

Preschool Service Time on the IEP

Preschool student individualized education program (IEP) service time is determined by the student needs outlined in the present levels of academic achievement and functional performance (PLAAPF) and special factors and addressed in the IEP goals. Although a preschool classroom may have a high number of students with disabilities and be referred to as “self-contained” or a “special class”, the class itself does not determine service time outlined on the IEP.

Each preschool student’s services should be individualized to enable the student to advance toward attaining annual goals and participate with other similar-aged students where appropriate.

For additional information see:

Utah Special Education Rule III.I. Development, Review, and Revision of the IEP.

Utah Special Education Rule III.J. Definition of the Individualized Education Program (IEP).

Utah Special Education Rule III.K. IEP and Services for Preschool Students Ages Three Through Five.