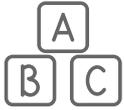




## GOALS



**Early Learning:**  
Each student starts strong through early grades with a foundation in literacy and numeracy



**Personalized Teaching & Learning:**  
Each student and educator has access to personalized teaching and learning experiences



**Safe & Healthy Schools:**  
Each student learns in a safe and healthy school environment



**Effective Educators & Leaders:**  
Each student is taught by effective educators who are supported by effective school leaders

## 2022 Targets

We are tracking progress toward achieving our vision using the following outcome measures. As a system, we must accelerate our pace of improvement if we expect to reach our ambitious 2022 targets.

Score Card	3rd Grade Literacy	English Language Arts Proficiency	Math Proficiency	Science Proficiency	High School Graduation	ACT $\geq$ 18	Readiness Coursework
2022 Target	65.5%	64.1%	66.5%	67.1%	90.1%	77.2%	87.0%
2018 Rate	48.6%	46.9%	49.2%	50.9%	87.0%	63.5%	81.0%
Met 2018 Interim Target	✘	✘	✘	✘	✔	✘	✘
Trend	↓	↑	↑	↑	↑	↓	↑

In addition to setting statewide targets, we have set targets for each student group, including students who are economically disadvantaged, students who are learning English, students with disabilities, and students who identify as racial minorities. Significant gaps exist between these student groups and their peers. Visit [schools.utah.gov/board/utah/strategicplan](https://schools.utah.gov/board/utah/strategicplan) for student group performance and data sources and definitions.

### OUR VISION

Upon completion, all Utah students are prepared to succeed and lead by having the knowledge and skills to learn, engage civically, and lead meaningful lives.

### MISSION

The Utah State Board of Education leads by creating equitable conditions for student success: advocating for necessary resources, developing policy, and providing effective oversight and support.

# Strategies

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## Early Learning

- 1A: Promote high-quality instruction in every early grade classroom
- 1B: Increase optional access to high-quality extended day kindergarten programs
- 1C: Increase optional access to high-quality preschool
- 1D: Increase engagement of families with young children in early learning experience



## Effective Educators & Leaders

- 2A: Support districts and schools in providing effective mentoring for beginning educators and leaders
- 2B: Assist districts and schools in providing continuous personalized professional learning for each educator and leader
- 2C: Evaluate and support educator preparation programs in meeting requirements established by the Board while providing room to innovate
- 2D: Lead in changing the perception of teaching as a profession
- 2E: Promote equitable access to highly effective teachers
- 2F: Increase the supply of transformational school leaders across the state



## Safe & Healthy Schools

- 3A: Support districts and schools in creating and maintaining conditions for safe and healthy learning environments
- 3B: Increase adoption of evidence-based student health and wellness practices
- 3C: Build capacity of educators and other stakeholders to meet students' mental, emotional, and social needs



## Personalized Teaching & Learning

- 4A: Empower USBE, educators, parents, and students with access to timely, useful, safeguarded data
- 4B: Support LEAs in providing a personalized learning plan for each student
- 4C: Increase access to qualified school personnel to design personalized learning plans in partnership with teachers, students and families
- 4D: Promote new school system models for personalized learning implementation