




# AUGUST 2020 SPEDOMETER FOR LEA ACTION

Getting up to Speed with IDEA and Accelerating Results for Students with Disabilities

## IMPORTANT DATES

Description	Date
DLM Science Standards & Assessment Training	September 11, 2020
USEAM	September 17, 2020
DLM Science Standards & Assessment Training	September 25, 2020
KEEP Entry Data Entry Deadline	September 30, 2020
Acadience BOY Test Administration Deadline	October 14, 2020
DLM Administration Training	October 29, 2020
Acadience BOY Data Entry Deadline	November 13, 2020
USEAM	November 19, 2020
DLM Administration Training	December 9, 2020
DLM Administration Training	January 29, 2021
Data Literacy Trainings	February 22–26, 2021
USEAM	February 25, 2021
USEAM	April 29, 2021




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## PRESCHOOL TRANSITION: PART C TO PART B OF THE IDEA

A student transitioning from early intervention programs under Part C of the Individuals with Disabilities Education Act (IDEA) to preschool programs, under Part B in a local education agency (LEA) is entitled to a smooth and effective transition (34 CFR §300.124; USBE SER VII.A.).

To ensure a smooth and effective transition, LEAs are required to:

-  Develop an individualized education program (IEP) for the student,
-  Implement the student's IEP, and
-  Exit the student from Part C by entering in the Part B eligibility and IEP dates in the Transition from Early Intervention Data Input System (TEDI).

All three components must be conducted for the transition to be considered effective and complete (34 CFR § 300.124; 34 CFR § 300.323; USBE SER VII.A.).

### Special Education

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PO Box 144200  
Salt Lake City, UT 84114-4200  
Dr. Sydnee Dickson, State Superintendent  
Leah Voorhies, Asst Superintendent of Student Support  
ADA Compliant: August 2020



**Utah State Board of Education**

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Implementation of the IEP without exiting a student from Part C in TEDI is inconsistent with effective transition requirements. It is also not congruent with the fact that a student is not entitled to receive Part C and Part B services at the same time.

LEAs exit students from Part C by entering eligibility and IEP dates in TEDI without delay (within 30 days of IEP development). Excessive delay impacts effective transition, IEP implementation, and the validity of data reported to the Office of Special Education Programs (OSEP) by the Utah Department of Health.

Contact [Teresa Judd](#) (801-538-7540) with questions. Additional resources:

 [Transition from Early Intervention Data Input System \(TEDI\)](#)

 [Baby Watch Early Intervention](#)


## ASSESSMENT UPDATES

### DLM Science Assessment Replaces UAA

The Utah State Board of Education passed the Dynamic Learning Maps (DLM) updated contract during the June 4, 2020, Board meeting. In addition, the Board passed the adoption of DLM's Science Standards as Utah's Alternate Achievement Science Standards during the August 6, 2020, Board meeting. Under the new contract and adoption of Standards, Utah will be using DLM alternate assessments and Standards for students with significant cognitive disabilities in English language arts, mathematics, and science for the 2020–2021 school year. [DLM Science blueprints](#), [DLM Alternate Science Standards](#), [tested Essential Elements mini maps](#), and other [instructional resources](#) have been posted on [Utah's DLM landing page](#).

There are two virtual training opportunities scheduled for teachers and district staff to receive updated information and expectations for Utah's Alternate Achievement Science standards and assessment. There will also be Q&A time for participants. The training will be recorded and posted for any staff unable to attend a live training session. Each session covers the same content. Participants will need to register in [MIDAS](#) for course #58327 and will earn three relicensure hours.

#### DLM Science Standards and Assessment Trainings

 September 11, 2020, 9:00 AM – 12:00 PM


 September 25, 2020, 12:30 – 3:30 PM


For information regarding Alternate Achievement Science Standards, contact [Tanya Semerad](#). For information regarding alternate assessment, contact [Tracy Gooley](#).


### DLM Test Administration Trainings

DLM administration trainings are one-day trainings on Utah's alternate assessments for students with significant cognitive disabilities. This training is targeted for teachers and district staff. Participants will learn about the participation criteria for alternate assessments and how to administer the DLM assessments (ELA, Math, and Science) to students with significant cognitive disabilities. In the morning, teachers will complete the DLM required training component, which will be facilitated. In the afternoon, teachers will receive information on alternate assessment compliance, critical steps needed to successfully administer the DLM assessments, and where to find resources to help guide instruction throughout the year. Each session covers the same content. Participants will need to register in [MIDAS](#) for course #58344 and will earn five relicensure hours.

#### DLM Administration Trainings

 October 29, 2020, 9:00 AM – 3:00 PM

 December 9, 2020, 9:00 AM – 3:00 PM

 January 29, 2021, 9:00 AM – 3:00 PM

## Professional Development Packages

DLM has put together new Professional Development modules. The modules are packaged into 5- and 10-hour segments. Educators will dive deeper into areas such as students working at the Initial Precursor linkage level, reading and writing instruction, and early mathematics. The PD modules can be viewed by teachers at their own pace throughout the year. The [packaged PD modules](#) cover the following topics:

- ✎ Foundations of Instruction in DLM
- ✎ Getting Started with Students Working at an Initial Precursor Linkage Level
- ✎ From Shared Reading to Reading Comprehension
- ✎ From Emergent Writing to Written Composition
- ✎ Moving Students from Initial to Distal Precursor Linkage Levels in Mathematics

## DLM Updates Email

You can [enroll to receive testing updates](#) directly from DLM.

## New Resource: Utah Assessment Student Rostering Manual

This new manual includes all the rostering rules applied during student rostering and provides transparency of the rostering process. Please use the manual as a tool when troubleshooting student rostering issues. If you have any questions about this new manual or suggestions for future versions, please contact [Melissa Preziosi](#). The Utah Assessment Rostering Manual is included in the SpEdOmeter [August 2020](#) OneDrive folder.

## KEEP Entry

KEEP Entry is still required to be administered to all kindergarten students for the 2020–2021 school year. The Board approved a waiver that grants USBE the ability to adjust the administration and reporting deadlines. The normal testing window for Entry is three weeks before to three weeks after the first day of kindergarten, and data entry is due September 30, 2020. Please reach out to your assessment director to see if he/she has requested to adjust your administration and reporting deadlines.

After receiving several requests from the field to allow for remote administration, USBE is working to finalize remote administration guidance. This will be coming soon.

Please contact your assessment director for more information or questions.

## Acadience Reading K-3

USBE is pleased to announce that remote administration of Acadience Reading is now available for BOY Benchmarks. Acadience Learning has released Guidance for [Conducting Acadience Assessments in the Fall of 2020](#). When possible, BOY assessments should be given in-person. If you are considering remote administration, please review the website as it contains important information on how to conduct remote assessments.

In order to support LEAs' administration of Acadience, the BOY deadlines have been adjusted as follows:

- ✎ Test Administration: October 14, 2020
- ✎ Data Entry: November 13, 2020

## UTAH SPECIAL EDUCATION ADMINISTRATORS' MEETING (USEAM)

Please save the dates for this year's USEAMs. Register for MIDAS course #42970.

Date	Location	Date	Location
September 17, 2020	Virtual	February 25, 2021	Virtual and Granite Education Center 2500 S State, Salt Lake City
November 19, 2020	Virtual	April 29, 2021	Virtual and in-person (TBD)

## DATA LITERACY TRAININGS 2021

Next year's data literacy trainings have been scheduled for February 22–26, 2021. Information regarding locations and MIDAS registration will be included in a future SpEdOmeter.