

STRANDS AND STANDARDS

BARBERING



Course Description

This is a program that prepares individuals to cut and dress hair, shave and trim facial/neck hair and beards, and customer relations and salon management. Instruction includes history of barbering, health and safety, customer service; shop business practices; legal issues; human immune system; diseases and disorders of the hair and scalp; implements, tools and equipment; hair and scalp anatomy and physiology; basic science of barbering; chemistry of barbering; analysis of the hair and scalp; properties of the hair, skin, and scalp; shampooing; hair cutting; hair styles and styling art; facial shaving; and beard and mustache shaping and trimming. The task list for this program is based on the state rules and regulations as a part of the state law. Completed instruction qualifies the student for licensing examinations in Utah.



Intended Grade Level	11-12
Units of Credit	1.0
Core Code	40.03.00.00.003
Concurrent Enrollment Core Code	40.03.00.13.003
Prerequisite	None
Skill Certification Test Number	Industry test 904
Test Weight	1.0
License Type	CTE and/or Secondary Education 6-12
Required Endorsement(s)	
Endorsement 1	Cosmetology/Barbering
Endorsement 2	N/A
Endorsement 3	N/A

STRAND 1

Students will receive an orientation to the barbering trade.

Standard 1

Discuss proper study skills methods and identify your preferred leaning style.

Standard 2

Explain the history of barbering and the occupational opportunities.

Standard 3

Demonstrate the professional image that is expected in the barbering industry.

Performance Skill

Receive an orientation to the barbering trade.

- Demonstrate the professional image that is expected in the barbering industry.

STRAND 2

Students will be able to understand and demonstrate the science of barbering.

Standard 1

Describe bacteriology.

Standard 2

Discuss infection control and demonstrate safe work practices.

Standard 3

Identify the principal tools, implements, equipment, and their parts used in the practice of barbering.

Standard 4

Explain the importance of anatomy and physiology to the barbering trade.

Standard 5

Explain the importance of chemistry for barbers.

Standard 6

Understand the basics of electricity and light therapy and their safe use.

Standard 7

Describe the properties and disorders of the skin.

Standard 8

Describe the properties and disorders of the hair and scalp.

Performance Skill

Understand and demonstrate the science of barbering.

- Describe bacteriology.
- Discuss infection control and demonstrate safe work practices.
- Identify the principal tools, implements, equipment, and their parts used in the practice of barbering.
- Explain the importance of anatomy and physiology to the barbering trade.
- Explain the importance of chemistry for barbers.
- Understand the basics of electricity and light therapy and their safe use.
- Describe the properties and disorders of the skin.
- Describe the properties and disorders of the hair and scalp.

STRAND 3

Students will be able to understand and demonstrate professional barbering practices.

Standard 1

Demonstrate proper treatment of hair and scalp.

Standard 2

Demonstrate proper men's facial massage and treatments.

Standard 3

Demonstrate proper and safe shaving and facial hair design.

Standard 4

Demonstrate men's haircutting and styling.

Standard 5

Identify men's hairpieces.

Performance Skill

Understand and demonstrate professional barbering practices.

- Demonstrate proper treatment of hair and scalp.
- Demonstrate proper men's facial massage and treatments.
- Demonstrate proper and safe shaving and facial hair design.
- Demonstrate men's haircutting and styling.
- Identify men's hairpieces.

STRAND 4

Students will be able to understand and demonstrate the business of barbering.

Standard 1

Understand and demonstrate what is required to manage a barbering business.

Standard 2

Demonstrate an understanding of what it takes to prepare for a career in the barbering industry.

Standard 3

Prepare for the state board and licensing laws examination.

Performance Skill

Understand and demonstrate the business of barbering.

- Demonstrate what is required to manage a barbering business.
- Demonstrate an understanding of what it takes to prepare for a career in the barbering industry.
- Prepare for the state board and licensing laws examination.

STRAND 5

Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 1.

Standard 1

Understand and demonstrate the attitude of cooperation.

- Develop awareness of cultural diversity and equality issues.
- Demonstrate effective communication with others.
- Apply team skills to a group project.
- Identify and apply conflict resolution skills.

Standard 2

Understand and demonstrate the ability of being resourceful and innovative.

- Discover self-motivation techniques and establish short-term goals.
- Measure/modify short-term goals.
- Review a professional journal and develop a three- to five-minute presentation.

Standard 3

Plan for your future career.

- Complete a self-assessment and identify individual learning styles.
- Define future occupations.
- Identify the components of an employment portfolio.
- List proficiency in program competencies.
- Complete a survey for employment opportunities.
- Create a job application.
- Assemble your employment portfolio.
- Employability skills: evaluate program comprehension.

Standard 4

Understand and demonstrate the ability to manage a project.

- Apply team skills to a group project.
- Observe and critique a meeting.
- Demonstrate business meeting skills.
- Explore supervisory and management roles in an organization.
- Identify and apply conflict resolution skills.
- Demonstrate evaluation skills.
- Manage a project and evaluate others.

STRAND 6

Students will understand the importance of career readiness skills as it relates to the workplace and outlined in the SkillsUSA Framework – Level 2.

Standard 1

Understand and demonstrate reliability.

- Determine individual time management skills.
- Explore what's ethical in the workplace or school.
- Demonstrate awareness of government.
- Demonstrate awareness of professional organizations and trade unions.

Standard 2

Understand and demonstrate responsiveness.

- Define the customer.
- Recognize benefits of doing a community service project.
- Demonstrate social etiquette.
- Identify customer expectations.

Standard 3

Understand resiliency.

- Discover self-motivation techniques and establish short-term goals.
- Select characters of a positive image.
- Identify a mentor.

Standard 4

Understand and demonstrate workplace habits.

- Participate in a shadowing activity.
- Explore workplace ethics: codes of conduct.
- Recognize safety issues.
- Perform a skill demonstration.
- Exercise your right to know.

Standard 5

Understand and develop initiative.

- Develop personal financial skills.
- Develop a business plan.
- Investigate entrepreneurship opportunities.

Standard 6

Understand and demonstrate continuous improvement.

- Conduct a worker interview.
- Demonstrate evaluation skills.
- Examine ethics and values in the workplace.
- Develop a working relationship with a mentor.
- Construct a job search network.