

# ESSER and GEER LEA Reporting V2

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Reporting Requirements for U.S.  
Department of Education

November 2020




# Context for ESSER and GEER Reporting

- This resource is based on the U.S. Department of Education draft reporting requirements.
  - Released for Public Comment ~~on July 29, 2020~~ **November 1, 2020**
- The training is based on the current draft that has been released:
  - ESSER Data Collection questions: [beta.regulations.gov/document/ED-2020-SCC-0124-0003](https://beta.regulations.gov/document/ED-2020-SCC-0124-0003)
  - GEER Data Collection questions: [beta.regulations.gov/document/ED-2020-SCC-0123-0004](https://beta.regulations.gov/document/ED-2020-SCC-0123-0004)
- USBE will provide an updated guidance document as soon as the reporting requirements are finalized.
  - Public Comment closes on **December 2, 2020**
- This resource also contains data requests from the state of Utah

# Utah ESSER and GEER Reporting Schedule

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	<b>Tool Released to LEAs: December 4, 2020 DUE: January 8, 2021</b>	March 13, 2020- September 30, 2020
Second Annual Report	December 1, 2021	October 1, 2020- September 30, 2021
Third Annual Report	January 30, 2023	October 1, 2021- December 31, 2022



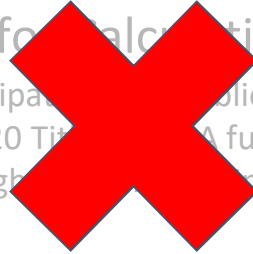
# ESSER Fund Reporting

U.S. Department of Education

# LEA Equitable Services Calculation and Expenditure of Funds

- Possible Methodologies for Calculating Equitable Share

- a) Total enrollment in LEA and participating non-public schools
- b) Proportional share of FY 2019-2020 Title I LEA funds
- c) Number of students, ages 5 through 12, in low-income families in Title I schools and participating non-public schools



- **YES: LEA Reported Expenditures for Equitable Services for 90% ESSER\***

- Of those funds, total amount expended by the LEA on Public Schools
- Of those funds, total amount expended by the LEA on equitable services for Non-public School students and teachers

- **YES: LEA Reported Expenditure of Funds for Equitable Services for GEER**

- Of those funds, total amount expended by the LEA on Public Schools
- Of those funds, total amount expended by the LEA on equitable services for Non-public School students and teachers

\*Initially, LEAs were instructed to follow the methodology in Section 1117 of ESEA until the U. S. Department of Education issued an Interim Final Rule



# Financial Use Cases: NEW (Y/N)

For SEA Base Awards, ESSER Award, and GEER Award independently each LEA will answer the following related to how they spent their awards related to the follow use cases:

- **Purchasing educational technology** (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment. (Y/N)  
*<Skip logic If yes, go to 2a(i); if no, continue.>*
- **Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth** (Y/N)
- **Providing mental health services and supports.** (Y/N)
- **Sanitization and minimizing the spread of infectious diseases**, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases. (Y/N)
- **Summer learning and supplemental afterschool programs.** (Y/N)
- **Other** (uses of funds not included above). If yes, please describe: \_\_\_\_\_ (Y/N, with description if yes)



# Full-Time Equivalent (FTE) Positions: Revised

LEA Full-Time Equivalent Position counts for each of the following dates:

- September 30, 2018
- September 30, 2019
- March 13, 2020
- September 30, 2020

This will be reported for both ESSER 90% Awards and GEER Awards. LEAs will report the data ONCE.

# Full-Time Equivalent (FTE) Positions: Revised

Name of LEA/non-LEA Entity	DUNS#	Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on September 30, 2020
<Pre-populate LEA and non-LEA Entity from data provided in previous tables>	<Pre-populate from data provided in previous tables>				
...					



# Remote Learning and CARES Funding

- LEA Reporting: Did the LEA use CARES funding for remote learning? (Y/N)
  - If yes, an LEA will need to report the methods implemented for elementary and secondary grade levels (Y/N)
    - Submission of assignments
    - Participation in assessments
    - Tracking student logins to online learning platforms
    - **Participation in individual coaching or check-ins**
    - Participation in email, text or other electronic communication
    - Participation in help lines or hot lines for help with remote learning
    - Participation in synchronous online classes
    - Other

*Please see draft table on the next slide.*

# Remote Learning and CARES Funding

LEA name	DUNS#	Grade level	Methods	Yes/No
<Populated from previous question responses>	<Populated from previous responses>	Elementary	Submission of assignments	
			Participation in assessments	
			Tracking student logins to online learning platforms	
			Participation in individual coaching or check ins	
			Participation in email, text or other electronic communication	
			Participation in help lines or hot lines for help with remote learning.	
			Participation in synchronous online classes	
			Other	
		Secondary	Submission of assignments	
			Participation in assessments	
			Tracking student logins to online learning platforms	
			Participation in individual coaching or check ins	
			Participation in email, text or other electronic communication	
			Participation in help lines or hot lines for help with remote learning.	
Participation in synchronous online classes				
Other				

# Student Internet Access and CARES Funding

- LEA Reporting: Did an LEA use CARES funding for student internet access? (Y/N)
  - If yes, an LEA will need to report the methods implemented for elementary and secondary grade levels (Y/N)
    - Mobile hotspots with paid data plans
    - Internet connected devices with paid data plans
    - District pays for the cost of home Internet subscription for student
    - District provides home Internet access through a district-managed wireless network
    - Other (specify)

*Please see draft table on the next slide.*

# Student Internet Access and CARES Funding

Did this LEA use SEA Reserve funds to provide home Internet access for any students? (Y/N)	If yes, what types of home Internet services were provided by the district using SEA Reserve funds? Internet Service type:	Yes/No
	Mobile hotspots with paid data plans	
	Internet connected devices with paid data plans	
	District pays for the cost of home Internet subscription for student	
	District provides home Internet access through a district-managed wireless network	
	Other; If yes, please specify: _____	

# Student Devices for all LEAs

- LEA Reporting: All LEAs that received ESSER and/or GEER funds will be required to report the following on student devices:
  - Did the LEA use CARES Act funds to provide dedicated learning devices to any students? (Y/N for Elementary and Secondary)
  - Number of students with a dedicated device provided by the LEA (Elementary and Secondary)

*Please see draft table on the next slide.*

# Student Devices for all LEAs

<b>Did this LEA use LEA Reserve funds to provide dedicated learning devices to any students? (Y/N)</b>	<b>Grade level</b>	<b>Students with dedicated device provided by the LEA</b> <i>(Numerator)</i>	<b>Students enrolled on September 30, 2020</b> <i>(Denominator)</i>	<b>Proportion of students with an LEA-provided device</b>
	Elementary			<autofill numerator/denominator>
	Secondary			<autofill numerator/denominator>

# GEER Fund Reporting

U.S. Department of Education

# GEER Funding at the School Level

- LEA Reporting: How many schools within the LEA received GEER Funding? (*report number of schools*)
- LEA Reporting: How many private schools within the LEA received GEER equitable services? (*report number of schools*)



# LEA Reporting for CARES Federal Funds

## ESSER 90% Award

- Total ESSER 90% award amount expended on Public Schools
- Total ESSER 90% award amount expended on equitable services
- ESSER Financial Use Cases (Y/N)
- # FTE positions at LEA for the following dates:
  - September 30, 2018
  - September 30, 2019
  - March 13, 2020
  - September 30, 2020
- Did the LEA use CARES funding for remote learning? (Y/N) - If yes, additional table.
- Did the LEA use CARES funding for student internet access? (Y/N) - If yes, additional table.
- Did the LEA use CARES Act funds to provide dedicated learning devices to any students? (Y/N for Elementary and Secondary)
- Number of students with a dedicated device provided by the LEA (Elementary and Secondary)

## GEER

- Total GEER amount expended on Public Schools
- Total GEER amount expended on equitable services
- GEER Financial Use Cases (Y/N)
- # FTE positions at LEA for the following dates:
  - September 30, 2018
  - September 30, 2019
  - March 13, 2020
  - September 30, 2020
- How many schools within the LEA received GEER Funding? (*report number of schools*)
- LEA Reporting: How many private schools within the LEA received GEER equitable services? (*report number of schools*)



# State of Utah Reporting

Legislative Data Requests for CARES

# PPE Procurement in K-12

- LEA Reporting: Did an LEA use CARES funding for procurement of PPE? (Y/N) *(This would be LEA procurement of additional items beyond the state distribution.)*
  - If yes, an LEA will need to report the categories of PPE that was procured using CARES funding (Y/N)
    - Masks for Teachers
    - Masks for Students
    - Face Shields
    - Non-contact thermometers
    - Hand Sanitizer Stands
    - Plexiglass barriers
    - Desk dividers
    - Cleaning supplies (disinfectant wipes, etc.)
    - Other (specify)

# Training for Teachers

- LEA Reporting: Did an LEA use CARES funding for training teachers in needs related to COVID-19? (Y/N)
  - If yes, an LEA will need to report the amount of total CARES funding that was used to train teachers.

# Infrastructure for Remote/Blended Learning

- LEA Reporting: Did an LEA use CARES funding for infrastructure related to providing remote or blended learning opportunities? (Y/N)
  - If yes, an LEA will need to report the methods implemented for elementary and secondary grade levels (Y/N)
    - Classroom cameras
    - Microphones or other Audio Enhancement Tools
    - Devices for Teachers
    - Broadband for Teachers
    - Broadband for Students
    - Other (specify)

# OPTIONAL: Narrative for State


- LEA Reporting: Each LEA will have the opportunity to provide a narrative related to their implementation of CARES funding for state consideration. This is optional, but allows LEAs to provide feedback. Examples could include innovative use of CARES funding, etc.

# Logistics

- Data will be collected through a Qualtrics Tool
- Email will be sent to Title One Directors, BAs, and Award points of contact for ESSER, GEER, and ESSER 90%
- The full tool will be available on the first page.

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# Questions?

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