





















## STRAND 4: INDIVIDUALS, GROUPS, AND INSTITUTIONS

- SS 4yr.5.1: Begin to demonstrate independence in interacting cooperatively with others by sharing, turn-taking, resolving conflicts, accepting consequences of actions, and recognizing others' needs.
- SS 4yr.5.2: Participate in the classroom community by interacting with other children and adults in a formal or group setting (for example, follow established rules, participate in a variety of classroom roles, take care of classroom materials).

## STRAND 6: PRODUCTION, DISTRIBUTION, AND CONSUMPTION

- SS 4yr.7.1: Identify the difference between basic needs (for example, food, shelter, clothing) and wants (for example, toys, games, treats).
- SS 4yr.7.2: With prompting and support, explain that people have jobs to meet needs, including self, classroom, and community.

## STRAND 7: SCIENCE, TECHNOLOGY, AND SOCIETY

- SS 4yr.8.2: Recognize the importance of balancing media time with other activities.