

Student Tutoring Achievement for Reading

Lesson Plan L-Z (30 minutes)

Student _____

Date _____

1. Student Recall (2 min.)

Student recalls events or information from last reading. If the student struggles with recalling previously read material, have them skim or reread text from the previous tutoring session.

2. Student Reading of Text (10 min.) *Refer to Teacher Recommendation Form for reading level.*

Student reads the new book or continues to read the unfinished book **aloud**.

Book Title _____
Level _____

Ending page # _____
of errors _____

Prompting: If a student gets can't decode a word; use these prompts:

1. Look at the word and say the letter sounds/phonemes in the word.
2. Blend the sounds together in sequence.
3. Think about the word chunks you know to decode the word.
4. Does the word make sense in the sentence?
5. After multiple prompts, tell the student the word.

Note: When the student reads fluently with few errors, check with the STAR Coordinator regarding moving the student to a new level.

3. Comprehension (4 min.)

No recall

Prompted during recall

Good recall

Student understood vocabulary Yes No

4. Fluency (4 min.)

Lesson # _____ Review Fry Phrases Group _____ Fluency Rate: _____ (WCPM)

5. Review of Skills (10 min.)

1. Next Steps Phonics Lesson (if phonics lessons are needed):

Picture/letter/word sort _____

Word Sort _____ Fast Pencil _____ Memory Game _____ Spelling _____

Repeat Move on to next lesson

2. Sight Word/Content Vocabulary Lesson: Review words that are not highlighted in list # _____

6. Tab lessons for next session.