

**WORLD LANGUAGES ENDORSEMENT**

**Requirement Options**

06/01/21

**PATHWAY #1: Selected languages - Competency based Praxis test or Valid Bachelor's Teaching Major + 3000 level or higher methods course or equivalent + Competency Based Oral Proficiency Interview (OPI or OPIc)**

**Requirement Area1: Competency based Praxis test from ETS for selected languages: Chinese, French, Japanese, German, Latin, or Spanish**

**Competency based Praxis test from Educational Testing Service (ETS)**

Institution	Course Code	Course Name:
ETS	5665	Praxis II - Chinese
	5174	Praxis II - French
	5183	Praxis II - German
	5661	Praxis II - Japanese
	5601	Praxis II - Latin
	5195	Praxis II - Spanish

**Or a valid bachelor's teaching major**

Does your bachelor's degree include these course subject areas? A valid bachelor's degree must include course subject areas not only in the language but education courses as well.

Course Names:
Introduction to Education
Methods of Teaching a Foreign Language
Teaching Spanish Grammar
Exceptional Students
Educational Psychology
Instructional Media
Classroom Management I
Classroom Management II
Content Area Literacies
Multicultural Instruction ESL Secondary Curriculum
Instruction and Assessment
Student Teaching—Secondary
Teacher Performance Assessment Project
Second Language/Literacy Acquisition and Development
Assessment for Language Learners
L2 Methodology
Teaching Practicum
Advanced Grammar

**Requirement Area2: choose from 2.1, 2.2, or 2.3 below:**

**Requirement Area2.1: Methods of Teaching a Second Language at a Utah accredited University (or 2.2 or 2.3)**

**University Courses**

Institution of Higher Education	Course Code	Course Name: Methods of Teaching a Second Language
Brigham Young University	SPAN 377	<a href="#">Spanish Teaching Methods 1</a>
	SPAN 378	<a href="#">Spanish Teaching Methods 2</a>
University of Utah	WLC 5410	<a href="#">L2 Methodology</a>
Weber State University	FL 4500	<a href="#">Methods for Teaching Foreign Language Online Course (Undergraduate)</a>
Utah State University	LING 4400	<a href="#">Teaching Modern Languages</a>
Utah Valley University	LANG 4200	<a href="#">Methods of Teaching a Foreign Language</a>
The University of Texas at Austin	COERLL	<a href="#">Foreign Language Teaching Methods</a> (if you opt for this course, please Karl Bowman)

**OR - Requirement Area2.2: Foundations of Dual Language Immersion at a Utah accredited University (or 2.1 or 2.3)**

**University Courses**

Institution of Higher Education	Course Code	Course Name: Foundations of Dual Language Immersion
Brigham Young University	FLANG 300	<a href="#">Foundations of Dual Language and Immersion Education</a>
University of Utah	WLC 5015	<a href="#">Foundations of Dual Language Immersion</a>
Weber State University	EDUC 3375	<a href="#">Foundations of Dual Immersion or Immersion Education</a>
Utah State University	LING 4700	<a href="#">Foundations of Dual Immersion or Immersion Education</a>
Utah Valley University	EDUC 5700	<a href="#">Foundations of Dual Language Immersion Education</a>

**OR - Requirement Area2.3: ESL Endorsement (or 2.1 or 2.2)**

**ESL Endorsement**

Provide copy of current teaching license that shows evidence of completion.

**Requirement Area3: Competency Based Oral Proficiency Interview (OPI or OPIc)**

**OPI** ([Oral Proficiency Interview](#)) or **OPIc** ([Oral Proficiency Interview – Computer Based](#)). Score Report rating Advanced-Low or higher.

**PATHWAY #2: Selected languages - 3000 level or higher methods course or equivalent + Competency Based Oral Proficiency Interview (OPI or OPIc)**

**Competency based Praxis does not apply for the following languages:** Arabic, Farsi, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Samoan, Tongan, Turkish, or other languages

**Requirement Area1: choose from 1.1, 1.2, or 1.3 below:**

**Requirement Area1.1: Methods of Teaching a Second Language at a Utah accredited University (or 1.2 or 1.3)**

**University Courses**

Institution of Higher Education	Course Code	Course Name: Methods of Teaching a Second Language
Brigham Young University	SPAN 377	<a href="#">Spanish Teaching Methods 1</a>
	SPAN 378	<a href="#">Spanish Teaching Methods 2</a>
University of Utah	WLC 5410	<a href="#">L2 Methodology</a>
Weber State University	FL 4500	<a href="#">Methods for Teaching Foreign Language Online Course (Undergraduate)</a>
Utah State University	LING 4400	<a href="#">Teaching Modern Languages</a>
Utah Valley University	LANG 4200	<a href="#">Methods of Teaching a Foreign Language</a>
The University of Texas at Austin	COERLL	<a href="#">Foreign Language Teaching Methods</a> (if you opt for this course, please Karl Bowman)

**OR - Requirement Area1.2: Foundations of Dual Language Immersion at a Utah accredited University (or 1.1 or 1.3)**

**University Courses**

Institution of Higher Education	Course Code	Course Name: Foundations of Dual Language Immersion
Brigham Young University	FLANG 300	<a href="#">Foundations of Dual Language and Immersion Education</a>
University of Utah	WLC 5015	<a href="#">Foundations of Dual Language Immersion</a>
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Utah State University	LING 4700	<a href="#">Foundations of Dual Immersion or Immersion Education</a>
Utah Valley University	EDUC 5700	<a href="#">Foundations of Dual Language Immersion Education</a>

**OR - Requirement Area1.3: ESL Endorsement (or 1.1 or 1.2)**

**ESL Endorsement**

Provide copy of current teaching license that shows evidence of completion

**Requirement Area2: Competency Based Oral Proficiency Interview (OPI or OPIc)**

**OPI** ([Oral Proficiency Interview](#)) or **OPIc** ([Oral Proficiency Interview – Computer Based](#)). Score Report rating Advanced-Low or higher.

**PATHWAY #3: Selected languages + 3000 level or higher methods course or equivalent + Competency based Praxis test or Portfolio (for selected languages only) + Competency Based Oral Proficiency Interview**

**Pathway #3A: Selected languages - Chinese, French, Japanese, German, Latin or Spanish**

**Requirement Area1: Competency based Praxis test from ETS from Educational Testing Service (ETS)**

Institution	Course Code	Course Name:
ETS	5665	Praxis II - Chinese
	5174	Praxis II - French
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	5195	Praxis II - Spanish

**Or Valid Bachelor's Teaching Major**

Does your bachelor's degree include these course subject areas? A valid bachelor's degree must include course subject areas not only in the language but education courses as well.

Course Names:
Introduction to Education Methods of Teaching a Foreign Language Teaching Spanish Grammar Exceptional Students Educational Psychology Instructional Media Classroom Management I Classroom Management II Content Area Literacies Multicultural Instruction ESL Secondary Curriculum Instruction and Assessment Student Teaching—Secondary Teacher Performance Assessment Project Second Language/Literacy Acquisition and Development Assessment for Language Learners L2 Methodology Teaching Practicum Advanced Grammar

**Requirement Area2: Competency based Portfolio (Methods Course Alternative)**

If this option is used, the application must provide a comprehensive portfolio containing the information below.

**Requirement Area3: Competency Based Oral Proficiency Interview (OPI or OPIc)**

**OPI (Oral Proficiency Interview) or OPIc (Oral Proficiency Interview – Computer Based)**. Score Report rating Advanced-Low or higher.

**Pathway #3B: Selected languages - Arabic, Farsi, Hindi, Italian, Korean, Portuguese, Russian, Samoan, Tongan, Turkish, or other languages**

**Competency based Praxis test does not apply for the following languages: Arabic, Farsi, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Samoan, Tongan, Turkish, or other languages**

**Requirement Area1: Competency based portfolio**

**If this option is used, the application must provide a comprehensive portfolio containing the information below.**

**Requirement Area2: Competency Based Oral Proficiency Interview (OPI or OPIc)**

**OPI ([Oral Proficiency Interview](#)) or OPIc ([Oral Proficiency Interview – Computer Based](#)). Score Report rating Advanced-Low or higher.**

**USBE Competency Based Portfolio towards obtaining the World Languages Endorsement – Pathway #3**

<b>WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES</b>		<b>PERFORMANCE INDICATORS FOR LANGUAGE LEARNERS</b>	<b>CAN-DO STATEMENTS &amp; LEARNERS' PROFICIENCY BENCHMARKS</b>	<b>CULTURE: Relating Cultural Practices to Perspectives</b>  Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.  (Portfolio Evidence: teacher provides a variety of student outcomes)	<b>TEACHER EFFECTIVENESS FOR LANGUAGE LEARNING (TELL)</b>  Teachers facilitate meaningful learning experiences for students that advance language learning.										
<b>CULTURE: Relating Cultural Practices to Perspectives</b>	<b>COMMUNICATION</b>	<b>INTERPRETIVE</b>	<table border="1"> <tr> <td>NOV</td> <td>INT</td> <td>ADV</td> <td>SUP</td> <td>DIST</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	NOV	INT	ADV	SUP	DIST	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Teacher provides one of the following from 5 students:  <input type="checkbox"/> 5 visuals (photos of projects) <input type="checkbox"/> 5 recordings (voice recordings or videos) <input type="checkbox"/> 5 writing pieces <input type="checkbox"/> 5 graphs or infographics <input type="checkbox"/> 5 digital products	The teacher provides opportunities for students to process language in the interpretive mode. (see additional details in document)
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**USBE Competency Based Portfolio towards obtaining the World Languages Endorsement – Pathway #3**

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**USBE Competency Based Portfolio towards obtaining the World Languages Endorsement – Pathway #3**

<b>WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES</b>		<b>PERFORMANCE INDICATORS FOR LANGUAGE LEARNERS</b>	<b>CAN-DO STATEMENTS &amp; LEARNERS' PROFICIENCY BENCHMARKS</b>	<b>COMMUNITIES: Lifelong Learning</b> Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. (Portfolio Evidence: teacher provides a variety of student outcomes)	<b>TEACHER EFFECTIVENESS FOR LANGUAGE LEARNING (TELL)</b> Teachers facilitate meaningful learning experiences for students that advance language learning.										
<b>COMMUNITIES: Lifelong Learning</b>	<b>COMMUNICATION</b>	<b>INTERPRETIVE</b>	<table border="1"> <tr> <td><u>NOV</u></td> <td><u>INT</u></td> <td><u>ADV</u></td> <td><u>SUP</u></td> <td><u>DIST</u></td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	<u>NOV</u>	<u>INT</u>	<u>ADV</u>	<u>SUP</u>	<u>DIST</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Teacher provides one of the following from 5 students: <input type="checkbox"/> 5 visuals (photos of projects) <input type="checkbox"/> 5 recordings (voice recordings or videos) <input type="checkbox"/> 5 writing pieces <input type="checkbox"/> 5 graphs or infographics <input type="checkbox"/> 5 digital products	The teacher provides opportunities for students to process language in the interpretive mode. (see additional details in document)
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