

Year-at-a-Glance Title I, Part A

School Year 2022-23

Item/Action	When	Responsibility		
		School	LEA	SEA
Technical assistance and support	Ongoing		√	√
Parent & Family Engagement Activities	Ongoing	√	√	
Collect and analyze data to inform decision making and Title I plan	Ongoing	√	√	
Parent & Family Notifications and Requirements				
Notify Parents of the Right to Request: <ul style="list-style-type: none"> ❖ Teacher and paraprofessional qualifications ❖ Information regarding the policy on mandated assessments including any policies and/or procedure to opt out ❖ Other parents' rights as outlined in LEA and school Title I protocols 	Annually at beginning of school year (BOY)		√	
	Refer to DMI Cycle 2 responses	√	√	
LEA and School Report Cards posted to corresponding websites	Annually upon release of data	√	√	
Annual School Title I Meeting Required Topics and Meeting Tips	Annually at BOY	√		
Parent and Family Engagement Policy (also posted on school and LEA websites)	Annually at BOY	√	√	
School-Parent/Family Compact (also posted on school websites)	Annually at BOY (PTC for elementary)	√		
Timely notice to parents of unqualified teacher assigned for 4+ weeks	When teacher assignment made	√		
Annual evaluation of content and effectiveness of LEA Parent and Family Engagement Policy	Spring or per LEA Engagement Policy		√	
Title I Meetings, Trainings, and Conferences				
New Title I Directors Meeting (All Title I Directors invited to attend)	August 17		√	√
Desktop Monitoring Instrument (DMI) (recorded training posted to YouTube)	September 1		√	√
Title I Directors Meeting	September 29		√	√
Title I Directors Meeting	November 29		√	√
Title I Directors Meeting	March 29		√	√

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		School	LEA	SEA
National ESEA Conference (hybrid event) Indianapolis, IN and online http://www.eseanetwork.org/conference	February 1-4	√	√	√
Utah Systems Conference	June 15-16, 2022 TBD for 2023	√	√	√
Important Application Due Dates				
Utah Grants Application due UT Grants Application	November 1		√	
DMI Annual Core & Cycle 2 due Desktop Monitoring Instrument	December 1		√	
Private School Consultation (District LEAs)				
Identify private/non-public schools and send invitation to consult re: equitable services Sample Invitation to Consult Invite for Multiple ESEA Programs	February - April		√	
Consult with private/non-public schools re: equitable services Affirmation of Consultation Title I Affirmation of Consultation Multiple ESEA Programs	February - May		√	
Teacher Clarity and Assessment Capable Visible Learners (ACVL)*				
Session 1 - Overview 2022-23 Cohort	September 21	√	√	√
Session 2 – Teacher Clarity Part 1	October 11	√	√	√
Session 3 – Teacher Clarity Part 2	November 9	√	√	√
Session 4 – Implementation, Problem Solving and Next Steps	January 12	√	√	√
Session 5 – Developing Assessment Capable Visible Learners Part 1	February 15	√	√	√
Session 6 – Developing Assessment Capable Visible Learners Part 2	March 21	√	√	√
Session 7 – Developing Assessment Capable Visible Learners Part 3	April 6	√	√	√

*By application only

For more information, please visit the ESEA Programs and Related State Initiatives page on USBE website:

[Title I, Part A: Monitoring and Compliance](#)

[Title I, Part A: Improving Basic Programs Operated by LEAs](#)