

DIBELS Assessment Options for Grades 1-3

Deaf

- **Grades 1-2:** Use the Test of Silent Reading Efficiency and Comprehension (TOSREC).
- **Grade 3:** Use the Daze as the measure for accountability. Mark with an AY/AN if benchmark was achieved.

Mute

- **Grades 1-2:** Use the Test of Silent Reading Efficiency and Comprehension (TOSREC).
- **Grade 3:** Use the Daze as the measure for accountability. Mark with an AY/AN if benchmark was achieved.

Significant Speech Impairment (i.e., significant stutter or apraxia)

Based on recommendation from the students' speech-pathologist:

- **Grades 1-2:** Use the Test of Silent Reading Efficiency and Comprehension (TOSREC) or Administer the following alternate assessments:
 - CORE Phonological Awareness
 - CORE Phonics Survey
 - Silent Passage Reading with Oral Retell (score similarly to DIBELS Retell)
 - Use the benchmark scores on these assessments to determine AY/AN—students would need to be benchmark in 2 of these at BOY/MOY and benchmark on all 3 at EOY
- **Grade 3:** Use the Daze as the measure for accountability. Mark with an AY/AN if benchmark was achieved.

Blind or Visually Impaired

An accommodated assessment as determined appropriate by the IEP team decision process may include:

- **Grades 1, 2, and 3:**
 - Option 1: Use enlarged print, a magnifier, or enhanced lighting.
 - Option 2: Use the braille version if student has learned braille. This assessment can be requested through the Utah State Board of Education Special Education Services section.

NOTE: The use of assistive technology that violates the construct of the assessment is not permitted (e.g., a screen reader).

Significant Cognitive Disability

An alternate assessment rubric has been developed for this population for grades 1-3. It can be found on the

[Special Education Alternate Assessment Page](#)

(<https://schools.utah.gov/specialeducation/resources/assessment?mid=3780&tid=1>).

For more information regarding:

- TOSREC or Daze, contact [Jennifer Throndsen](mailto:jennifer.throndsen@schools.utah.gov) (jennifer.throndsen@schools.utah.gov) or [Sara Wiebke](mailto:sara.wiebke@schools.utah.gov) (sara.wiebke@schools.utah.gov).
- DIBELS Alternate, contact [Tracy Gooley](mailto:tracy.gooley@schools.utah.gov) (tracy.gooley@schools.utah.gov).