

## Purposed School Social Worker License Rules

### **R277-506-4. School Social Worker.**

- (1) Prior to approval by the Board, a social work preparation program shall:
  - (a) be operated by an institution of higher education;
  - (b) result in a master of social work degree;
  - (c) be accredited or a candidate for accreditation by the Council of Social Work Education.
- (2) Applicants for the associate educator license with an associate school social worker license area of concentration in Utah shall:
  - (a) Earn a master's degree or higher in social work from an institution accredited by the Council on Social Work Education (CSWE).
  - (b) Hold a Certified Social Worker Intern (CSWI), Certified Social Worker (CSW), or Licenced Clinical Social Worker (LCSW) license from the Utah Division of Occupational and Professional Licensing (DOPL).
- (3) Applicants for the professional educator license with a professional school social worker license area of concentration in Utah shall:
  - (a) Meet all the requirements for an associate educator license with an associate school social worker license area of concentration and;
  - (b) Pass the required exam administered by the Association of Social Work Boards (ASWB).
  - (c) Meet one of the following:
    - (i) Successfully complete a school-based board approved social work preparation program.
    - (ii) Successfully complete online coursework through a school-based board approved social work preparation program in addition to completing a minimum of 450 hours of school-based experience with an associate educator license with an associate school social worker license area of concentration.
    - (iii) Successfully complete district-level training approved by a Board approved social worker preparation program in addition to a minimum of 450 hours of school-based experience with an associate educator license with an associate school social worker license area of concentration that included the following:
      - (i) conducting assessments of individuals, families, and systems related to student social, emotional, and behavioral outcomes;
      - (ii) collecting and analyzing data to evaluate, improve, and expand the practice and services provided by a school social worker;
      - (iii) working collaboratively with school administration, school personnel, family members, and community professionals to:
        - (a) develop or maintain a positive school climate; and
        - (b) increase accessibility and effectiveness of services.
- (4) Out-of-state applicants for a Utah license with a school social worker license area of concentration shall:
  - (a) obtain a Certified Social Worker (CSW) or Licensed Clinical Social Worker (LCSW) license from the Utah Division of Occupational and Professional Licensing (DOPL);
  - (b) obtain an associate educator license with an associate school social worker license area of concentration and meet the requirements as detailed in R277-506(3)(b)

