(1) Prior to approval by the Board, a social work preparation program shall:
   (a) be operated by an institution of higher education;
   (b) result in a master of social work degree;
   (c) be accredited or a candidate for accreditation by the Council of Social Work Education.
(2) Applicants for the associate educator license with an associate school social worker license area of concentration in Utah shall:
   (a) Earn a master’s degree or higher in social work from an institution accredited by the Council on Social Work Education (CSWE).
   (b) Hold a Certified Social Worker Intern (CSWI), Certified Social Worker (CSW), or Licensed Clinical Social Worker (LCSW) license from the Utah Division of Occupational and Professional Licensing (DOPL).
(3) Applicants for the professional educator license with a professional school social worker license area of concentration in Utah shall:
   (a) Meet all the requirements for an associate educator license with an associate school social worker license area of concentration and;
   (b) Pass the required exam administered by the Association of Social Work Boards (ASWB).
   (c) Meet one of the following:
      (i) Successfully complete a school-based board approved social work preparation program.
      (ii) Successfully complete online coursework through a school-based board approved social work preparation program in addition to completing a minimum of 450 hours of school-based experience with an associate educator license with an associate school social worker license area of concentration.
      (iii) Successfully complete district-level training approved by a Board approved social worker preparation program in addition to a minimum of 450 hours of school-based experience with an associate educator license with an associate school social worker license area of concentration that included the following:
         (i) conducting assessments of individuals, families, and systems related to student social, emotional, and behavioral outcomes;
         (ii) collecting and analyzing data to evaluate, improve, and expand the practice and services provided by a school social worker;
         (iii) working collaboratively with school administration, school personnel, family members, and community professionals to:
            (a) develop or maintain a positive school climate; and
            (b) increase accessibility and effectiveness of services.
(4) Out-of-state applicants for a Utah license with a school social worker license area of concentration shall:
   (a) obtain a Certified Social Worker (CSW) or Licensed Clinical Social Worker (LCSW) license from the Utah Division of Occupational and Professional Licensing (DOPL);
   (b) obtain an associate educator license with an associate school social worker license area of concentration and meet the requirements as detailed in R277-506(3)(b)