

Secondary Sample Compact

Possible titles: School-Parent Compact, School-Family Compact, School-Student-Family Compact, School-Home Compact.

The compact outlines **shared responsibilities** for high student academic achievement and is developed jointly with parents, teachers, administrators, and if appropriate, students. **This sample represents one of many possible compacts. Format and content (except required components) should be tailored to individual school needs.**

	Student	Parent/Family	Teacher(s)	Administration
Attendance	Attend at least ___% of school days	Ensure student attends at least ___% of school days	Mark attendance daily in _____ system	Notify parent/ family when student is absent
Curriculum	Do assigned work completely and on time while striving for accuracy and excellence	Be familiar with classroom assignments and due dates	Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's challenging academic standards	Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's challenging academic standards
Homework/ Formative Assessment	Spend at least _____ hours per week completing homework and studying	Provide a distraction-free environment for homework/study time	Provide timely feedback on homework and formative assessment	Provide progress reports _____ times a year/semester
Classroom Behavior	Follow all reasonable requests made by faculty	Be familiar with and support classroom expectations	Establish, post, and enforce clear classroom expectations	Support classroom expectations by...
Schoolwide Behavior	Follow all school rules	Be familiar with and support school expectations	Enforce school-wide behavior expectations	Enforce school-wide behavior expectations
Parent & Family Engagement		Attend Parent-Teacher-Student Conferences (PTSC)	Engage in regular two-way, meaningful communication with parents/family members including a minimum of ___ PTSC per year	Engage in regular two-way, meaningful communication with parents/family members including a minimum of ___ PTSC per year
Extra Assistance	Attend offered tutoring and/or initiate tutoring	Contact school with questions or concerns or to volunteer/observe	Provide time to tutor students and respond to parent questions	Support tutoring and provide parent volunteer opportunities by...
Grade Tracking	Check grades and assignments at least weekly	Track student grades, assignments, and attendance at least once a week	Enter tasks into SIS by time of assignment. Update grades meaningfully at least weekly	Support students' and families' ability to track grades by...
Academic Integrity	Demonstrate by 1) not cheating or plagiarizing 2) citing appropriately 3) clarifying about appropriateness of collaboration	Clarify with teacher(s) the appropriate level of parental assistance on individual assignments	Explicitly review with students the concepts of cheating, plagiarism, citation, and appropriate collaboration	Ensure academic integrity by...

Highlighted items represent those required by ESSA sec. 1116(b)

Adapted from Intech Collegiate High School
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