2014–2015
ANNUAL REPORT OF THE
STATE SUPERINTENDENT
OF PUBLIC INSTRUCTION

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Salt Lake City, UT 84114-4200

Sydnee Dickson, Interim State Superintendent of Public Instruction

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<thead>
<tr>
<th>District</th>
<th>Board Member Name</th>
<th>City</th>
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<td>District 1</td>
<td><strong>Terryl Warner</strong></td>
<td>Hyrum, UT 84319</td>
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<td>District 2</td>
<td><strong>Spencer F. Stokes</strong></td>
<td>Ogden, UT 84403</td>
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<td>District 3</td>
<td><strong>Linda B. Hansen</strong></td>
<td>West Valley City, UT 84120</td>
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<td>District 4</td>
<td><strong>David L. Thomas</strong></td>
<td>South Weber, UT 84405</td>
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<td>District 5</td>
<td><strong>Laura Belnap</strong></td>
<td>Bountiful, UT 84010</td>
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<td>District 6</td>
<td><strong>Brittney Cummins</strong></td>
<td>West Valley City, UT 84120</td>
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<td>District 7</td>
<td><strong>Leslie B. Castle</strong></td>
<td>Salt Lake City, UT 84108</td>
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<td>District 8</td>
<td><strong>Jennifer A. Johnson</strong></td>
<td>Murray, UT 84107</td>
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<td>District 9</td>
<td><strong>Joel Wright</strong></td>
<td>Cedar Hills, UT 84062</td>
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<td>District 10</td>
<td><strong>David L. Crandall</strong></td>
<td>Draper, UT 84020</td>
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<td>District 11</td>
<td><strong>Jefferson Moss</strong></td>
<td>Saratoga Springs, UT 84045</td>
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<td>District 12</td>
<td><strong>Dixie L. Allen</strong></td>
<td>Vernal, UT 84078</td>
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<td>District 13</td>
<td><strong>Stan Lockhart</strong></td>
<td>Provo, UT 84604</td>
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<td>District 14</td>
<td><strong>Mark Huntsman</strong></td>
<td>Fillmore, UT 84631</td>
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<td>District 15</td>
<td><strong>Barbara W. Corry</strong></td>
<td>Cedar City, UT 84720</td>
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<td></td>
<td><strong>Sydnee Dickson</strong></td>
<td>Interim State Superintendent of Public Instruction</td>
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<td><strong>Lorraine Austin</strong></td>
<td>Secretary to the Board</td>
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In compliance with state statute, the Utah State Board of Education is pleased to present this annual compendium of financial and statistical data about Utah’s public schools for the 2014–2015 academic year.

For even the casual reader, there is much to be gleaned from these tables. Last fall, 633,896 students (page 2-2) headed off to one or more of Utah’s 1,085 public schools (page 2-29). This total includes 110 charter schools. Roughly one-fifth of Utah’s total population attends a public school. The students were met, either in person or online, by one or more of Utah’s 27,743 dedicated classroom teachers (page 2-35). In the spring, 36,933 of those students graduated from high school (page 2-16).

Those who dig a little deeper will see that Utah is becoming an increasingly diverse state. Nearly a quarter of our students are from a racial or ethnic minority group (Page 2-9). But readers will also note that the Ogden, Salt Lake, and San Juan School Districts now have minority majorities, as do 10 of our charter schools.

Utahns should be pleased that the state’s high school graduation rate is climbing and has now reached 84 percent (pages 2-16), but should not be satisfied until that number reaches 100 percent.

The 15 members of the Utah State Board of Education believe that the foundation of the Utah public education system is to provide an opportunity for educational excellence for each Utah student. Toward that end, the Board is focused on three imperatives: educational equity, quality learning, and system values. This report is a partial reflection of the work that is being done every day in Utah’s public schools to meet that vision.

Sydnee Dickson
Interim State Superintendent of Public Instruction
DATA FILES
