

Partnerships for Student Success (PFSS) Grant

ANNUAL GRANT ORIENTATION

WEDNESDAY, AUGUST 22, 2018

UTAH STATE BOARD OF EDUCATION

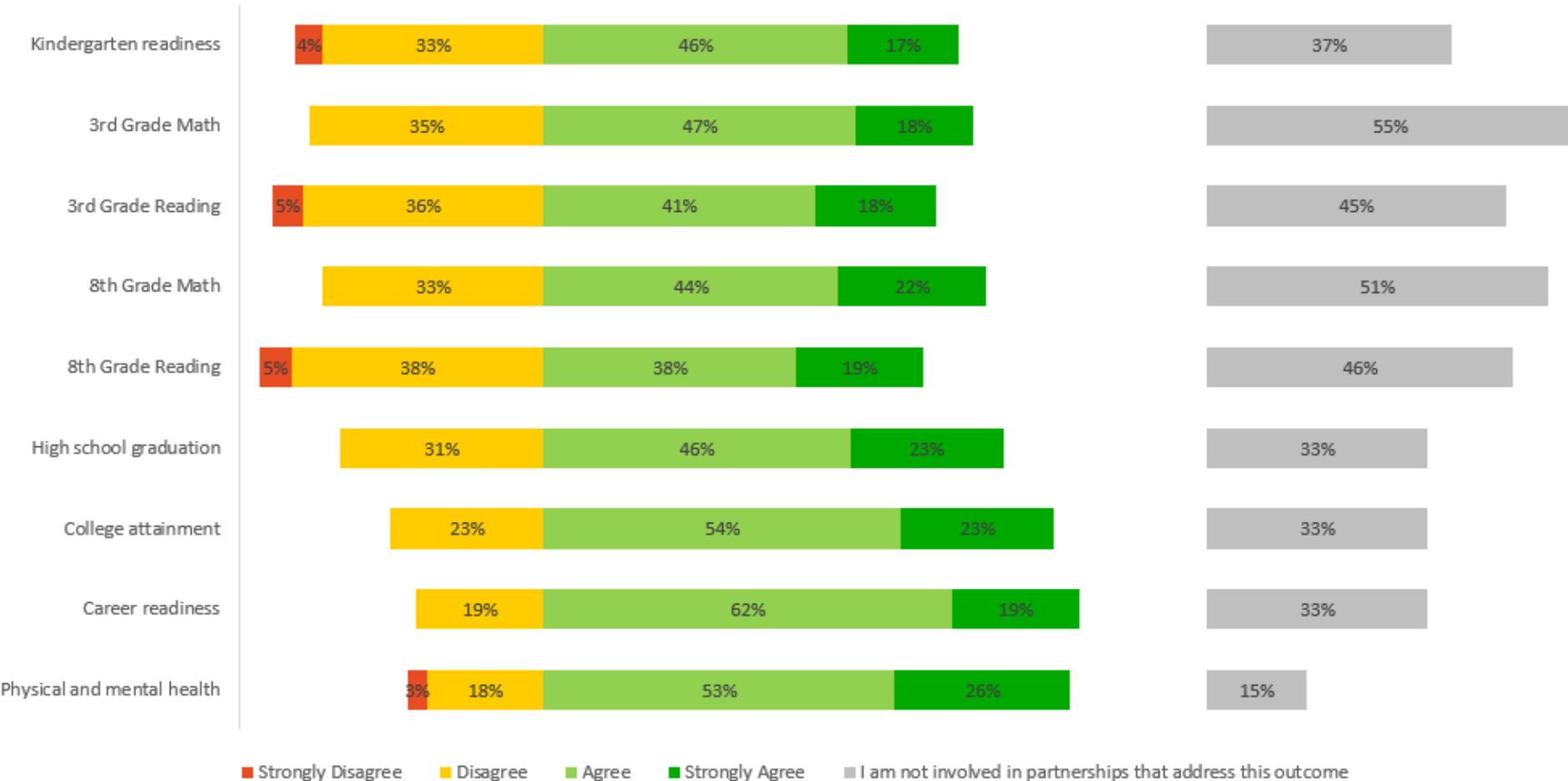
Evaluation Updates

- Formative and summative surveys and results
- Logic models for cohort 1
- Currently writing annual report
- Currently working on outcomes data

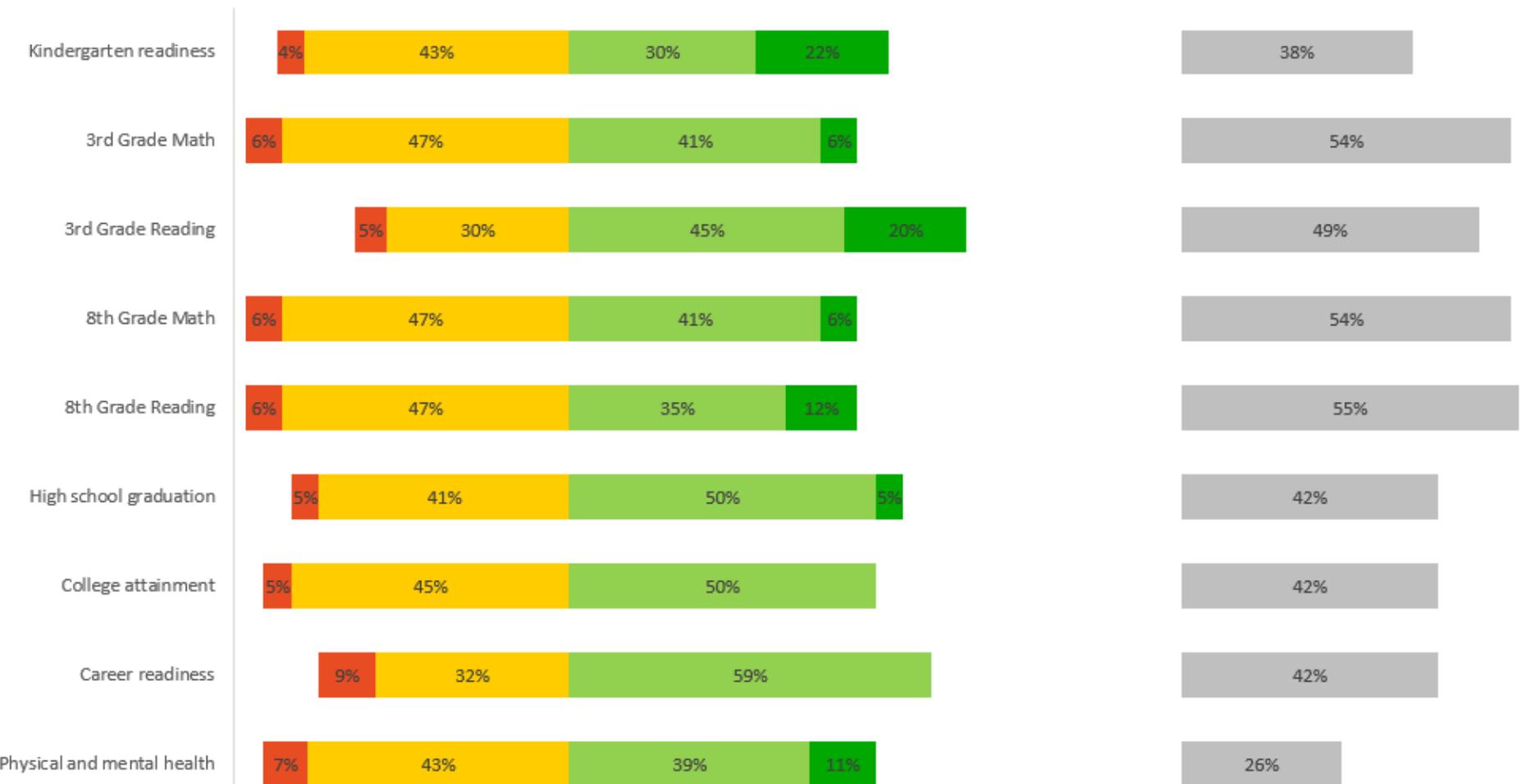
Summative Survey Results

Grantees	Number of Partner Organizations in Logic Models	Number of Partner Organizations in Contact List	Number of Partner Organizations in Partnership Survey Responses
United Way of NU	17	9	12
United Way of SLC	29	27	20
Weber School District	27	17	16
Total	73	53	48

There are other partners who are not currently involved, but who should be...



Perceived effectiveness of collective partnership efforts to improve student outcomes



Next Steps

- Finalize outcomes reporting
- Finalize annual report
- Formative survey administration September 24
- Summative survey administration May 6

Senate Bill 67, Utah 2016 Legislature

Senator Ann Millner Representative Rebecca Edwards

- R277-924 Partnerships for Student Success Grant Program

Purpose:

“...to improve educational outcomes for low income students through the formation of cross-sector partnerships that use data to align and improve efforts focused on student success.”

Data Sharing

Partnerships for Student Success is a state funded grant, grantees may collect needed aggregate student data as long as the proper protocol and procedure to ensure that data sharing is secure

Definitions:

“Eligible Partnership”: A partnership that includes at least:

- A Local Education Agency that has designated an eligible school feeder pattern
- A local nonprofit organization
- A private business
- A municipality or county in which the eligible school feeder pattern is located
- An institution of higher education within the state
- A state or local government agency that provides services to students attending schools within the eligible feeder pattern
- A local philanthropic organization
- A local health care organization

Definitions:

“Eligible Partnership”: (Continued)

AND

...has designated a local education agency or local nonprofit organization to act as the lead applicant

Partnerships:

Memorandum of Understanding between the members of the eligible partnership to plan and implement a partnership that:

Establishes shared goals, outcomes, and measurement practices based on unique community needs and interests that are aligned with the recommendation of the 5- and 10-year plan to address Intergenerational Poverty

<http://jobs.utah.gov/edo/intergenerational/igp510yearplan.pdf>

Partnerships:

Memorandum of Understanding between the members of the eligible partnership to plan and implement a partnership that:

For students attending a school within an eligible school feeder pattern, address:

- a. Kindergarten readiness
- b. Grade 3 mathematics and reading proficiency
- c. Grade 8 mathematics and reading proficiency
- d. High school graduation
- e. Postsecondary education attainment
- f. Physical and mental health
- g. Development and career skills and readiness

Partnerships:

Memorandum of Understanding between the members of the eligible partnership to plan and implement a partnership that:

Coordinates and aligns services to:

- a. Students attending schools within an eligible school feeder pattern
- b. The families and communities of the students within an eligible school feeder pattern

Partnerships:

Memorandum of Understanding between the members of the eligible partnership to plan and implement a partnership that:

Implements a system for:

- a. Sharing data to monitor and evaluate shared goals and outcomes in accordance with state and federal law
- b. Accountability for shared goals and outcomes

Partnerships:

Memorandum of Understanding between the members of the eligible partnership to plan and implement a partnership that:

Commits to providing matching funds equal to two times the amount of the grant.

- a. At least half of the matching funds provided must come from a local education agency
- b. Matching funds may include cash or in-kind donations

Partnership Responsibilities

A Partnership that receives a grant under this part shall:

- Select and contract with a technical assistance provider
- Continually assess progress toward reaching shared goals and outcomes
- Publish results of the continual assessment on an annual basis
- Regularly report to the Utah State Board as requested
- As requested, share information and data with the third party evaluator in accordance with state and federal law

COLLECTIVE IMPACT

The practice of bringing people from different organizations together, in a structured way, to achieve social change.

- Common Agenda
- Shared Measurement for Continuous Improvement
- Mutually Reinforcing Activities
- Continuous Communication
- Strong Backbone Organization

Technical Assistance Providers

The grantee can select Technical Assistance Providers to assist the partnership in:

1. Establishing shared goals, outcomes, and measurement practices
2. Creating the capabilities to achieve shared goals and outcomes that may include providing leadership development training to members of the partnership
3. Using data to align and improve efforts focused on student success

Eligible Expenses

- A Partnership that receives a grant may use grant funds only for the following purposes:
 - To contract with a technical assistance provider identified by the Board
 - To plan or implement a partnership, including:
 - Project management
 - Planning and adaptation of services and strategies
 - Coordination of services
 - Establishment and implementation of shared measurement practices
 - Production of communication materials and outreach activities to build public support

Eligible Expenses (continued)

- A Partnership that receives a grant may use grant funds only for the following purposes:
- Establishment of data privacy and sharing agreements in accordance with state and federal law
- Purchasing infrastructure, hardware, and software to collect and store data
- Analyzing data

Food Reimbursement Policy

- Reimbursement for food needs to meet the following guidelines:
- At least four (4) hours in duration.
- Must have an agenda.
- Participation by three (3) or more people.
- Documentation for reimbursement must include the agenda and participant sign in list.

Carryover Funding from Fiscal Year 2018

- Carryover Plan
- Carryover Budget Narrative Form

New Grants Management System - Utah Grants

New Partnerships For Student Success Monitoring Tool

Report Due Dates

- UEPC Partnership Surveys - Fall 2018
- Summative Partnership Surveys - Spring 2019
- End of Year Report - July 2019

Invoices and Budget

- New Grant Management System - Utah Grants
- Submit 4 invoices each year
- Full documentation required with every invoice and General Ledger required with every invoice
- Updated Fiscal Year 2019 Budget Narrative Form

Questions

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