

STRANDS AND STANDARDS

LEADERSHIP PRINCIPLES 2



Course Description

This class teaches how to be an effective leader. Concepts include power, team management, dealing with change, and ethics. Student will also be in charge of organizing and implementing a class project. Students may be eligible to receive three (3) credits of concurrent enrollment at Utah Valley University.

Intended Grade Level	10-12
Units of Credit	0.5
Core Code	37.01.00.00.155
Concurrent Enrollment Core Code	N/A
Prerequisite	Leadership Principles 1
Skill Certification Test Number	TBA
Test Weight	0.5
License Type	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Business and Marketing (CTE/General)
Endorsement 2	Business and Marketing Core
Endorsement 3	N/A

STRAND 1

Students will understand the process for making sound decisions and resolving conflicts.

Standard 1

Define and discuss the steps for sound decision making in order.

- #1: Identify the problem
- #2: Generate alternatives
- #3: Select best solution
- #4: Implement solution

Standard 2

Describe several decision-making techniques.

- PERT charts
- Decision trees
- Cost-benefit analysis
- ABC analysis

Standard 3

Compare and contrast decision making.

- Individual decision making
- Group decision making

Standard 4

Understand the difference between functional and dysfunctional conflict.

Standard 5

Understand causes of conflict and strategies for conflict resolution.

- Competing
- Accommodating
- Avoiding
- Collaborating
- Compromising

Performance Objective

- Identify the five conflict strategies and role play one of them.
- Identify the situational factors affecting individual decision making vs. group decision making.

STRAND 2

Students will understand how to build a successful team and implement basic coaching skills.

Standard 1

Discuss what constitutes a team and the advantages of team structures.

Standard 2

Identify the stages of team development in order.

- #1: Forming
- #2: Storming
- #3: Norming
- #4: Performing

Standard 3

Discuss teambuilding and strategies for building an effective team.

Standard 4

Discuss how an individual becomes an effective team member.

Standard 5

Compare and contrast coaching techniques in various situations.

Standard 6

Define and discuss the advantages and disadvantages between knowledge-based and facilitative coaching.

Standard 7

Discuss different coaching models:

- GROW model
- FUEL model
- Co-active model

Standard 8

Understand the importance for giving and receiving feedback.

Performance Objective

- Describe team-building and identify ways to become an effective team member.
- Describe the GROW model of coaching.

STRAND 3

Students will understand the importance of effectively dealing with change in an organization.

Standard 1

Understand why change occurs.

- Internal factors
- External factors

Standard 2

Identify reasons why people resist change.

- Fear of the unknown

- Lack of competence
- Reason for change is unclear
- Loss of control
- Economic loss

Standard 3

Establish a leader's role in planning and implementing change.

- Clearly communicate the change
- Demonstrate concerns and overcome opposition
- Stay positive
- Effectively engage/train employees
- Make adjustments as needed

Performance Objective

- Construct a course of action an organization could follow to implement change.

STRAND 4

Students will understand the importance and application of ethical principles.

Standard 1

Define and distinguish the difference between morality and ethics.

Standard 2

Identify and describe the areas of Corporate Social Responsibility (CSR).

- Environment
- Community
- Employees
- Consumers
- Shareholders

Performance Objective

- Evaluate how a leader's personal behavior affects an organization.

STRAND 5

Students will describe and demonstrate skills needed for success in the workplace.

Standard 1

Identify important self-management skills.

- Strong work ethic
- Positive attitude
- Time management
- Self-regulation (emotional & mental awareness)

Standard 2

Learn the skills needed to interact and work with others.

- Communication
- Teamwork
- Mentor and coaching

Standard 3

Demonstrate proper interviewing skills.

- Preparation
- Dress for the job
- Verbal communication (questioning, manners, voice tone)
- Nonverbal communication (posture, facial expressions, gestures, proxemics)
- Follow-up

Performance Objective

- Role play interviewing.
- Compose and develop a resume.

STRAND 6

Students will effectively build instructional leadership teams.

Standard 1

Delegate and define team member roles.

Standard 2

Maintain a positive work relationship and learning environment.

Standard 3

Apply skills learned throughout course curriculum.

Performance Objective

- Construct and give a class presentation.
- Organize and implement a class service project.

Skill Certificate Test Points by Strand

Test Name	Test #	Number of Test Points by Strand										Total Points	Total Questions
		1	2	3	4	5	6	7	8	9	10		
Leadership Principles 2	419	9	14	7	4	5	1	-	-	-	-	40	33