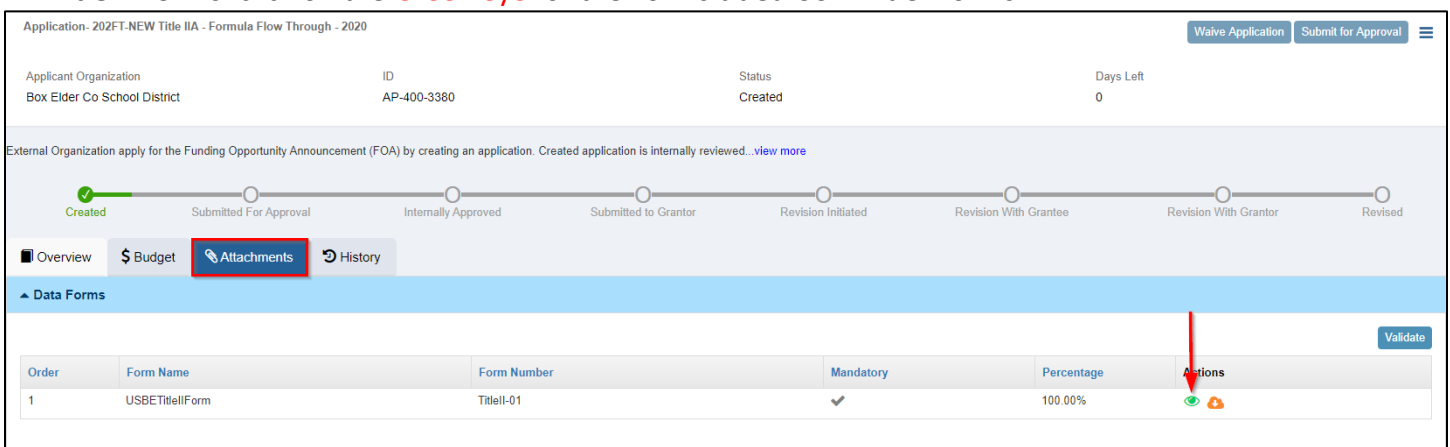


Title II Application Forms

The Title II data forms have been programmed into Utah Grants. The application owner completes and submits the application package for approval, including forms.

Application Owner

1. Within the Title II application, click the **Attachments** tab. Under the **Data Forms** section, you will find the USBETitleIIForm.
2. **Title II Forms:** click on the **Green eye** for the Forms titled USBETitle1Forms.





Application - 202FT-NEW Title IIA - Formula Flow Through - 2020

Applicant Organization: Box Elder Co School District | ID: AP-400-3380 | Status: Created | Days Left: 0

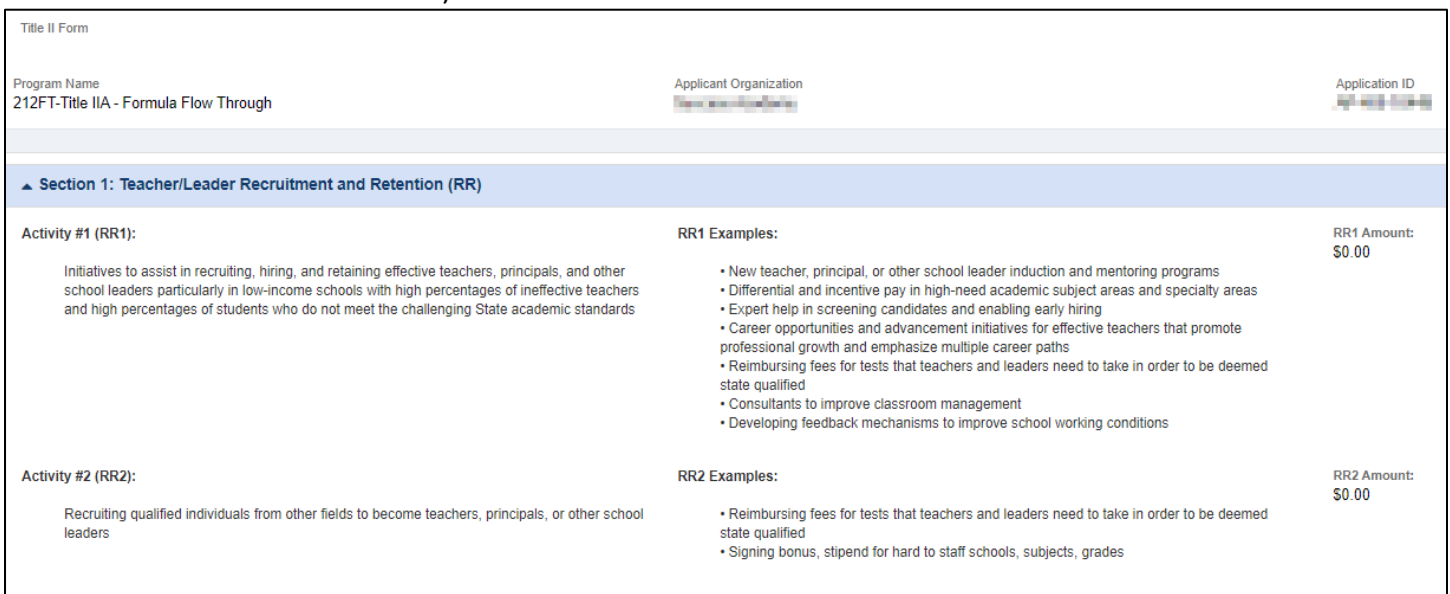
External Organization apply for the Funding Opportunity Announcement (FOA) by creating an application. Created application is internally reviewed...view more

Progress: Created (✓) → Submitted For Approval → Internally Approved → Submitted to Grantor → Revision Initiated → Revision With Grantee → Revision With Grantor → Revised

Navigation: Overview | Budget | **Attachments** | History

Order	Form Name	Form Number	Mandatory	Percentage	Actions
1	USBETitleIIForm	TitleII-01	✓	100.00%	 

3. Complete each Section
 - a. Section 1: Teacher/Leader Recruitment and Retention (RR)
 - i. In ever Amount section, you must enter an amount or 0.00 (if no amount is being budgeted for that section).



Title II Form

Program Name: 212FT-Title IIA - Formula Flow Through | Applicant Organization: [redacted] | Application ID: [redacted]

Section 1: Teacher/Leader Recruitment and Retention (RR)

Activity	RR Examples:	RR Amount:
Activity #1 (RR1): Initiatives to assist in recruiting, hiring, and retaining effective teachers, principals, and other school leaders particularly in low-income schools with high percentages of ineffective teachers and high percentages of students who do not meet the challenging State academic standards	<ul style="list-style-type: none"> New teacher, principal, or other school leader induction and mentoring programs Differential and incentive pay in high-need academic subject areas and specialty areas Expert help in screening candidates and enabling early hiring Career opportunities and advancement initiatives for effective teachers that promote professional growth and emphasize multiple career paths Reimbursing fees for tests that teachers and leaders need to take in order to be deemed state qualified Consultants to improve classroom management Developing feedback mechanisms to improve school working conditions 	RR1 Amount: \$0.00
Activity #2 (RR2): Recruiting qualified individuals from other fields to become teachers, principals, or other school leaders	<ul style="list-style-type: none"> Reimbursing fees for tests that teachers and leaders need to take in order to be deemed state qualified Signing bonus, stipend for hard to staff schools, subjects, grades 	RR2 Amount: \$0.00

b. Section 2: Professional Development (PD)

▲ Section 2: Professional Development (PD)		
Activity #1 (PD1): Providing high-quality, personalized professional development that is evidence-based for teachers, principals, and other school leaders that is focused on improving teaching and student learning and achievement	PD1 Examples: <ul style="list-style-type: none"> • Supporting peer-led, evidence-based professional development in schools • Materials and supplies for use in PD sessions that are reasonable and necessary to carry out PD • Stipends and/or substitute costs to participate in professional development • Conferences explicitly linked to identified student academic needs in core content areas, explicitly aligned to LEA PD plan, and focused on enhancing teacher effectiveness <ul style="list-style-type: none"> ◦ Additional form is required • Professional PD association memberships and subscriptions 	PD1 Amount: \$0.00
Activity #2 (PD2): Developing programs and activities that increase the ability of teachers to effectively identify and teach students with disabilities, students who are English learners, students that are gifted, and other general groups of underserved students	PD2 Examples: <ul style="list-style-type: none"> • Stipends and/or substitute costs to participate in professional development 	PD2 Amount: \$0.00
Activity #3 (PD3): Providing programs and activities to increase knowledge of instruction in the early grades and on strategies to measure whether young children are progressing	PD3 Examples: <ul style="list-style-type: none"> • Supporting peer-led, evidence-based professional development in schools • Stipends and/or substitute costs to participate in professional development • Paid time for collaboration 	PD3 Amount: \$0.00
Activity #4 (PD4): Providing training for all school personnel, including teachers, principals, other school leaders, specialized instructional support personnel, and paraprofessionals, regarding how to prevent and recognize child sexual abuse	PD4 Examples: <ul style="list-style-type: none"> • Provide necessary training materials to be used during the professional development, not to pass out to students • Stipends and/or substitute costs to participate in professional development 	PD4 Amount: \$0.00
Activity #5 (PD5): Providing programs and activities to increase ability to meet the needs of students through age 8, which may include providing joint professional learning and planning activities for school staff and educators in preschool programs that address the transition to elementary school	PD5 Examples: <ul style="list-style-type: none"> • Paid time for collaborative learning, planning, and discussions • Stipends and/or substitute costs to participate in professional development 	PD5 Amount: \$0.00
Activity #6 (PD6): Providing high-quality professional development for teachers, principals, or other school leaders on effective strategies to integrate rigorous academic content, career and technical education, and work-based learning (if appropriate), which may include providing common planning time, to help prepare students for postsecondary education and the workforce	PD6 Examples: <ul style="list-style-type: none"> • Supporting peer-led, evidence-based professional development in schools • Stipends and/or substitute costs to participate in professional development 	PD6 Amount: \$0.00

c. Section 3: Teacher/Leader Quality Improvement (QI)

▲ Section 3: Teacher/Leader Quality Improvement (QI)		
Activity #1 (QI1): Providing training, technical assistance, and capacity-building to assist with selecting and implementing formative assessments, designing classroom-based assessments, and using data from such assessments to improve instruction and student academic achievement	QI1 Examples: <ul style="list-style-type: none"> • Aligning assessments to measure challenging state standards • Time for teachers, principals, and other leaders to perform data analysis from multiple sources to ascertain achievement gaps and actionable steps to close them • Stipends and/or substitute costs to participate in professional development 	QI1 Amount: \$0.00
Activity #2 (QI2): Providing students from minority and low-income families greater access to effective teachers, principals, and other school leaders	QI2 Examples: <ul style="list-style-type: none"> • Differential and incentive pay in high-need schools • Providing paid time for teachers, principals, and other leaders to examine data to determine needs of equitable access 	QI2 Amount: \$0.00
Activity #3 (QI3): Supporting the instructional services provided by effective school library programs	QI3 Examples: <ul style="list-style-type: none"> • Provide time for teachers and librarians to collaborate • Support opportunities for librarians to take part in professional development 	QI3 Amount: \$0.00
Activity #4 (QI4): Developing or improving rigorous, transparent, and fair evaluation and support system for teachers, principals, or other school leaders	QI4 Examples: <ul style="list-style-type: none"> • Training for school leaders, coaches, mentors, and evaluators on how accurately to differentiate performance, provide useful feedback, and use evaluation results to inform decision-making about professional development, improvement strategies, and personnel decisions • Stipends for individuals developing or improving a fair support and evaluation system • A system for auditing the quality of evaluation and support systems • Substitutes to allow teachers, principals, and other school leaders to visit other classrooms or schools with the intent to improve implementation of a support and evaluation system 	QI4 Amount: \$0.00

d. Section 4: Class Size Reduction (CSR)

Section 4: Class Size Reduction (CSR)		
Activity #1 (CSR): Reducing class size to improve student achievement through the recruiting and hiring of additional effective teachers that is evidence-based, explicitly aligned to LEA's needs assessment, and meets the criteria below. The impact on student achievement must be measurable	CSR1 Criteria: <ul style="list-style-type: none"> • K-3 classrooms • Taught by state qualified teachers who adjust instructional strategies to fit reduced-class size • For schools with at risk populations of students (prioritized for turn-around schools) 	CSR1 Amount: \$0.00

e. Section 5: Teacher/Leader Other Support (OS)

Section 1: Teacher/Leader Recruitment and Retention (RR)		
Activity #1 (RR1): Initiatives to assist in recruiting, hiring, and retaining effective teachers, principals, and other school leaders particularly in low-income schools with high percentages of ineffective teachers and high percentages of students who do not meet the challenging State academic standards	RR1 Examples: <ul style="list-style-type: none"> • New teacher, principal, or other school leader induction and mentoring programs • Differential and incentive pay in high-need academic subject areas and specialty areas • Expert help in screening candidates and enabling early hiring • Career opportunities and advancement initiatives for effective teachers that promote professional growth and emphasize multiple career paths • Reimbursing fees for tests that teachers and leaders need to take in order to be deemed state qualified • Consultants to improve classroom management • Developing feedback mechanisms to improve school working conditions 	RR1 Amount: \$0.00
Activity #2 (RR2): Recruiting qualified individuals from other fields to become teachers, principals, or other school leaders	RR2 Examples: <ul style="list-style-type: none"> • Reimbursing fees for tests that teachers and leaders need to take in order to be deemed state qualified • Signing bonus, stipend for hard to staff schools, subjects, grades 	RR2 Amount: \$0.00

f. Total

i. Your Remaining Amount to be Reported must be \$0.00 for this form to be complete.

Total Amounts		
Total Reported \$0.00	Total Allocation Amount \$5,671.80	Remaining Amount to be Reported \$5,671.80
*Warning: Your Remaining Amount to be Reported must be \$0.00 for this form to be validatable		

4. When you have completed the form, click the **Mark as Complete** button in the top right or bottom right corner of the page.

5. Click the **Back** button.

Total Amounts		
Total Reported \$0.00	Total Allocation Amount \$5,671.80	Remaining Amount to be Reported \$5,671.80
*Warning: Your Remaining Amount to be Reported must be \$0.00 for this form to be validatable		

6. On the **Attachments** tab, make sure the Percentage for this form is showing 100%.
a. Click the **Validate** button.



The screenshot displays a software interface with a navigation bar at the top containing tabs for Overview, Budget, Attachments, Review, and History. The Attachments tab is selected and highlighted with a red box. Below the navigation bar is a section titled "Data Forms" with a "Validate" button in the top right corner. A table below this section lists the data forms. The table has columns for Order, Form Name, Form Number, Mandatory, Percentage, and Actions. The first row shows Order 1, Form Name USBETitleIIForm, Form Number TitleI-01, Mandatory checked, and Percentage 93.33%. The Percentage value is highlighted with a red box. The Actions column contains icons for viewing and adding.

Order	Form Name	Form Number	Mandatory	Percentage	Actions
1	USBETitleIIForm	TitleI-01	✓	93.33%	