

1 **R277. Education, Administration.**

2 **R277-306. Educator Preparation Programs for School Psychologists, Audiologists,**
3 **Speech-Language Pathologists, Speech-Language Technicians, Counselors, and**
4 **School Social Workers.**

5 **R277-306-1. Authority and Purpose.**

6 (1) This rule is authorized by:

7 (a) Utah Constitution [Article X, Section 3](#), which vests general control and
8 supervision over public education in the Board;

9 (b) Subsection [53E-3-401](#)(4), which allows the Board to make rules to execute the
10 Board's duties and responsibilities under the Utah Constitution and state law; and

11 (c) Subsection [53E-6-201](#)(3)(a), which allows the Board to establish criteria for
12 obtaining educator licenses.

13 (2) The purpose of this rule is to establish standards for educator preparation
14 programs for:

15 (a) School Psychologists;

16 (b) Audiologists;

17 (c) Speech-Language Pathologists;

18 (d) Speech-Language Technicians;

19 (e) School Counselors; and

20 (f) School Social Workers.

21

22 **R277-306-2. School Psychologist Preparation Programs.**

23 (1) A Utah institution of higher education may seek approval by the Board for a
24 school psychologist preparation program if the program:

25 (a) results in a masters degree or higher in school psychology;

26 (b) meets the 2010 Standards for Graduate Preparation of School Psychologists
27 created by the National Association of School Psychologists (NASP);

28 (c) prepares candidates to provide comprehensive and integrated services across
29 the ten general domains of school psychology as defined in the 2010 Model for
30 Comprehensive and Integrated School Psychological Services;

31 (d) prepares candidates to follow the 2010 Principles for Professional Ethics
32 created by NASP; and

33 (e) includes school-based clinical experiences for a candidate to observe, practice
34 skills, and reflect on practices that:

35 (i) are significant in number, depth, breadth, and duration; and

36 (ii) are progressively more complex.

37 (2) For a program applicant accepted after January 1, 2020, a school psychologist
38 preparation program shall require multiple opportunities for a program applicant to
39 successfully demonstrate the application of knowledge and skills gained through the
40 program in a school-based setting in each of the following:

41 (a) administering varied models and methods of assessment and data collection
42 for:

43 (i) identifying strengths and needs of students;

44 (ii) developing effective services and programs for students; and

45 (iii) measuring progress and outcomes for students;

46 (b) implementing varied models and strategies of consultation, collaboration, and
47 communication with individuals, families, groups, and systems;

48 (c) implementing varied strategies that promote social-emotional functioning and
49 mental health in students; and collecting and analyzing data for evaluation and support
50 of effective practices at the individual, group, and systems levels.

51 (3) An individual that holds the Nationally Certified School Psychologist (NCSP)
52 credential issued by NASP meets the out of state licensing requirement for a professional
53 school psychologist license area of concentration detailed in Subsection [R277-301-](#)
54 [5\(3\)\(c\)\(ii\)](#).

55

56 **R277-306-3. School Audiologist Preparation Program.**

57 (1) A Utah institution of higher education may seek approval by the Board for a
58 school audiologist preparation program if the program:

59 (a) is accredited by the Council on Academic Accreditation in Audiology and
60 Speech-Language Pathology; and

61 (b) prepares candidates to provide comprehensive and integrated services in a
62 school setting as detailed in the 2018 Scope of Practice in Audiology created by the
63 American Speech-Language-Hearing Association;

64 (2) An individual that completes a program accredited by the Council on Academic
65 Accreditation in Audiology and Speech-Language Pathology outside of Utah qualifies for
66 an associate license with an associate school audiologist license area of concentration
67 detailed in Subsections [R277-301-4\(5\)](#) and (6).

68 (3) An individual that holds a current Certificate of Clinical Competence in
69 Audiology (CCC-A) issued by the American Speech-Language-Hearing Association
70 meets the out of state licensing requirement for a professional audiologist license area of
71 concentration detailed in Subsection [R277-301-5\(3\)\(c\)\(ii\)](#).

72

73 **R277-306-4. Speech-Language Pathologist (SLP) Preparation Program.**

74 (1) A Utah institution of higher education may seek approval by the Board for a
75 speech-language pathologist (SLP) preparation program if the program:

76 (a) is accredited by the Council on Academic Accreditation in Audiology and
77 Speech-Language Pathology; and

78 (b) prepares candidates to provide comprehensive and integrated services in a
79 school setting as detailed in the 2016 Scope of Practice in Speech-Language Pathology
80 created by the American Speech-Language-Hearing Association.

81 (2) An individual that completes a program accredited by the Council on Academic
82 Accreditation in Audiology and Speech-Language Pathology outside of Utah qualifies for
83 an associate license with a speech-language pathologist license area of concentration
84 detailed in Subsections [R277-301-4\(5\)](#) and (6).

85 (3) An individual that holds a current Certificate of Clinical Competence in Speech-
86 Language Pathology (CCC-SLP) issued by the American Speech-Language-Hearing
87 Association meets the out of state licensing requirements for a professional speech-
88 language pathologist license area of concentration detailed in Subsection [R277-301-](#)
89 5(3)(c)(ii).

90

91 **R277-306-5. Speech-Language Technician (SLT) Preparation Program.**

92 (1) The Superintendent shall create and administer an SLT preparation program
93 that:

94 (a) requires applicants to hold a bachelor's degree in communication disorders or
95 the equivalent;

96 (b) requires significant clinical experiences under the supervision of an individual
97 holding a professional speech-language pathologist license area of concentration; and

98 (c) prepares candidate to provide services in a school setting as detailed in the
99 Utah State Board of Education Handbook for Speech-Language Technicians Working in
100 Utah Public Schools.

101 (2) The Superintendent shall periodically review and revise the handbook for SLTs
102 referenced above.

103

104 **R277-306-6. School Counselor Preparation Programs.**

105 (1) A Utah institution of higher education may seek approval by the Board for a
106 school counselor preparation program if the program:

107 (a) prepares candidates to meet the Utah Education School Counselor Standards
108 detailed in Rule [R277-530](#);

109 (b)(i) results in a master's degree in school counseling; or

110 (ii) requires a master's degree or higher from a regionally accredited institution in
111 a related field for entrance into the program; and

112 [~~(c) aligns with the 2016 Council for Accreditation of Counseling & Related~~
113 ~~Educational Program Standards; and]~~

114 (e) requires candidates to demonstrate all competencies required for the
115 College and Career Readiness Certificate.

116 (2) For a program applicant accepted after January 1, 2020, a school counselor
117 preparation program shall require multiple opportunities for a program applicant to
118 successfully demonstrate application of knowledge and skills gained through the program
119 in a school-based setting in each of the following:

120 (a) collaborating with learners, families, colleagues, and community members to
121 build or implement a shared vision and supportive professional culture focused on student
122 growth and success;

123 (b) delivering a sequential school counseling curriculum aligned with the Utah
124 Model for College and Career Readiness School Counseling Program;

125 (c) leading individuals and groups of students and their parents or guardians
126 through the development of educational and career plans;

127 (d) counseling individuals and small groups of students with identified needs and
128 concerns;

129 (e) developing or maintaining a crisis prevention/youth protection response plan;
130 and

131 (f) collecting and analyzing data for the purpose of accountability and program
132 evaluation.

133

134 **R277-306-7. School Social Worker Preparation Programs.**

135 (1) A Utah institution of higher education may seek approval by the Board for a
136 school social worker preparation program if the program:

137 (a) results in a masters of social work degree;

138 (b) is accredited by the Council of Social Work Education;

139 (c) includes school-based clinical experiences for a candidate to observe, practice
140 skills, and reflect on practice that:

141 (i) are significant in number, depth, breadth, and duration; and

142 (ii) are progressively more complex;

- 143 (d) requires demonstration of competency in:
- 144 (i) knowledge of the role of a school social worker in furthering the educational
145 mission of an LEA;
- 146 (ii) applying theoretical social work concepts and practical skills to the k-12
147 educational setting, including:
- 148 (A) social, emotional, family, and community assessment;
- 149 (B) individual, group, and family counseling;
- 150 (C) casework; and
- 151 (D) crisis intervention;
- 152 (iii) knowledge and application of rules regarding data and record keeping that
153 apply to data available in a school, including:
- 154 (A) the [Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g](#); and
- 155 (B) [Title 53E, Chapter 9](#), Student Privacy and Data Protection;
- 156 (iv) knowledge of laws regarding disabilities and their application to school social
157 worker practices and the school setting, including:
- 158 (A) the IDEA; and
- 159 (B) the [Americans with Disabilities Act of 1990, 42 U.S.C. 12101](#);
- 160 (v) utilizing information from assessments in an educational setting to develop
161 student focused programs and interventions;
- 162 (vi) implementation of evidence-based curriculum in response to current social
163 and emotional aspects of education; and
- 164 (vii) providing and advocating for services that support the social and emotional
165 aspects of education;
- 166 (e) requires multiple opportunities for a program applicant admitted after January
167 1, 2020 to successfully demonstrate application of knowledge and skills gained through
168 the program in a school-based setting in each of the following areas:
- 169 (i) utilizing information from assessments in the development of student-focused
170 and system-focused programs and interventions in a school setting;

171 (ii) counseling individuals and small groups of students with identified needs and
172 concerns;

173 (iii) implementing varied models and strategies of consultation, collaboration, and
174 communication with teachers, individuals, and families; and

175 (iv) developing or updating a crisis prevention/youth protection response plan.

176 (2) An individual holding a licensed certified social worker "CSW" license or
177 licensed clinical social worker "LCSW" license through the Division of Occupational and
178 Professional Licensing in accordance with Rule [R156-60](#)a qualifies for an associate
179 educator license with an associate school social worker license area of concentration
180 detailed in Section [R277-301](#)-4 if the individual, no more than one calendar year prior to
181 the application:

182 (a) completes a criminal background check, including review of any criminal
183 offenses and clearance in accordance with Rule [R277-214](#); and

184 (b) completes the educator ethics review described in Rule [R277-302](#).

185 (3)(a) The Superintendent shall work with Utah universities and LEAs to create
186 and administer a non-degree professional license preparation program for individuals
187 described in Subsection (2) that meets all the requirements of Subsections (1)(c) through
188 (1)(e) above.

189

190 **KEY: preparation, psychologists, audiologists, speech-language pathologists,**
191 **speech-language technicians, counselors**

192 **Date of Enactment or Last Substantive Amendment: July 9, 2020**

193 **Authorizing, and Implemented or Interpreted Law: [Art X Sec 3](#); [53E-3-401\(4\)](#); [53E-](#)
194 [6-201](#)**