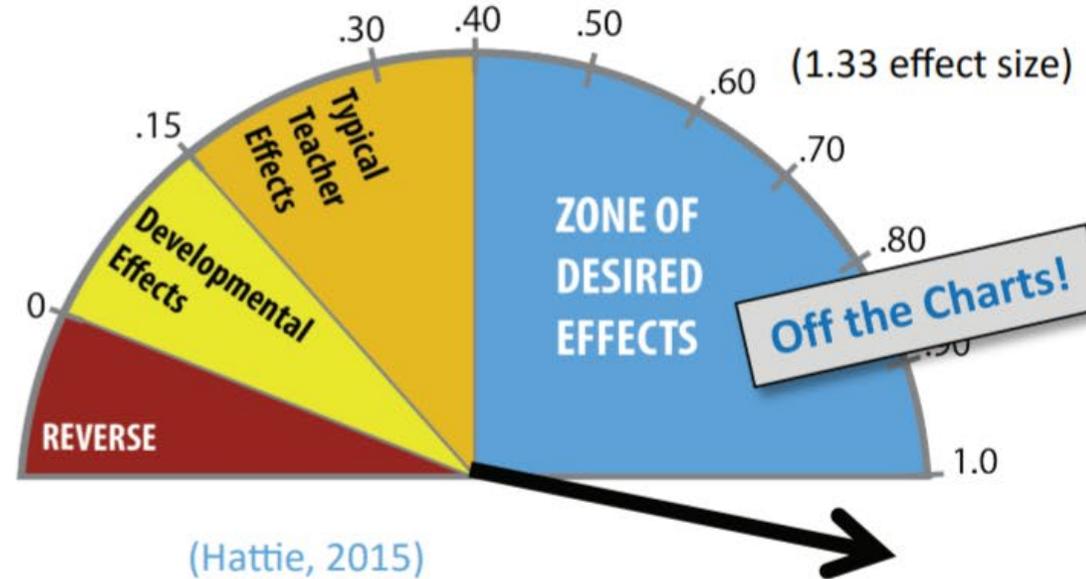
(Stiggins & Chappuis, 2010)

## Teachers...

- Provide descriptive feedback linking learning goals to success criteria
- Provide feedback about strengths and ways to improve
- Pace instruction to allow for frequent feedback
- Prompt students to assess their own progress

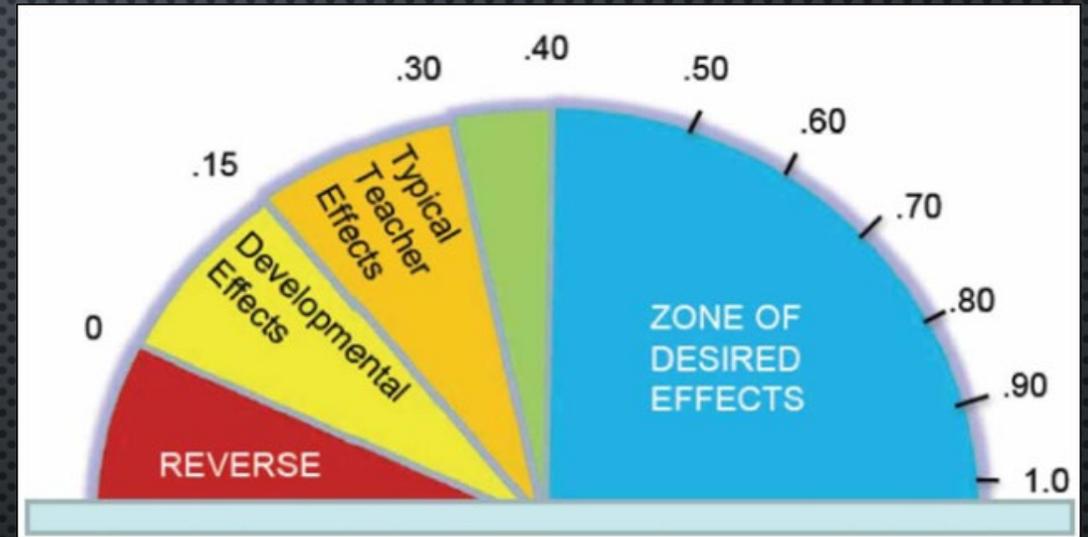
## Effect Size

### Assessment Capable Learners



# EVIDENCE-BASED STRATEGIES EMBEDDED IN ACL

- TEACHER CLARITY 0.75
- TEACHER EXPECTATIONS 0.43
- CHALLENGE 0.72
- SELF-REPORTED GRADES 1.44
- STUDENT EXPECTATIONS OF THEIR LEARNING 1.44
- GOAL SETTING 0.56
- FEEDBACK 0.73



# BACKGROUND

- PARTNERING WITH CORWIN/VISIBLE LEARNING
  - NANCY FREY, TONI FADDIS, AND OTHER CORWIN CONSULTANTS
- SUSTAINED, INTENSIVE PROFESSIONAL LEARNING OPPORTUNITY TO SUPPORT HIGH LEVELS OF IMPLEMENTATION
  - EMBEDDED DATA COLLECTION AND PROGRESS MONITORING OF IMPLEMENTATION EFFORTS
  - SYSTEMS LEVEL APPROACH—DISTRICT/CHARTER ADMINISTRATION, BUILDING LEADERS, AND INSTRUCTIONAL COACHES

# DESIRED OUTCOMES

- CREATE SYSTEMS TO DEVELOP ADMINISTRATOR, TEACHER, AND STUDENT CAPACITY TO ADVANCE:
  - TEACHERS' ABILITIES TO MONITOR AND MEASURE STUDENT LEARNING (E.G., LEARNING INTENTIONS, SUCCESS CRITERIA, FEEDBACK)
  - STUDENTS' ABILITIES TO MONITOR AND MEASURE THEIR OWN LEARNING (E.G., GOAL SETTING, SELECTING APPROPRIATE LEARNING STRATEGIES, SELF-ASSESSMENT)

# INSTRUCTIONAL LEADERSHIP TEAM

- RECOMMENDED INSTRUCTIONAL LEADERSHIP TEAM PARTICIPANTS:
  - TITLE I DIRECTOR
  - BUILDING ADMINISTRATOR FOR EACH ASSESSMENT CAPABLE LEARNER SCHOOL
  - CONTENT SPECIALISTS
  - INSTRUCTIONAL COACH FOR EACH ASSESSMENT CAPABLE LEARNER SCHOOL
  - TEACHER LEADERS

Size of LEA	Team Size
Small LEA: 1500 or less students	4-6 people
Medium to Large LEA: More than 1500 students	8-12 people

# ASSURANCES

- ALL INSTRUCTIONAL LEADERSHIP TEAM PARTICIPANTS ATTEND ALL MEETINGS

Dates	Session
Tuesday, January 14, 2020	Overview of Assessment Capable Learners
Thursday, February 20, 2020	Teacher Clarity Part 1
Thursday, April 30, 2020	Teacher Clarity Part 2
Monday, September 28, 2020	Implementation Problem Solving and Next Steps
Tuesday, November 10, 2020	Assessment Capable Learners Part 1
Tuesday, January 12, 2021	Assessment Capable Learners Part 2
Wednesday, March 10, 2021	Assessment Capable Learners Part 3

# ASSURANCES

- BUILDING LEADERS REMAIN IN THE SAME SCHOOL ASSIGNMENT THROUGHOUT THE LEARNING SESSIONS AS FEASIBLE
- INSTRUCTIONAL LEADERSHIP TEAMS PLAN FOR TIME TO WORK TOGETHER TO FACILITATE IMPLEMENTATION AT THE BUILDING LEVEL FOLLOWING EACH LEARNING SESSION
- INSTRUCTIONAL LEADERSHIP TEAMS DESIGN AN IMPLEMENTATION STRATEGY OR USE A BUILDING LEADERSHIP TEAM TO FACILITATE IMPLEMENTATION AT THE BUILDING LEVEL
- EVIDENCE OF IMPLEMENTATION COLLECTED AND SHARED AT LEARNING SESSIONS

# ASSURANCES

- PARTICIPANT COST \$100/PER PERSON IN FY20 AND FY21
- USBE WILL PROVIDE INSTRUCTIONAL LEADERSHIP TEAMS WITH:
  - SUBSTITUTE REIMBURSEMENT
  - LUNCH AND SNACKS AT EACH LEARNING SESSION
  - PROFESSIONAL LEARNING MATERIALS AND RESOURCES
  - DATA COLLECTION TOOLS
  - RELICENSURE CREDIT
  - USBE STAFF LIAISON FOR EACH PARTICIPATING LEA
- AGREE TO SERVE AS FUTURE HOST SITE AND IN AN ADVISORY CAPACITY FOR FUTURE ACL COHORTS

# SUPERINTENDENT/BOARD CHAIR/DESIGNEE

- SIGNATURE AND SUPPORT OF LEADER WHO CAN COMMIT ORGANIZATIONAL RESOURCES (HUMAN AND FINANCIAL) TO THE PROJECT

# APPLICATION QUESTIONS

- **DESCRIBE HOW YOUR LEA WILL IMPLEMENT YOUR LEARNING TO CREATE CHANGE IN CLASSROOM PRACTICE AT SCALE?**
  - **DISSEMINATION STRATEGY**
- **HOW DOES THIS INITIATIVE ALIGN OR COMPLIMENT OTHER INITIATIVES IN YOUR LEA?**
- **WHAT OTHER INITIATIVES WILL YOUR LEA BE ROLLING OUT OR CONTINUING TO SUSTAIN OVER THE NEXT THREE YEARS?**
- **WHAT FINANCIAL AND HUMAN RESOURCES ARE AVAILABLE TO SUPPORT IMPLEMENTATION OF THIS WORK?**
- **WHO WILL MAKE UP YOUR INSTRUCTIONAL LEADERSHIP TEAM?**

## APPLICATION DATES

- RELEASED SEPTEMBER 24, 2019
- APPLICATIONS DUE NOVEMBER 15, 2019 BY 5:00 PM
  - [REBECCA.DONALDSON@SCHOOLS.UTAH.GOV](mailto:REBECCA.DONALDSON@SCHOOLS.UTAH.GOV)
  - QUESTIONS: 801-538-7869
- APPLICATION ACCEPTANCE NOTIFICATION BY DECEMBER 2, 2019