

STRAND 5: INDIVIDUALS, GROUPS, AND INSTITUTIONS

- **SS 3yr.5.1:** With prompting and support, interact cooperatively with others by sharing, turn-taking, resolving conflicts, and recognizing others' needs.
- **SS 3yr.5.2:** With prompting and support, participate in the classroom community by interacting with other children and adults in a formal or group setting (for example, follow established rules, participate in a variety of classroom roles, take care of classroom materials).

STRAND 7: PRODUCTION, DISTRIBUTION, AND CONSUMPTION

- **SS 3yr.7.1:** With prompting and support, discuss the difference between basic needs (for example, food, shelter, and clothing) and wants (for example, toys, games, and treats).
- **SS 3yr.7.2:** Begin to recognize that people have jobs to meet needs, including self, classroom, and community.

STRAND 8: SCIENCE, TECHNOLOGY, AND SOCIETY

- **SS 3yr.8.2:** With prompting and support, recognize the importance of balancing media time with other activities.