The Utah State Board of Education restructured the educator licensing model (Board Rule R277-301). Below is an outline of the new educator licensing structure, minimum requirements, and terminology.

### 3 Levels of Educator Licenses

**LEA-Specific:**
- Educator must establish a USBE-cleared background check and ethics review.
- LEA Board must apply on behalf of educator.
- LEA must create a personalized plan for educator support.
- LEA must post percentage of assignments with educators on LEA-specific license area or endorsement.

**Associate License:**
- USBE-cleared background check and ethics review
- Bachelor degree: completed or enrolled
- Content knowledge competency: tests, major, or experience
- Completed USBE pedagogical modules

**Professional License:**
- USBE-cleared background check and ethics review
- Content knowledge competency: tests, major, or experience
- Completed university-based or alternate educator preparation program

### 14 License Areas of Concentration

- Audiologist
- Career and Technical Education (CTE)
- Deaf Education
- Early Childhood Education
- Elementary Education
- Secondary Education
- Preschool Special Education
- School Counselor
- School Leadership
- School Psychologist
- School Social Worker
- Special Education
- Speech-Language Pathologist
- Speech-Language Technician

### Numerous Endorsements—An Abbreviated List

- Career & Technical Education (CTE)
- Driver Education
- Dual Language Immersion
- Educational Technology
- English As a Second Language
- English Language Arts
- Fine Arts
- Gifted and Talented
- Health Education
- Instructional Coaching
- Library Media
- Mathematics
- Physical Education
- Reading
- Science
- STEM
- Social Studies
- World Languages
- American Sign Language
- Deaf/Blind
- Deaf and Hard of Hearing
- Mild/Moderate Disabilities
- Severe Disabilities
- Visual Impairments