



High-Incidence Accommodations, Local Arrangements, and Accessibility Supports on the ACT® Test for State Testing and District Testing

Accommodations (“A”) used **with required ACT approval**, and/or any Embedded/Universal (“E”) tools and/or local arrangements (“LA”) listed in this table, will result in a **Reportable** Score.

Accommodations (“A”) used **without required ACT approval**, or other tools **not listed** here (not allowed/not approved), will result in a **Non-Reportable** Score.

Key to Abbreviations

A = Accommodations

LA = Local Arrangements

E = Embedded/Universal Tools

EL = English Learners

Presentation Supports

Description	Support Level		Content Area				
	Paper	Online	Reading	English	Writing	Math	Science
Audio-Recording, Full Test (USB)	A	—	✓	✓	✓	✓	✓
Reader Script, Full Test	A	—	✓	✓	✓	✓	✓
Screen Reader	A	—	✓	✓	✓	✓	✓
Text to Speech	—	A	✓	✓	✓	✓	✓
Translated Written Directions—12 Languages Provided (ELs) ⁵	A	A	✓	✓	✓	✓	✓
Translated Audio, Full Test ¹	A ¹	A ¹	No	No	1	1	1
Word-to-Word Dictionary(ELs) ⁵	A	A	✓	✓	✓	✓	✓
American Sign Language (ASL), Directions Only	LA	LA	✓	✓	✓	✓	✓
Signed Exact English (SEE), Directions Only	LA	LA	✓	✓	✓	✓	✓
Signed Exact English (SEE), Full Test	A	-	✓	✓	✓	✓	✓
Cued Speech	A	-	✓	✓	✓	✓	✓
English Braille American Edition (EBAE/Nemeth), available with Tactile Graphics and Nemeth code for Math and Science (Contracted) Online support refers to required paper form companion to online test—see note 2.	A ²	A ²	✓	✓	✓	✓	✓

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Presentation Supports (continued)

Description	Support Level		Content Area				
	Paper	Online	Reading	English	Writing	Math	Science
Unified English Braille (UEB), available with Tactile Graphics and Nemeth code for Math and Science(Contracted) ²	A ²	A ²	✓	✓	✓	✓	✓
Unified English Braille (UEB), available with Tactile Graphics and UEB code for Math and Science (Contracted) ²	A ²	A ²	✓	✓	✓	✓	✓
Tactile Graphics (stand-alone) with UEB ²	A ²	A ²	—	—	—	✓	✓
Tactile Graphics (stand-alone) with EBAE/Nemeth ²	A ²	A ²	—	—	—	✓	✓
Tactile Graphics (stand-alone) with UEB/Nemeth ²	A ²	A ²	—	—	—	✓	✓
Large Print	A	—	✓	✓	✓	✓	✓
Browser Zoom Magnification	—	E	✓	✓	✓	✓	✓
Magnification	LA	E	✓	✓	✓	✓	✓
Line Reader (Online tool or Locally provided paper straight edge)	LA	E	✓	✓	✓	✓	✓
Color Contrast (Online) or Overlay (Locally Provided)	LA	E	✓	✓	✓	✓	✓

Interaction & Navigation Supports

Description	Support Level		Content Area				
	Paper	Online	Reading	English	Writing	Math	Science
Abacus	A	A	—	—	—	✓	—
Answer Masking Tool	E	E	✓	✓	✓	✓	✓
Answer Eliminator Tool	E	E	✓	✓	✓	✓	✓
Highlighter Tool	A	E	✓	✓	✓	✓	✓
Keyboard Navigation	—	E	✓	✓	✓	✓	✓
Use Test Booklet for Scratch Paper	E	—	✓	✓	✓	✓	✓
Sheet of Paper to Use as Scratch Paper	LA	E	✓	✓	✓	✓	✓
Calculator, Including Accessible Calculator, all personally provided (headphones required for talking calculator) ³	E	E	—	—	—	✓	—

Response Supports

Description	Support Level		Content Area				
	Paper	Online	Reading	English	Writing	Math	Science
Respond in Test Booklet or on Separate Paper	LA	—	✓	✓	✓	✓	✓
Large Block Answer Sheet	A	—	✓	✓	✓	✓	✓
Dictate Responses	A	A	✓	✓	✓	✓	✓
Computer for Writing Essays and Constructed Responses	A	E	✓	✓	✓	✓	✓
Speech to Text	A	A	✓	✓	✓	✓	✓
Mark Item for Review Tool	E	E	✓	✓	✓	✓	✓
Word Prediction ExternalDevice ⁴	—	—	NA	NA	No ⁴	NA	NA

General Test Conditions Supports

Description	Support Level		Content Area				
	Paper	Online	Reading	English	Writing	Math	Science
Extra Time (ELs) ⁵	A	A	✓	✓	✓	✓	✓
Breaks	A	A	✓	✓	✓	✓	✓
Multiple Days	A	A	✓	✓	✓	✓	✓
Food or Medication for Individuals with Medical Need	LA	LA	✓	✓	✓	✓	✓
Special Seating/Grouping	LA	LA	✓	✓	✓	✓	✓
Location for Movement	LA	LA	✓	✓	✓	✓	✓
Individual Administration	LA	LA	✓	✓	✓	✓	✓
Administration at Optimum Time of Day	LA	LA	✓	✓	✓	✓	✓
Administration from Home or Care Facility	LA	—	✓	✓	✓	✓	✓
Separate Setting or Location (Familiar Setting and/or Small Group)(ELs) ⁵	LA	LA	✓	✓	✓	✓	✓
Audio Amplification	LA	LA	✓	✓	✓	✓	✓
Special Lighting	LA	LA	✓	✓	✓	✓	✓
Adaptive Equipment or Furniture	LA	LA	✓	✓	✓	✓	✓
Wheelchair Accessible Room	LA	LA	✓	✓	✓	✓	✓
Personalized Auditory/Visual Notification of Remaining Time	LA	LA	✓	✓	✓	✓	✓
Other Accommodations: Request Using TAA System	Yes	Yes	✓	✓	✓	✓	✓

Explanation of Footnotes in the Preceding Tables

¹ This is provided ONLY as part of a State testing or District testing negotiated contract for non-reportable scores.

² All users with blindness will need to use a companion paper form with braille/tactile graphics on the math and science tests as critical interpretive information within math and science graphics will not be read aloud. This is required for both paper and online testing.

³ Calculator use is not permitted for the science test. Science test questions requiring calculations are designed so that answering the questions involves only minimal, rudimentary calculations. Some math-oriented science constructs that are assessed (e.g., recognizing relationships in scientific data, translation of data) are intended to be performed without use of graphing functionalities often present on calculators.

⁴ The writing test domain of Language Use and Conventions (including grammar, syntax, and word usage) can be compromised by Word Prediction device usage. English, reading, math, and science tests are currently in multiple-choice format, making Word Prediction not applicable (NA) at this time.

⁵ English Learners (ELs): Four Accommodation-level (“A”) supports available to qualified English Learners are indicated in the preceding tables.