

Acadience Reading

Accommodated Alternative Assessment and Alternate Assessment Options Grades 1st -3rd

Impairment	1 st – 2 nd Grade Accommodated Alternative Option	3 rd Grade Accommodated Alternative Option
Deaf	Test of Silent Reading Efficiency and Comprehension (TOSREC)	Use the MAZE as their measure for accountability. Mark with an AY/AN, if they achieved benchmark on MAZE.
Mute	Test of Silent Reading Efficiency and Comprehension (TOSREC)	Use the MAZE as their measure for accountability. Mark with an AY/AN, if they achieved benchmark on MAZE.
Significant speech impairment (i.e. stutter) Based on recommendation for the students’ speech-pathologist, a student with a significant stutter or apraxia, may take the TOSREC or MAZE, depending on their grade level.	Test of Silent Reading Efficiency and Comprehension (TOSREC) or Administer the following alternate assessments: <ul style="list-style-type: none"> • CORE Phonological Awareness • CORE Phonics Survey • Silent Passage Reading with Oral Retell (score similar to Acadience Reading retell) Use the benchmark scores on these assessments to determine AY/AN—students would need to be benchmark in 2 of these at BOY/MOY and benchmark on all 3 at EOY.	Use the MAZE as their measure for accountability. Mark with an AY/AN, if they achieved benchmark on MAZE.

Blind or Visually Impaired

An accommodated assessment as determined appropriate by the IEP team decision process, may include (for Grades 1st, 2nd, and 3rd):

Option 1: Use enlarged print/magnifier/enhanced lighting, if appropriate.

Option 2: Use Braille version, if student has learned braille. This assessment can be requested through the Utah State Office of Education—Special Education.

*The use of assistive technology that violates the construct of the assessment are not permitted (e.g., screen reader).

Significant Cognitive Disability

An alternate assessment rubric has been developed for this population for grades 1-3. It can be found at [Special Education Alternate Assessment Page](#)

For more information regarding:

- TOSREC or MAZE contact Liz Williams liz.williams@schools.utah.gov or Tracy Gooley tracy.gooley@schools.utah.gov
- Acadience Reading Alternate contact Tracy Gooley tracy.gooley@schools.utah.gov