




OCTOBER 2020 SPEDOMETER FOR LEA SUPPORT

Getting up to Speed with IDEA and Accelerating Results for Students with Disabilities

Wasatch Reading Summit Annual Conference	October 23, 2020
Indicator 11 & 13 Canvas Training Offering 1	Oct 26, 2020 – Jan 18, 2021
Transition 101 Learning Session (Career and Technical Education)	October 27, 2020
<i>Scribe Edu Pro</i> Office Hour 1 (Q&A)	October 29, 2020
Deadline to Respond to Indicators 13 & 14 Open House Sessions Survey	October 31, 2020
Transition Institute Live Virtual Panel	November 2, 2020
<i>Scribe Edu Pro</i> Office Hour 2 (Q&A)	November 10, 2020
Virtual Community of Practice Team Session 1	December 3, 2020
Indicator 11 & 13 Canvas Training Offering 2	Jan 19, 2021 – Apr 4, 2021
Virtual Community of Practice Team Session 2	January 26, 2021
Virtual Community of Practice Team Session 3	February 23, 2021
Indicator 11 & 13 Canvas Training Offering 3	Apr 5, 2021 – Jun 1, 2021

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INDICATORS 13 & 14 COACHING OPEN HOUSE SESSIONS

Ongoing coaching for Indicators 13 (Transition Plan) and 14 (Post School Outcomes Survey) is under development in the form of monthly open house sessions. These sessions will be static. Teachers can join sessions for coaching support. To determine the best times to hold these sessions for your teachers, please complete the [Indicators 13 & 14 Coaching Open House Sessions](#). Please respond by October 31, 2020. Contact [Deanna Taylor](#) with questions.

LITERACY EVENTS AND RESOURCES

October is recognized worldwide as [Dyslexia Awareness Month](#).



Utah State Board of Education

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Special Education

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ADA Compliant: October 2020

ADA Compliant March 2021

Wasatch Reading Summit Annual Conference

Decoding Dyslexia of Utah is raising awareness for dyslexia at their annual [Wasatch Reading Summit](#) through a live stream on October 23, 2020. Pre-recorded breakout sessions will also be available to registrants.

This year's summit will focus on the best practices for reading and writing instruction in Utah Schools. National experts in reading instruction will present the latest research and methods for helping struggling readers and the impact that dyslexia has in our schools and what can be done to help students with dyslexia succeed. Join in the conversation! Keynote speakers include Dr. Steven Dykstra, Dr. Margie B. Gillis, and William Van Cleave. More information is included in the SpEdOmeter [October 2020](#) OneDrive folder.

Scribe Edu Pro

The USBE is thrilled to provide [Scribe Edu Pro](#), the most advanced research/writing platform ever built, to all Utah K–12 educators and students. Read the following information carefully and use it for later reference.

Additional virtual professional learning/training for *Scribe Edu Pro*:

- 👤 [Webinar \(Overview\)](#): October 8, 2020
- 👤 Office Hour I (Q&A): October 29, 2020, 3:30–4:30 pm MT
- 👤 Office Hour II (Q&A): November 10, 2020, 3:30–4:30 pm MT

All sessions will be recorded and shared for later viewing. All sessions are eligible for [Reimagine Teaching](#) from UEN, which recognizes additional work under unusual circumstances. A \$200 Amazon gift card is provided for completing 4 hours of technology training. Quantities limited. Sign up today.

[Sign up and into your Scribe account](#) using one of the single sign-on (SSO) options listed on the Sign In Page with your official school or district email address (e.g., jane.smith@beaver.k12.ut.us) by clicking the corresponding icon (e.g., Google, Microsoft, ClassLink, Clever, Canvas) below the Sign In Button. This step will ensure your account is upgraded with *Edu Pro* features and avoids the need to remember a separate password for Scribe.

When you first sign up, you'll need to authorize Scribe to access the requested permissions and then complete your account information. Educators should indicate they're using Scribe for "School (Educator)," and students should choose "School (Student)."

Once you have an account, clicking your preferred SSO icon on the Sign In Page will take you straight into your account. If you use multiple platforms, this article can help you [decide which one to use for SSO](#). Your SSO connection and connected apps can be managed under your [account settings](#).

Refer to these platform-specific articles on how Scribe integrates with each one:

- 👤 [Google](#) - SSO, Chrome Extension, Classroom Sync, Docs Add-on, Drive Integration
- 👤 [Microsoft](#) - SSO, Edge Extension, Roster Sync, Word Add-in, OneDrive Integration
- 👤 [ClassLink](#) - SSO, Roster Sync
- 👤 [Clever](#) - SSO, Roster Sync (planned)
- 👤 [Canvas](#) - SSO, Roster Sync, Library Embed

The Scribe Toolbar [Chrome Extension](#) and [Edge Extension](#) enable a user to curate, annotate, and cite online articles (i.e., webpages and PDFs). The *Scribe Writer* [Google Docs Add-on](#) and [Microsoft Word Add-on](#) enable a user to search his/her Scribe Library from within a doc, insert comments and quotes from the Libraries, and manage his/her bibliography in the doc.

Technology administrators are advised to push these tools to all student accounts to ensure easy access and prevent teachers from being burdened with a litany of related student help requests during distance learning,

particularly since the tools are inconspicuous. Google Admins can refer to this article about [pushing the Chrome Extension and Docs Add-on to student accounts](#).

Scribe offers these on-demand resources to help you get started and troubleshoot:

- 👤 Overview of [How-to-Guides and In-App Tours](#)
- 👤 [How-to Guides for Edu Pro Teachers](#)
- 👤 [Frequently Asked Questions \(FAQ\)](#)

Additional resources and directions:

- 👤 Use the [Help and Feedback Page](#) for the fastest response to a help request.
- 👤 Educators submitting help requests on behalf of students should check the box for, "Are you submitting this on behalf of another user?" and enter the student email address to help the Scribe Team investigate the issue.
- 👤 Students who can't receive external emails should include the email address of an educator who can communicate with the Scribe Team on behalf of the student.
- 👤 To report an issue on an article, click the Feedback Button (with the megaphone icon) at the right end of the Scribe Toolbar. This will navigate you to the [Help and Feedback Page](#), prefill the form, and include information enabling the Scribe Team to investigate.
- 👤 Email [Scribe Help](#) with supporting screenshots or video clips.

FALL 2020 UTAH VIRTUAL TRANSITION INSTITUTE

The Transition Institute is designed for LEA-based teams which may include special educators, transition specialists, general education teachers, parents, administrators, outside agency providers, higher education, school counselors, related service providers, CTE and Vocational Rehabilitation counselors, paraeducators, and others. **There is a special focus on families this year, so please include a parent on your team!**

Transition 101 Webinars

Live "101" Virtual Learning Sessions are scheduled as follows and open to all who are interested. Recordings of each session will be posted on the [Utah Transition Institute Padlet](#) as they become available. Registration information is available in the SpEdOmeter [October 2020](#) OneDrive folder.

- 👤 September 10, 2020 – Secondary Transition
- 👤 September 30, 2020 – Vocational Rehabilitation (VR) Services
- 👤 October 13, 2020 – Pre-Employment Transition Services (Pre-ETS)
- 👤 **October 27, 2020 – Career and Technical Education (CTE) 2:30 – 3:30 PM**

Traditional Institute for LEA Teams

- 👤 Live virtual panel
 - 👤 Building Community Transition Teams
 - 👤 November 2, 2020 | 2:45 – 4:00 PM
- 👤 Recorded learning sessions in Canvas
 - 👤 Career and Technical Education (CTE)
 - 👤 Mental health
 - 👤 Pre-employment transition services (Pre-ETS)
 - 👤 Inter-agency collaboration

Registration information is included in the SpEdOmeter [October 2020](#) OneDrive folder. LEA teams are encouraged to assign team members to the recordings and share key ideas in team planning.

Building Meaningful Lives for Students with Complex Needs for LEA Site-Based Teams

👤 Meaningful Lives Webinars

👤 Recordings of the webinars are posted on the [Utah Transition Institute Padlet](#).

👤 September 22, 2020 – Building Meaningful Adult Lives

👤 October 6, 2020 – Building Meaningful Adult Lives: A Toolkit for Teachers

👤 Building Meaningful Lives Virtual Retreat

👤 Information on the Community of Practice sessions is in the SpEdOmeter [October 2020](#) OneDrive folder.

Contact [Alyssa Sampaio](#) with questions about registration for all Transition Institute activities. Contact [Lavinia Gripenrog](#) or [Deanna Taylor](#) with all other questions about Institute activities.

INDICATOR 11 AND 13 TRAINING

Notification of scheduled Indicator 11 and 13 visits has been sent. Take a proactive step to improve practices by taking the Indicator 11 and 13 training course in Canvas. All interested local education agency (LEA) staff are welcome. LEAs are encouraged to join prior to a scheduled monitoring visit and to participate teams to support compliance. Training topics include:

- 👤 What to expect at an Indicator visit
- 👤 Understanding the Indicator 11 evaluation timelines
- 👤 Digging deep into Indicator 13 post-secondary transition compliance
- 👤 Reporting requirements
- 👤 USBE specialists will also provide Q&A sessions

The course will be offered as follows. Participants may register for MIDAS course #58524 for the course offering that best fits their needs. Registration will close one week prior to the start of each offering. Canvas information will be provided to those registered in MIDAS.

👤 October 26, 2020 – January 18, 2021

👤 January 19, 2021 – April 4, 2021

👤 April 5, 2021 – June 1, 2021

Participants are expected to have access to a student file to review while working through the course content.

TECHNICAL ASSISTANCE DOCUMENTS

The following technical assistance documents are included in the SpEdOmeter [October 2020](#) OneDrive folder:

- 👤 Regular and Special Education Teacher Participation in Individualized Education Program (IEP) Meetings (contact [LauraLee Gillespie](#) with questions)
- 👤 Role of a Special Education Director in Monitoring (contact [LauraLee Gillespie](#) with questions)
- 👤 Special Education Services and Service Time Please (contact [Becky Unker](#), [Lindsey Cunningham](#), or [Kim Fratto](#) with questions)