

RISE Assessment Observation Form

* Required

1. Date of Observation *

Example: January 7, 2019

2. Observers Name *

3. LEA Name *

4. School Name *

5. Teacher's Name *

6. Names of other adults/proctors present *

7. RISE Assessments being Observed

Mark only one oval per row.

	Science	Math	ELA	Writing
Grade 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grade 8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Did the teacher or proctor read the Test Administration Manual script as written? *

Mark only one oval.

- Beginning Only
- Beginning and End of the Session
- End Only
- Paraphrased
- Other: _____

9. Did the teacher or proctor tell students how long they should take on the assessment(s)? *

Mark only one oval.

- Yes
- No
- Other: _____

10. Were accommodations available and used by students who have accommodations as part of an IEP, 504, or EL plan? Mark only one answer. *

Mark only one oval.

- Yes
- No
- I'm not sure
- Other: _____

11. Not counting the observers, how many adults are in the room during the testing session? *

Mark only one oval.

- 1
- 2
- 3+

12. What are the adults in the room doing? check all that apply *

Check all that apply.

- sitting at a desk/computer
- Assisting students with RISE technology
- Helping students respond to test questions (not technology-related)
- Walking around to monitor student testing
- Other: _____

13. Please identify concerns with the testing environment. These could include noise *
level within or outside the classroom, student spacing, room temperature, items
on walls/desks that provide hints to test questions, etc.

14. Did any students ask for help? If yes, what did the teacher do to help them? *

15. What are students doing that may have finished the assessment? *

16. In the observer's opinion, what went well with the administration? *

17. In the observer's opinion, what areas were challenging with this test administration? *

18. Are there any materials, tools, or resources not currently available that would be helpful to you as you administer RISE assessments? Please briefly give some suggestions. *

This content is neither created nor endorsed by Google.

Google Forms