

Student _____

TRANSITION PLANNING TIMELINE

Date _____

Grade Level Student Age	Transition Activities	Date Outside Service was Discussed at IEP Meeting	Date Outside Service was Obtained
Preschool 3–5 years	<ul style="list-style-type: none"> • Register with Division of Services for People with Disabilities (DSPD) if student has cognitive and/or significant disability • Get connected with Utah Parent Center (UPC) • Connect with other disability specific support organizations • Apply for Supplemental Security Income (SSI) based on student’s disability/severity and family income 		
Elementary K–6th Grade 5–12 years	<ul style="list-style-type: none"> • Discuss age appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, street crossing, etc.) • Discuss/assess independent living skills (dressing, hygiene, chores, budgeting, phone skills, transportation, etc.) • Set up savings fund for post-secondary education • Register with DSPD (if appropriate) <i>OR</i> confirm student is still on waiting list (parents need to fill out yearly form to stay active on waiting list; form sent home in March) • Get/stay connected with UPC • Connect with other disability specific support organizations 		
Jr. High 7th Grade 12–13 years	<ul style="list-style-type: none"> • Have student participate in interest/career assessments • Assess student self-advocacy skill level and disability awareness skill level • Discuss age appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, street crossing, etc.) • Discuss/assess independent living skills (dressing, hygiene, chores, budgeting, phone skills, transportation, etc.) • Set up savings fund for post-secondary education • Register with DSPD (if appropriate) <i>OR</i> confirm student is still on waiting list • Get/stay connected with UPC • Connect with other disability specific support organizations 		
Jr. High 8th grade 13–14 years	<ul style="list-style-type: none"> • Transition IEP must be in place at age 14 • Teach student to participate in/lead his/her own IEP meeting • Discuss job shadowing, internships, paid employment • Discuss Pre-Employment Transition Services (Pre-ETS) Providers in the area (ages 14–21) • Discuss Vocational Rehabilitation (watch orientation video) 		

Grade Level Student Age	Transition Activities	Date Outside Service was Discussed at IEP Meeting	Date Outside Service was Obtained
	<ul style="list-style-type: none"> • Have student participate in interest/career assessments • Assess student self-advocacy skill level and disability awareness skill level • Discuss age appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, street crossing, etc.) • Discuss/assess independent living skills (dressing, hygiene, chores, budgeting, phone skills, transportation, etc.) • Set up savings fund for post-secondary education • Register with DSPD (if appropriate) <i>OR</i> confirm student is still on waiting list • Get/stay connected with UPC • Connect with other disability specific support organizations 		
Jr. High 9th Grade 14–15 years	<ul style="list-style-type: none"> • Discuss Utah Independent Living Center • Transition IEP must be in place at age 14 • Teach student to participate in/lead his/her own IEP meeting • Discuss job shadowing, internships, paid employment • Learn about/connect with Pre-ETS Providers in the area • Discuss Vocational Rehabilitation • Have student participate in interest/career assessments • Assess student self-advocacy skill level and disability awareness skill level • Discuss age appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, street crossing, etc.) • Discuss/assess independent living skills (dressing, hygiene, chores, budgeting, phone skills, transportation, etc.) • Set up savings fund for post-secondary education • Register with DSPD (if appropriate) <i>OR</i> confirm student is still on waiting list • Get/stay connected with UPC • Connect with other disability specific support organizations 		
High School 10th Grade 15–16 years	<ul style="list-style-type: none"> • Explore careers and education in area of interest • Learn about post-secondary programs and visit campuses • Visit local college Disability Services office • Obtain driver’s license <i>OR</i> Utah State ID (16 yrs.) • Discuss SSI and Medicaid (https://medicaid.utah.gov/) 		

Grade Level Student Age	Transition Activities	Date Outside Service was Discussed at IEP Meeting	Date Outside Service was Obtained
	<ul style="list-style-type: none"> • Discuss alternatives to guardianship (Contact UPC and Disability Law Center [http://disabilitylawcenter.org/]) • Discuss Utah Independent Living Center • Teach student to participate in/lead his/her own IEP meeting • Discuss job shadowing, internships, paid employment • Access Pre-ETS Providers • Apply for Vocational Rehabilitation • Have student participate in interest/career assessments • Assess student self-advocacy skill level and disability awareness skill level • Discuss age appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, transportation, etc.) • Discuss/assess independent living skills (dressing, hygiene, chores, budgeting, phone skills, transportation, etc.) • Set up savings fund for post-secondary education • Register with DSPD (if appropriate) <i>OR</i> confirm student is still on waiting list • Get/stay connected with UPC • Connect with other disability specific support organizations 		
High School 11th Grade 16–17 years	<ul style="list-style-type: none"> • Obtain UTA Reduced Fare Card <i>OR</i> Para-Transit pass (if appropriate) • Plan for Supported Decision-Making or guardianship (if appropriate) at 18yrs. (http://www.supporteddecisionmaking.org/) • Explore careers and education in area of interest • Learn about post-secondary programs and visit campuses • Visit local college Disability Services office • Obtain driver’s license <i>OR</i> Utah State ID (16 yrs.) • Discuss and prepare to apply for SSI and Medicaid (18 yrs.) • Discuss alternatives to guardianship (Contact UPC and Disability Law Center) • Discuss Utah Independent Living Center • Teach student to participate in/lead his/her own IEP meeting • Discuss job shadowing, internships, paid employment • Access Pre-ETS Providers • Apply for Vocational Rehabilitation 		

Grade Level Student Age	Transition Activities	Date Outside Service was Discussed at IEP Meeting	Date Outside Service was Obtained
	<ul style="list-style-type: none"> • Have student participate in interest/career assessments • Assess student self-advocacy skill level and disability awareness skill level • Discuss age appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, transportation, etc.) • Discuss/assess independent living skills (dressing, hygiene, chores, budgeting, phone skills, transportation, etc.) • Set up savings fund for post-secondary education • Register with DSPD (if appropriate) <i>OR</i> confirm student is still on waiting list • Get/stay connected with UPC • Connect with other disability specific support organizations 		
High School 12th Grade 17–18 years	<ul style="list-style-type: none"> • Teach Americans with Disabilities Act (ADA) laws for workplace/postsecondary education (https://www.ada.gov/) • Connect with employment specialist for job development and job coaching (if needed) • Discuss postsecondary education support programs (see outside agency information below) • Learn about and fill out FAFSA (https://studentaid.gov/h/apply-for-aid/fafsa) • Explore work-based learning opportunities and paid employment • Obtain UTA Reduced Fare Card <i>OR</i> Para-Transit pass (if appropriate) • Plan for Supported Decision-Making or guardianship (if appropriate) at 18yrs. • Explore careers and education in area of interest • Visit/tour post-secondary programs • Visit local college Disability Services office • Obtain driver’s license <i>OR</i> Utah State ID (16 yrs.) • Discuss and prepare to apply for SSI and Medicaid (18 yrs.) • Discuss alternatives to guardianship (Contact UPC and Disability Law Center) • Discuss Utah Independent Living Center • Teach student to participate in/lead his/her own IEP meeting • Access Pre-ETS Providers • Apply for Vocational Rehabilitation • Assess/teach student self-advocacy skill level and disability awareness skill level • Discuss age appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, transportation, etc.) 		

Grade Level Student Age	Transition Activities	Date Outside Service was Discussed at IEP Meeting	Date Outside Service was Obtained
	<ul style="list-style-type: none"> • Discuss/assess independent living skills (dressing, hygiene, chores, budgeting, phone skills, transportation, etc.) • Set up savings fund for post-secondary education • Register with DSPD (if appropriate) <i>OR</i> confirm student is still on waiting list • Get/stay connected with UPC • Connect with other disability specific support organizations 		
Post High School 18–22 years	<ul style="list-style-type: none"> • Apply for Support Work Independence (SWI) for paid employment support (if not receiving DSPD support) • Learn about and visit outside adult agencies where appropriate • Teach ADA laws for workplace/postsecondary education • Connect with employment specialist for job development and job coaching (if needed) • Explore and participate in work-based learning opportunities and paid employment • Obtain UTA Reduced Fare Card <i>OR</i> Para-Transit pass (if appropriate) • Plan for Supported Decision-Making or guardianship (if appropriate) at 18yrs. • Obtain driver’s license <i>OR</i> Utah State ID (16 yrs.) • Apply for SSI and Medicaid (reapply at age 18) • Discuss Utah Independent Living Center • Teach student to participate in/lead his/her own IEP meeting • Access Pre-ETS Providers • Apply for Vocational Rehabilitation (ASAP if not already done) • Assess/teach student self-advocacy skill level and disability awareness skill level • Discuss age appropriate home/community goals (dressing, hygiene, chores, purchasing, phone skills, transportation, etc.) • Discuss/assess independent living skills (dressing, hygiene, chores, budgeting, phone skills, transportation, etc.) • Register with DSPD (if appropriate) <i>OR</i> confirm student is still on waiting list • Get/stay connected with UPC • Connect with other disability specific support organizations 		

Outside Agency Information

- **Aggies Elevated** – A comprehensive transition program for students with intellectual disabilities at Utah State University.
- **Creating Achievement Through Transition** (CATT) – Peer mentors for students at Weber State University.
- **Division of Services for People with Disabilities** (DSPD) – Respite, community, residential, and employment services are provided for people with developmental disabilities, brain injuries, and autism. Apply for services online or call (844) 275-3773.
- **Passages** – A program for students with autism at Utah Valley University.
- **Pre-Employment Transition Services Providers** (Pre-ETS) – A list of providers for students with disabilities ages 14–21 to assist with pre-employment skills.
- **Supplemental Security Income** (SSI) – Apply for SSI for students 18 and older or call 1-800-772-1213.
- **Support Work Independence** (SWI) – DSPD workplace supports for DSPD waitlist.
- **Utah Center for Assistive Technology** (UCAT) – Information and technical services to help people with disabilities acquire assistive technologies.
- **Utah Independent Living Center** – Assistance for housing, independent living skills, and social activities. Summer programs for teens and young adults. Free classes and outings for young adults. (801) 466-5565
- **Utah Parent Center** – Resources, workshops, and supports for families and transition aged students. (801) 272-1051
- **Utah Transit Authority** – Call 801-RIDE-UTA (743-3882) for reduced fare card information and para-transit appointments.
- **Vocational Rehabilitation** – Employment services for people ages 14 and up. Start with orientation video on website.