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For Immediate Release

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Huntsman re-elected as chair of Utah State Board of Education

Leadership team in 2018 will also include Brittney Cummins and Alisa Ellis

SALT LAKE CITY – The Utah State Board of Education on Thursday elected Mark Huntsman to a second one-year term as chair of the governing body.

Huntsman, elected to the State Board in 2014, will be joined by Brittney Cummins and Alisa Ellis as first and second vice chairs, respectively. The leadership terms begin in 2018.

A resident of Fillmore, Huntsman is president of Sunrise Engineering, Inc., a nationally recognized engineering firm with offices in multiple states. Prior to his service on the State Board, he served eight years on the Millard School District Board. He represents District 14 on the State Board.

“I have enjoyed my association with board members and education stakeholders and look forward to continuing my service in 2018,” Huntsman said. “I will strive to continue to be fair and reasonable as I represent the Utah State Board of Education as chair.”

Board members vote for their leadership team annually as per board bylaws. This year, the board used a preferential voting method to select its chair and vice chairs. The body unanimously decided to move from three to two vice chairs for the 2018 calendar year.

West Valley resident Brittney Cummins will also serve a second term in leadership. She was first elected to the State Board in 2014 and represents District 6, a pocket in west-central Salt Lake

County. She is a licensed educator and chairs a local charter governing board. Cummins said she will work with board members to move toward action-centered meetings. She served in 2017 as the second vice chair.

Alisa Ellis of Heber City will also serve as a vice chair for a second year. Ellis represents District 12, which includes parts of Utah, Summit, Wasatch, Duchesne, Daggett, and Uintah counties. She was elected to the State Board in 2016 and in 2017 served as the third vice chair. Ellis said she intends to focus on improving communication and relationships and continuing to work toward restoring local control to district and charter governing boards.

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