

General Education Teacher Interview Questions

Residential Treatment Centers (RTCs) Onsite Monitoring Visit

1. What is your school doing that positively affects student outcomes?
2. How are parents involved in their students' educational process at your school?
3. Describe the process at your school used for collaboration to help struggling students?
(USBE SER II.A.)
4. What is your role and what specific actions do you take during IEP meetings?
(USBE SER III.A.-III.I.)
5. How are you informed about student needs outlined in the IEP and your responsibilities to implement services, supports, and accommodations? *(USBE SER III.A.-III.I.)*
6. How does your IEP team work together to implement all the special education services, supports, modifications, and accommodations in a student's IEP? *(USBE SER III.A.-III.I.)*
7. What methodologies do you use to provide specially designed instruction when delivering core instruction to meet the needs of students with disabilities? *(USBE SER III.A.-III.I.)*
8. How does the IEP team determine appropriate accommodations for individual students?
(USBE SER III.J.)
9. When your school reviews and/or develops the IEP, what process does the IEP team use to determine a student's amount of time in special education vs. general education, access to peers, frequency of specially designed instruction, and related services (least restrictive environment and placement)? *(USBE SER III.P.-III.V.)*
10. What do you do if a student is not making sufficient progress to achieve his/her IEP goals?
(USBE SER III.I.-III.J.)
11. What resources do school guidance counselors provide in transition planning?
(USBE SER VII.B.)
12. Do you have any additional comments or anything you would like to share?