

1 **R277. Education, Administration.**

2 **R277-488. Dual Language Immersion Program.**

3 **R277-488-1. Authority and Purpose.**

4 (1) This rule is authorized by:

5 (a) [Utah Constitution Article X, Section 3](#), which vests general control and supervision
6 over public education in the Board;

7 (b) Section [53F-2-502](#), which requires the Board to establish a Dual Language
8 Immersion program; and

9 (c) Subsection [53E-3-401](#)(4), which allows the Board to make rules to execute the
10 Board's duties and responsibilities under the Utah Constitution and state law.

11 (2) The purpose of this rule is to:

12 (a) establish criteria and procedures for distributing funds to elementary and secondary
13 schools participating in the Dual Language Immersion Program;

14 (b) increase the number of students who reach proficiency in world languages;

15 (c) build overall world language capacity in the state of Utah; and

16 (d) increase the number of biliterate and bilingual students.

17 **R277-488-2. Definitions.**

18 (1) "Dual language immersion" or "DLI" means a distinctive dual language education
19 program in which native English speakers and active speakers of another language are
20 integrated for academic content.

21 (2) "Secondary school" means grades 7-12 in whatever schools the grade levels exist.

22 **R277-488-3. Dual Language Immersion Program Requirements.**

23 (1) The Superintendent shall disburse DLI program funds by July 1 of each fiscal year
24 subject to state appropriation.

25 (2) The DLI program shall support world languages approved by the Superintendent.

26 (3) The Superintendent shall [~~annually~~] provide an initial application for an LEA to
27 receive funding for DLI programs.

28 (4) An LEA shall submit an application described in Subsection (3) no later than the
29 deadline specified in the application [~~annually~~] to be considered for elementary school DLI
30 program funding in the subsequent school year.

31 (5) An application for DLI program funds shall include a plan that includes:

32 (a) a world language approved by the Superintendent;

33 (b) a timeline that begins the instructional model in kindergarten or grade 1, adds an
34 additional grade each year; and

35 (c) a plan and procedure in place to notify students and parents of the availability of at
36 least one DLI course.

37 (6) The Superintendent shall give priority in DLI program funding to an LEA that:

38 (a) does not currently teach the requested language choice;

39 (b) demonstrates adequate local funding and infrastructure to begin a program or
40 expand existing programs;

41 (c) demonstrates community interest and students committed and prepared to
42 participate in a new or expanded program, including prepared instructors for the program;

43 (d) has adequate interest, resources, and infrastructure, but does not presently have
44 a DLI program; and

45 (e) has a demonstrated community need for improved or expanded world language
46 instruction in a specific school or community.

47 (7) A school receiving DLI program funds shall hire qualified world language teachers
48 who:

49 (a) have a world language endorsement in the language of instruction and a DLI
50 endorsement; and

51 (b) are Utah licensed elementary or secondary educators.

52 **R277-488-4. Proficiency Assessment Requirements.**

53 (1) The Superintendent shall select a proficiency assessment through an appropriate
54 procurement process.

55 (2) The proficiency assessment described in Subsection (1) shall assess the following
56 areas of proficiency:

- 57 (a) listening;
- 58 (b) speaking;
- 59 (c) reading; and
- 60 (d) writing.

61 (3) An LEA DLI program shall administer the proficiency assessment selected by the
62 Superintendent as described in Subsection (1) for certain areas of proficiency listed in
63 subsection (2) at each grade level starting at Grade 3 and through Grade 9.

64 **R277-488-5. International Guest Teacher Requirements.**

65 (1) An LEA may offer world languages through the DLI program using an international
66 guest teacher as outlined in [R277-527](#).

67 **R277-488-6. Dual Language Immersion Funds.**

68 (1) Elementary schools shall be selected for funding for the DLI program based on an
69 evaluation of applications by the Superintendent.

70 (a) Secondary schools shall receive funding as recipients of DLI students through the
71 regular school feeder system.

72 (2) The Superintendent shall make an award to an individual elementary or secondary
73 school and allocate funds to the school's LEA to be fully distributed to the school based on the
74 annual legislative funding allocation.

75 (3) The Superintendent shall notify a new school eligible for funding of a funds award
76 for the subsequent fiscal year by June 1 annually.

77 **R277-488-7. Evaluation and Reports.**

78 (1) Each school selected for funding shall submit an ~~annual~~ evaluation report to the
79 Superintendent by June 30 annually.

80 (2) The Superintendent may request additional data from a secondary or elementary
81 school that receives funding.

82 **KEY: critical languages, dual language immersion**

83 **Date of Enactment or Last Substantive Amendment: December 10, 2018**

84 **Notice of Continuation: June 6, 2017**

85 **Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53F-2-502](#); [53E-3-401](#)**